

~~Education: Program Development and Improvement~~

~~Rhode Island Department of Children, Youth, and Families
Division of Juvenile Correctional Services: Training School and Detention Center~~

~~Policy: 1200.1723~~

~~Effective Date: June 14, 2004 Version: 1~~

~~The Education Program staff continuously strives to achieve excellence in service delivery. The various strategies utilized are data collection and analysis, staff review and modification of curriculum, input from students as well as business and education professionals and implementation of best practices within correctional education. Program development and improvement is a continuous process.~~

~~Related Procedures...~~

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~~Procedure from Policy 1200.1723: Education: Program Development and Improvement~~

~~A. The Program development and improvement plan will be structured to:~~

- ~~1. Identify personnel training and professional development needs.~~
- ~~2. Implement initiatives that focus on the continual improvement of programming.~~
- ~~3. Develop standardized methods to analyze, monitor, and manage program outcomes.~~
- ~~4. Assist in the development and monitoring of short and long term goals.~~
- ~~5. Develop and manage strategies for data collection and follow-up.~~

~~B. The success of the educational program will depend on teaching qualities across three primary areas:~~

- ~~1. Knowledge of subject matter;~~
- ~~2. Knowledge of the learners; and~~
- ~~3. Knowledge of teaching and learning.~~

~~C. The Principal monitors program development and improvement.~~

~~D. The RITS Education Program participates in a network of State Operated Alternative Programs (SOAP) in its program development and improvement efforts. The goals of SOAP are:~~

- ~~1. To insure that students that are served by SOAP are recognized and accepted as community members; and~~
- ~~2. To prepare students to access opportunities.~~

~~E. SOAP strategies for achieving those goals:~~

- ~~1. Collect data to drive decision making (refer to SOAP Data System Manual);~~
- ~~2. Adopt standards based instruction and develop curriculum at the agency level;~~
- ~~3. Provide professional development opportunities based on needs assessments;~~
- ~~4. Consolidate efforts to develop resources for programs;~~
- ~~5. Facilitate the students' transitions to other agencies, the community, schools;~~
- ~~6.1. _____ Promote public and institutional awareness.~~