

**POLICIES**  
**&**  
**PROCEDURES**

**RHODE ISLAND FIRE ACADEMY**

# **INTRODUCTION**

Welcome to the Rhode Island Fire Academy, an organization dedicated to serving the training needs of Rhode Island's 6,000 firefighters. The document before you contains the basic policies and principles that will dictate the function of the fire academy. It is intended to provide a firm foundation in which to deliver programs on a fair, equitable and consistent level to all firefighters throughout the state. It will give the instructors a clear guideline as to their duties and responsibilities and clearly distinguishes the various classifications of instructional staff within the academy.

In order to increase the efficiency and effectiveness of all aspects of the academy, the task of developing policy is an open ended, ongoing process and to be successful requires your input and support. We encourage you to submit your ideas to the academy, support its work and promote the philosophy, goals and objectives of the organization. Through this process, our organization can and will continue to achieve excellence in its endeavors.

Sincerely,

Charles D. Hall  
Director, RIFA

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**SECTION 1**  
**LEGISLATIVE MANDATES**

**1-1 CODIFICATION**

**CHAPTER 28.2**  
**DIVISION OF FIRE SAFETY**

**23-28.2-22 Fire Education and Training Unit.**

- a) There shall be a fire education and training unit within the Division of Fire Safety headed by a director of fire training. The director of fire training shall be appointed by the fire marshal from a list of names submitted by the Fire Education and Training Coordinating Board based on recommendations of a screening committee of that board. Other staff and resources, such as part-time instructors, shall be requested consistent with the state budget process.
- b) This unit shall be responsible for implementing fire education and training programs developed by the Fire Education and Training Coordinating Board.

**23-28.2-23 Fire Education and Training Coordinating Board.**

- a) There is hereby created within the Division of Fire Safety a Fire Education and Training Coordinating Board. The governor shall appoint one representative from each of the following groups to serve on the board:
  - 1. Chiefs of fire departments with predominately fully paid personnel, defined as departments in which the vast majority of members are full time, salaried personnel.
  - 2. Chiefs of fire departments with paid/combo personnel, defined as departments in which members consist of both full time salaried personnel and a large percentage of volunteer or call personnel.
  - 3. Chiefs of fire departments with predominately volunteer personnel, defined as departments in which the vast majority of members respond voluntarily and receive little or no compensation.
  - 4. Rhode Island Firefighters' Instructors Association.
  - 5. Rhode Island Department of Environmental Management.
  - 6. Rhode Island Fire Safety Association.
  - 7. Rhode Island State Fireman's League.
  - 8. The governor shall also appoint three (3) members from the Rhode Island Association of Firefighters and two (2) members from regional fireman's leagues.
  - 9. The State Fire Marshal and the Chief of Training and Education shall serve as ex-officio members.

- b) The Senate Majority Leader and the Speaker of the House shall appoint one (1) member.
- c) Members shall be appointed for terms of three (3) years, except that the terms of the first appointments shall be one year for approximately one third of the members, two years for approximately one third of the members and three years for approximately one third of the members. The governor shall determine which members will fall into the one, two and three categories when making initial appointments. No person shall serve more than two (2) consecutive terms, except that service on the board for less than two years resulting from initial appointment or an appointment for the remainder of an unexpired term shall not constitute a full term. Members shall hold office until a successor is appointed, and no member shall serve beyond the time he or she ceases to hold office or employment by reason of which he or she was eligible for appointment.
- d) Members shall serve without compensation, but shall receive travel expenses in the same amount per mile approved for state employees.
- e) The commission shall meet at the call of the chairperson or upon written petition of a majority of the members, but not less than six (6) times per year.
- f) Staff support to the commission beyond that which can be provided by the State Fire Marshal shall be provided by the governor's justice commission.
- g) The board shall:
  - 1. Establish by-laws to govern operational procedures not addressed by legislation.
  - 2. Elect a chairman and vice chairman of the board in accordance with by-laws to be established by the board.
  - 3. Develop and offer training programs for fire fighters and fire officers based on applicable NFPA standards used to produce training and education courses.
  - 4. Develop and offer state certification programs for instructors based on NFPA standards.
  - 5. Monitor and evaluate all programs to determine their effectiveness.
  - 6. Establish a fee structure in an amount necessary to cover costs of implementing the programs. Such fees shall be placed in a restricted receipt account exclusively for fire education and training programs. Profits earned from these programs shall not result in reduction of the training unit's annual state budget appropriation.
- h) In addition to any sums appropriated for the operation of the fire education and training unit within the division of fire safety, there is hereby appropriated an additional sum of forty-two thousand five hundred dollars (\$42,500).
- i) In an effort to prevent potential conflicts of interest, any fire education and training coordinating board member shall not simultaneously serve as a pain instructor and/or administrator within the fire education and training unit.
- j) A quorum for conducting all business before the board shall be at least seven (7) members.

