Resident Educational Progress Reports

Rhode Island Department of Children, Youth, and Families
Division of Juvenile Correctional Services: Training School
Policy: 1200.1729
Effective Date: June 14, 2004   Revised Date: September 1, 2010 Version: 2

The Education Program provides progress reports to residents and parents/legal guardians to promote a process of continued evaluation of resident performance. The Progress Report System:
- **Reflects the mission of the Education Program;**
- **Provides information and opportunity for parents and teachers to work together;**
- **Offers knowledge to help parents understand the needs and progress of their child;**
- **Indicates specific progress in meeting the objectives of the individual course or curriculum and establishes a written record of this progress;**
- **Provides information about the resident, judges the quality of the resident's work and provides a basis for instructional planning; and**
- **Motivates and helps the resident to improve his or her own work.**

Related Procedures

Resident Educational Progress Reports

Related Policy

Educational Planning for and Transition of Adjudicated Residents

Resident Educational Progress Reports

Procedure from Policy 1200.1729: **Resident Educational Progress Reports**

A. Resident educational progress is monitored and supported in conformance with DCYF Policy 1200.1716, Educational Planning for and Transition of Adjudicated Residents.

B. The process of reporting a resident's progress includes but is not limited to the following:

1. Regularly scheduled conferences with parents and/or legal guardians;

2. Written reports issued to parents and/or legal guardians delineating the resident's achievement;

3. The results of standardized academic achievement tests with appropriate explanation to allow the parents and/or legal guardians to interpret the results; and

4. A portfolio containing records of the resident's participation in the program.

C. Paragraphs A and B are consistent with Correctional Education Association Standards 32 and 40 – 42.