## **SECTION 2**

### **MISSION STATEMENT**

#### **2-1 PHILOSOPHY**

In order to effectively carry out our mission, it is essential that a philosophy for the delivery of fire service training programs and services be established. Most importantly, everyone involved in the program delivery system must understand and carry out the roles and responsibilities assigned to them. Everyone must support the following mission and philosophy of the academy.

1. To continually strive to provide the very best programs and services in support of Rhode Island's fire service community, leading to a reduction in loss of life and property destruction by fire and other hazards in a timely, cost effective and safe manner within the allotted resources.
2. To Continually bring to the forefront new programs to prepare the members of Rhode Island's fire service for the ever changing roles and responsibilities that they must assume to protect the lives, property and environment of their communities.
3. To develop and maintain an effective management team for the administration of the training and education delivery system. To continually promote the professionalism and credibility of the academy and to provide an objective leadership role on issues which may impact the delivery of emergency services in Rhode Island.
4. Strive to offer all programs and services on a fair and equitable basis statewide. To promote and maintain a good working relationship with the various training organizations and academies throughout the region as well as government officials and agencies.
5. To recognize that each member of the Rhode Island Fire Academy brings talent, skill and dedication to their duties and responsibilities. The academy recognizes its obligation to provide each member opportunities to share their talents and skills and to grow intellectually and professionally. The academy encourages each staff member to be highly visible and easily accessible.
6. To implement or modify policies and procedures as appropriate to achieve the mission and philosophy of the Rhode Island Fire Academy.

#### **2-2 EQUAL OPPORTUNITY / AFFIRMATIVE ACTION**

The Rhode Island Fire Academy (RIFA), as an arm of the government, is committed to equal opportunity and affirmative action for both student admission and staff contracting. We encourage all potential students who qualify to apply for the sponsorship of their department of agency to the RIFA. Independent contractors may apply directly to the academy.

We recognize that national standards related to physical capacity are an ideal to be strived for but that certain individual exceptions may exist. Therefore, any student who applies for a RIFA program with the sponsorship of his/her department or agency will be admitted. However, all students and instructors will be expected to meet uniform standards for certification and instructional service to insure efficient, safe fire service to the citizens of Rhode Island.

Course admissions, certification and instructor standards are based upon the current NFPA codes. These codes are available for examination at the office of the Rhode Island Fire Academy / Division of Fire Safety.

## **SECTION 3**

### **ADMINISTRATION**

#### **3-1 FIRE ACADEMY DIRECTOR**

In the absence of state budget funding for the position of fire academy director, the function of that office shall be fulfilled by Chief of Training and Education duly appointed by the governor after recommendation by the State Fire Marshal. In the event that funding becomes available for a director, the position of Chief of Training and Education may be assigned other duties or remain unfilled by the governor after recommendation from the state fire marshal.

##### **3-1.1 DUTIES AND RESPONSIBILITIES**

The position of director shall have the following duties and responsibilities:

1. Coordinate all day-to-day functions of the fire academy.
2. Implement the programs developed and offered by the Fire Education Board.
3. Schedule all programs for delivery to regions throughout the state.
4. Maintain all records pertaining to program delivery and all academy instructors.
5. Act as liaison with the National Fire Academy, the State Emergency Management Agency and other applicable agencies in regard to training programs for firefighters / fire officers as assigned by the State Fire Marshal.
6. Assign instructor coordinators to programs when necessary with approval of ICC.
7. Insure that instructors have the opportunity to share equally in the number of classes offered by the academy.
8. Report to the Fire Education Board on the progress of all academy activity at each board meeting.
9. Compile a semester report on all fire academy activity and submit same to the board, State Fire Marshal and Governor's office for review.
10. To act as signatory on all fire academy documents.
11. Other duties as may be specified from time to time by the Fire Education Board or the State Fire Marshal.



## **SECTION 4**

### **PERSONNEL / INSTRUCTORS**

#### **4-1 CLASSIFICATIONS**

Several classifications exist within the instructional / management hierarchy of the Rhode Island Fire Academy. They have been developed to encourage appropriate distribution of the responsibility and upward mobility within the academy. Increasing levels of training and experience will lead to opportunities to move up through the ranks and assume higher levels of responsibility, with a corresponding increase in compensation. All instructors will start at the Assistant Instructor level.

The following are the classifications within the Rhode Island Fire Academy. Assistant Instructor, Instructor Level I, Instructor Coordinator, program Manager, Adjunct Instructor.

#### **4-2 APPLICATION REQUIREMENTS**

Individuals desiring to serve on the instructional staff of the academy should first note the requirements and duties of the various positions. They should complete an application and submit it along with all required documentation to the director.

Assistant instructors shall be selected by the director and the members of the instructor certification committee after review of the application and related documentation. Education, experience in delivering training programs, current and previous positions held and years of service will be taken into account during the selection process. Applicants will become part of the active roster of instructional staff and will be placed under contract as soon as possible.

#### **4-3 ASSISTANT INSTRUCTOR**

##### **4-3.1 REQUIREMENTS**

An assistant instructor is a probationary instructional staff member who meets the following criteria:

1. High school graduate or equivalent with a minimum of five (5) years experience in the fire service with certification as Firefighter Level I.
2. Must be certified at Instructor Level I (1041) or have a combination of the education and experience.

3. Must complete an application in its entirety and submit all required documentation.
4. Must possess a valid Rhode Island driver's license and available use of a vehicle.
5. Must possess good communication skills and have the physical capacity relating to instructional assignments.
6. Must have the recommendation of the chief of their department.

#### **4-3.2 DUTIES AND RESPONSIBILITIES**

This is part-time, professional, education work of a teaching nature. Responsibilities include teaching and evaluating firefighting personnel on a local, regional and state level.

Under the supervision of an instructor, (Instructor Level I or higher) the Assistant Instructor will assist in demonstrations, lectures, audiovisual presentations; evaluation of students and assist special needs students. They will also be required to attend professional development workshops (1041 program).

Each assistant instructor will be assigned to an instructor to assist in the delivery of a minimum of three (3) classes, approximately twelve (12) hours. The assistant instructor will not receive any compensation for these classes. This may be waived by the instructor certification committee under the following conditions:

1. The assistant instructor has extensive experience in program delivery as determined by submitted documentation.
2. The assistant instructor has 1041 certification.
3. The individual is already under contract with the academy in another teaching capacity.

During the trial teaching period, assistant instructors will be evaluated by supervising instructors and the director and/or a member of the certification committee. Keep in mind that everyone learns at a different rate. It is very important to have honest, objective evaluations in order that our instructor base is the best possible.

#### **4-3.3 ASSISTANT INSTRUCTOR EVALUATIONS**

Assistant instructors shall be evaluated by their assigned instructor after each class that they deliver. These evaluations shall be forwarded to the director. At the conclusion of the trial period, the instructor certification committee shall make a determination if an assistant instructor will be allowed to teach classes unsupervised or if more time is needed for the assistant instructor to acquire the teaching skills necessary to be on their own.

#### **4-3.4 COMPENSATION**

Assistant instructors will not receive any compensation while they are teaching in a supervised role. At such time that they are allowed to teach classes unsupervised, their rate of compensation will be \$15 per hour.

#### **4-4 INSTRUCTOR (Instructor Level I)**

An instructor is a permanent staff member who meets the following criteria:

1. Served as an assistant instructor and fulfilled all of the requirements of that classification as determined by the instructor certification committee for a period of not less than six (6) months and has accumulated twenty (20) instructional hours.
2. Has taught a sufficient number of classes to be objectively evaluated and received the recommendation of the director to be elevated to the position of full instructor and has received the approval of the instructor certification committee.
3. Certified as an Instructor I (NFPA 1041).
4. Must have attended the train-the-trainer.

#### **4-4.2 DUTIES AND RESPONSIBILITIES**

Conduct classes with minimal supervision from prepared lesson plans including, lectures, demonstrations, use of audiovisual aids and equipment and practical evolutions.

1. Directly supervises assistant instructors and participates in evaluation their performance.
2. Maintains records as required by the academy.
3. Any other related duties as may be assigned by the director and must have the physical capacity related to the instructional assignment.

#### **4-4.3 COMPENSATION AND EVALUATIONS**

Instructors will be evaluated on a periodic basis by the director and/or a member of the instructor certification committee. These evaluations shall become part of the instructors permanent file and after due process will become part of the basis for promotion/demotion. The rate of compensation for instructors will be \$20 per hour.

#### **4-5 INSTRUCTOR COORDINATOR (Instructor Level II)**

An instructor coordinator is a permanent staff member who meets the following criteria:

1. Has served as an instructor and fulfilled all of the requirements of that classification as determined by the director and instructor certification committee for a period of not less than two (2) years and has accumulated forty (40) instructional hours.
2. Has been an instructor for a period of not less than two (2) years and has taught a sufficient number of classes to be objectively evaluated and received the recommendation of the director and the approval of the instructor certification committee to be elevated to the position of instructor coordinator.
3. Certified as an Instructor II (NFPA 1041).
4. Meets the physical capacity related to the instructional assignment.

#### **4-5.2 DUTIES AND RESPONSIBILITIES**

1. Coordinates programs and presentations including:
  - a. Arranges for equipment and instructional materials.
  - b. Overall monitoring of student and instructor performance to insure there is no deviation of quality or content.
  - c. Provision of, or arrangement for, substitute instructors and program schedule changes when necessary.
  - d. Assists the director in program scheduling and assignment of instructional staff.
  - e. Maintain program grades and provide for all testing.
  - f. To submit all required program documentation as required to the director.
2. Supervises instructional staff as assigned and assists in evaluation of programs and instructors.
3. Substitute for instructors if necessary during emergency absences.

#### **4-5.3 COMPENSATION AND EVALUATIONS**

Instructor coordinators will be evaluated periodically by the director and/or a member of the instructor certification committee. These evaluations shall become part of their permanent file and be part of the basis for promotion or demotion. The rate of pay for instructor coordinators when instructing will be \$20 per hour. The rate of pay when acting as a coordinator shall be set by the board on an individual program basis.

#### **4-6 RESERVED (Program Manager)**

## **4-7 CONTRACTS AND COMPENSATION**

Instructional staff are considered independent contractors. A contract will be provided for them renewable on a six (6) month basis, July 1 to December 31, and January 1 to June 30 of each year. Payment will be made on a monthly basis at the hourly rate as specified in the contract after a time summary is submitted to the director on the specified instructor payment form.

The academy is not responsible for the withholding of taxes of FICA. This is solely the responsibility of the individual contractor. The academy does not provide fringe benefits other than continuing education opportunities.

## **4-8 ASSIGNMENTS**

### **4-8.1 AVAILABILITY**

Assignments will be offered on a rotating basis from the pool of available instructors for the particular program requested. Availability forms will be sent to all applicable instructors and it will be their responsibility to return said form before the specified deadline. Any instructor who refuses an assignment three (3) consecutive times will be removed from the active roster and must apply for reinstatement to active status. Extenuating circumstances will be taken into consideration and staff may retain active status at the discretion of the director. Decisions will be made on a case-by-case basis.

### **4-8.2 CLASS ASSIGNMENTS**

Once a class assignment is accepted it is the instructors responsibility to be well prepared for class and to maintain contact with the coordinator and teaching partners to determine the subdivision of teaching responsibilities.

If an instructor cannot fulfill the assigned obligation, advance notice must be given to the coordinator in order that there is time to secure a replacement. Failure to give adequate notice or absence from class without notice will result in loss of teaching status with the academy. Such instructors must reapply and will be reevaluated. A reapplication fee of \$25 will also be required. Extenuating circumstances will be taken into consideration, and the reapplication fee may be waived by the director.

## **4-9 DISPUTES AND GRIEVANCES**

Difficulties between instructors or between an instructor and the Rhode Island Fire Academy may occasionally arise. Make every effort to resolve the problem discreetly, internally at the lowest possible level. Concerns or suggestions should be made known to your coordinator and the director, as appropriate. Safety concerns should be made known to the director immediately.

#### **4-9.2 STUDENTS**

When a dispute arises between instructor and student, the instructor should do all that is reasonable to resolve the problem, always bearing in mind that safety is paramount. Unresolved disputes should be referred to the coordinator who will attempt to resolve the issue.

#### **4-9.3 UNRESOLVED ISSUES**

In the event that the instructor and coordinator cannot resolve the issue, it shall be turned over to the director who after hearing all sides of the issue shall render a decision and notify all parties in writing.

#### **4-9.4 BOARD APPEAL**

Any aggrieved party may appeal the decision of the director by petition to the board. Upon receiving said petition, three (3) members of the board will be selected, one each by both parties to the dispute and one by the chairman to conduct a hearing on the matter. This 3-member committee shall report their findings to the full board in the form of a recommendation. The board shall then render a decision, which shall be final.

#### **4-10 INSTRUCTOR RULES AND REGULATIONS - GENERAL**

1. Instructors shall always conduct themselves in an exemplary manner which will typify their position with the Rhode Island Fire Academy. Instructors will dress with a shirt, tie and blazer for classroom sessions and shall wear jumpsuits / coveralls or turnout gear for practical sessions.
2. Instructor shall not use profanity and shall not use language or demeanor which will intimidate the students. Instructors shall refrain from "manhandling" students. The only contact should be for safety or the instruction of a manipulative skill.
3. It shall be the responsibility of instructors to thoroughly be prepared for and be familiar with their assigned topic. They shall also submit a list of any needed materials for their class to the director on the appropriate form. They shall insure that they have prepared enough material to cover the assigned class in the minimum hours assigned.
4. Instructors shall make every attempt to be at the assigned class location one half hour prior to class start. This will allow time to prep the classroom and materials without undue delay in class start. It is important to start classes on time.
5. Instructors shall be required to complete all of the necessary forms for submission to the coordinator. All students shall sign in on the signature roster before the start of class. Approximately 5 to 10 minutes before the end of class shall be provided for the students to complete the evaluation sheet.

#### **4-11 PROFESSIONAL DEVELOPMENT**

The Rhode Island Fire Academy will encourage and foster continuing education for all levels of instructional staff. Staff members are encouraged to apply to the director for funding of related continuing educations. All costs should be outlined in a written proposal with a copy of the appropriate application or program brochure. The director's decision will be based on program content, needs of the Rhode Island Fire Academy and available funding.

Instructional staff are also encouraged to participate in professional organizations which will further their development. The Rhode Island Instructors Association and the International Society of Fire Service Instructors are an example of valuable professional groups.

The academy will place a strong emphasis on continued improvement through train-the-trainer programs, advanced levels of 1041 certification as well as advanced firefighter, officer, inspector and investigator levels.

## **SECTION 5**

### **PROGRAM**

#### **5-1 SCHEDULING**

The academy will operate on a two (2)-semester schedule. First semester will start on September 1, and will end on December 15. Second semester will start on January 10, and end on June 15. In this way, the academy can offer programs in an orderly fashion and have time between semesters to address the need for improving existing and to address the need for additional programs. The academy will be receptive to any region or department that, due to extenuating circumstances, may need to run a program during semester break. Also, due to staggered start dates, some of the lengthy programs may run over into two semesters. The academy will publish a program directory before the start of each semester.

It is very important that departments requesting programs for a particular region do so at least 45 days prior to requested start date. This will ensure enough time to assign a coordinator and to schedule instructors for a smooth program delivery. Only the director will schedule programs and adjust the program schedule board in the academy office.

#### **5-2 REGIONAL DELIVERY**

All programs offered by the academy will be delivered regionally. The minimum class size for all programs will be twenty (20) students with the exception of the challenge exam which will be forty (40) students. The maximum number of students will vary between programs. When a request for a program is received from a department, that department will have first priority in filling the available slots. The program will then be open for any other department in that region to fill out the balance of the slots. In the event that there are more applicants than available slots, another program will be offered or applicants may go to a neighboring region that is offering the same program.

Regional delivery also makes the task of proving programs much easier and keeps the cost per student at a very reasonable level. The academy strongly urges that the host departments try to get the maximum number of students allowable enrolled in the requested program.

##### **5-2.1 REGIONS DEFINED**

###### **Region 1**

Providence, Pawtucket, Warwick, Cranston, Johnston, East Providence, North Providence, West Warwick, Airport



**Region 2**

Barrington, Bristol, Warren, Middletown, Newport, Tiverton, Little Compton, Portsmouth, US Navy

**Region 3**

Burrilville, Glocester, North Smithfield, Smithfield, Lincoln, Central Falls, Woonsocket, Cumberland

**Region 4**

Scituate, Foster, Coventry, East Greenwich, Exeter, Jamestown, North Kingstown, West Greenwich, RI National Guard

**Region 5**

Hopkinton, Richmond, South Kingstown, Westerly, New Shoreham, Charlestown, Narragansett

A complete listing of all departments by region is included in the appendix.

**5-3 HOST& DEPARTMENT RESPONSIBILITIES****5-3.1 HOST DEPARTMENTS**

Departments that are hosting a program will be required to have appropriate classroom space available and a secure area in which to store fire academy equipment. It is hoped that departments within a particular region would communicate with each other as to programs and delivery locations before any request is made to the academy. The host department will also serve as the contact for the instructor coordinator assigned to the program.

**5-3.2 DEPARTMENT RESPONSILBILITES**

Each department that has students enrolled in any fire academy program must have insurance coverage for these students. Since this program is offered in a cooperative effort, any assistance with the lending of equipment for the class will be appreciated, as this will enhance learning for all students, as well as your own. Each department will be responsible to insure that all students have the appropriate protective gear, including gloves, available to their students when performing practical drills.

Each program will vary as to the amount of involvement required from the host and other departments that have students enrolled in the program. These responsibilities will be delineated in the individual program guidelines.

**5-4 STUDENT MATERIALS & REGISTRATION**

#### **5-4.1 TEXT BOOKS, INFORMATIONAL MATERIAL**

Most of the programs that will be offered have a text and workbook. It is much easier for the departments to purchase their own books for their students. These materials must be purchased in time for the start of the program. Instructor handouts, etc., will be the responsibility of the academy.

#### **5-4.2 REGISTRATION**

It is expected that all students pre-register to participate in programs using the appropriate registration form. Registration forms must be completed in their entirety or will be sent back to the student for completion before acceptance into any program.

Occasionally there may be a walk-in student. Walk-in students will only be accepted if the class is not filled to capacity and they present a completed application to the instructor. The instructor will allow the student into class pending final approval by the director.

## **SECTION 6**

### **CLASS POLICY**

#### **6-1 CLASS ATTENDANCE**

Instructors shall monitor and report the attendance of each member of the class and also note students that arrive substantially late or leave substantially early. Students that are absent more than 10 percent of the total program time shall not be considered to have completed the program and shall not receive a completion certificate. The coordinator may apply this rule with discretion. Provisions may be made for make-up material missed due to extenuating circumstances. Any such arrangement will have to be made with the coordinator and have the approval of the director.

#### **6-2 CLASSROOM GUIDELINES**

##### **6-2.1 INSTRUCTOR / DISCIPLINE**

It is important that the instructor arrive at least one half hour early for class in order to be properly prepared and to start the class on time. It is the instructor coordinator's responsibility to insure that all necessary materials to teach the class are available to the instructor. If the instructor requires any extra materials, such as, video tapes and handouts, it will be that instructors responsibility to properly request the materials and for pick up and return.

The instructor shall use the following guidelines in the event that a student is disruptive in class or in the drill yard.

First Offense:	Verbal Warning
Second Offense:	Written Warning
Third Offense:	Dismissal from class, forfeiture of fees

Any disciplinary action initiated by an instructor will be documented in writing to the coordinator who will also report it to the chief of that student's department. If the infraction is a safety issue the instructor may dismiss the student from the class and turn over the situation to the coordinator for disciplinary action. In the case o a safety violation, the verbal and written warning phases can be eliminated.

Disciplinary action may be appealed under 4-9 of the policies and procedures.

##### **6-2.2 STUDENT RESPONSIBILITIES**

It will be the student's responsibility to arrive at class on time. Late time may be charged to absence. The class instructions will be followed implicitly, if there is doubt, ask for an

explanation from the instructor. Students will dress for class in an appropriate manner, they shall not report to class in ripped clothing or without shirts and shoes.

It will be the students' responsibility to complete any and all class assignments on time. Completion of quizzes and testing will be mandatory; if missed, they must be made up. Passing grade is 70%. All practical evolutions will be graded as pass/fail.

Any student caught cheating on an exam will receive a failure for that exam, be asked to leave class and be reported to the coordinator and the chief of their department. The disposition of the student continuing in the program will be the decision of the coordinator.

There shall be no consumption of alcoholic beverages at the academy or during any fire academy program. Any student who reports to class under the influence of alcohol, drugs or medication which might impair performance will be asked to leave. Alcoholic beverages or drugs will not be tolerated in class or the drill yard.

Proper decorum will be maintained in the classroom and drill yard at all times. Failure to do so may result in the student being asked to leave for that session, with that time being charged to absence.

Smoking is not permitted in the classroom or drill yard. Smoking will be permitted during designated breaks in appropriate locations as dictated by local regulations.

All students shall be subject to these rules while in attendance at a Rhode Island Fire Academy program. Violation of the above stated rules will be handled according to procedures outlined in sections 6-2 and 4-9.

Student complaints will be handled according to section 4-9 of the policies and procedures.

### **6-3 EVALUATIONS**

One way that the instructor and the academy have of monitoring effectiveness of programs is by the comments of the students. To encourage candid comments, the academy has adopted a multiple choice type evaluation survey sheet.

Each student should receive an evaluation sheet before the conclusion of each class to be completed and submitted. The evaluations, attendance and instructor payment form will be placed in a manila envelope and clearly marked with the class number, instructor and coordinator and forwarded to the director.

### **6-4 CLASS CANCELLATION**

During winter months, inclement weather may force the cancellation of classes. Every effort will be made to have cancellations announced over various radio stations.

Instructors will also be provided with the phone number of a contact person for themselves and students.

### **Emergency Contact**

In the event that a class must be canceled for whatever reason or a serious situation arises, the director shall be contacted immediately.

Charles Hall	Office:	294-0861 x135 (8:30 a.m. - 4:30 p.m.)
	Home:	823-9996
	Pager:	460-2498

**SECTION 7**  
**PROGRAM COMPLETION**  
**&**  
**CERTIFICATION**

**7-1 PROGRAM COMPLETION**

A certificate of program completion will be issued to all students who complete and pass a program sponsored by the Rhode Island Fire Academy with the appropriate documentation submitted by the assigned instructor or coordinator.

**7-2 CERTIFICATION**

Students who complete the Firefighter I & II programs and the Instructor Level I, II, III and IV according to fire academy policy will receive certification at that level by the fire academy.

## **SECTION 8**

### **RHODE ISLAND FIRE ACADEMY INSTRUCTOR CERTIFICATION**

#### **8-1 1041 COURSE**

After a student completes and passes the 1041 course, a certificate of completion will be issued. This certification will allow students to move into the certification proves. The Rhode Island Fire Academy does not recommend students teach without a State Instructor present. (However, at the chief's discretion, fire departments can take the responsibility of using an instructor at this level.)

#### **8-2 STUDENT TEACHING HOURS**

Students who have completed the 1041 course must do 16 hours of student teaching to receive a certificate for Fire Department Instructor. These 16 hours must be attained by co-teaching with a Rhode Island Fire Academy Instructor. These hours are actual class time. Co-Instructors must complete all required documentation. Instructors must submit evaluation forms for their Co-Instructor. These hours must be obtained within 12 months of completing the 1041 course.

If the student does not complete the student teaching hours in the 1-year time frame and is still interested in certification as a Fire Department Instructor, a new application would need to be submitted and reviewed by the director of the fire academy. Thirty (30) hours of co-teaching would be necessary; any previous co-teaching hours that were completed following the above criteria will be credited to the 30 hours. Student has one year to complete.

#### **8-3 STATE CERTIFIED INSTRUCTOR**

As openings occur at this level, the director will draw upon the Fire Department Instructors in the state. To become a state instructor, the Fire Department Instructor must:

1. Be involved in the Fire Service for 3 years (documentation required).
2. Be an active Fire Department Instructor (teach at least 4 classes a year - documentation required).
3. Attend a state sponsored sexual harassment training program.
4. Attend a Rhode Island Fire Academy orientation program.

## **APPENDIX**

A-1	FEE SCHEDULE
A-2	INSTRUCTOR LISTINGS
A-3	INDIVIDUAL FORMS
A-4	CHALLENGE EXAM PROCEDURES AND APPLICATION
A-5	INDIVIDUAL PROGRAM POLICIES
A-6	REGIONAL BREAKDOWN BY DEPARTMENT
A-7	NFPA STANDARD 1001
A-8	NFPA STANDARD 1041