

## Council on Elementary and Secondary Education,

2083 people have signed a petition on Action Network telling you to Objections To Proposed Revisions To Rhode Island Regulations Governing Educator Certification.

Here is the petition they signed:

A package of sweeping changes to Rhode Island Regulations Governing Educator Certification was approved for public hearing by the Council for Elementary and Secondary Education. These changes will have a significant impact on every current and future educator in our state. The RIFTHP is pleased that teacher evaluations will no longer be associated with certificate renewal. The leaders of the RIFTHP have carefully examined these proposed changes and have numerous concerns.

### Onerous Annual Professional Development Requirement

- 1.) The RIFTHP believes that thirty hours per year for every teacher is arbitrary and unnecessary and asks that the annual PLU requirement be reduced.
- 2.) The RIFTHP believes that the 75% sustained requirement is unreasonable. If a district determines that it is a priority for its staff members to develop a specific skill or body of knowledge, then the regulations should require that it should be the district's responsibility to provide it for all employees.
- 3.) the proposed changes shift both the logistical and financial responsibility away from the both RIDE and the District and onto the backs of the classroom teacher. The proposal fails to require that the districts provide PLUs that are sustained and aligned to district initiatives.

### Lack of a Systemic Process or Service Delivery Model

- 1.) The RIFTHP asks that RIDE, not school staff, have authority to approve PLUs.
- 2.) The proposed certification changes lack an appeals process to resolve disputes over district and Superintendent decisions related to PLUs and teacher certification. The RIFTHP asks that an appeals process be included in the regulations.
- 3.) Proposed changes impose a burden on school districts for managing a PLU system. It also imposes a burden on classroom teachers for the manual or electronic storage of records for a five- year period without an appropriate mechanism or platform. The proposed regulations do not require RIDE to provide resources even though RIDE, not the district, is the recipient of teacher certification fees.

### The De-Professionalization of Teaching

- 1.) A proposed certification change would allow teachers to teach 20% of their work load in an area in which they are not certified. This undermines the very essence of mandatory content specific certification and represents significant erosion of the certification process and the value of students being taught by highly qualified certified professionals. The RIFTHP asks that this provision be deleted.

2.) A proposed change would create a sub-category of Registered School Nurse which is a departure from a 1976 legislative mandate that requires districts to employ certified school nurse teachers. The RIFTHP asks that this provision be removed.

3.) Currently, Career and Technical Education Teachers must hold a bachelor's degree from an accredited institution. The RIFTHP asks that the BA requirement continue to be required as it would be the only area of certification in which a bachelor's degree is not required.

4.) A proposed change proposes an Expert Residency Shortages Preliminary Certificate based on an undefined concept referred to as Cultural Competence. The RIFTHP asks that this vague, undefined concept not be included in the new regulations.

5.) Another proposed change would allow individuals with two years of college or an associate degree to serve as substitute teacher. Current regulation requires a minimum of a bachelor's degree. The RIFTHP asks that the bachelor's degree remain a requirement .

#### Negative Impact on Pre-Service Candidates

1.) Proposed changes would increase the field experience requirement for traditionally prepared teacher candidates to “the equivalent of a one-year practical residency” while continuing to allow Teach For America and other Alternate Route candidates to be certified base on a less rigorous requirement. This will cause a challenge in needing additional placements for student teachers, additional clinical faculty and cooperating teachers and the possibility that fewer schools / cooperating teachers will be willing to take student teachers for an entire year. The RIFTHP recommends that either the one-year residency be reconsidered or that Section 1.8.6 be amended to require one-year residency for alternative route candidates.

2.) This same section also maintains a required 60 hours of field experience in addition to the one-year residency. This imposes a significant financial and time burden on students. This proposal would add tuition costs and could be a barrier to attracting a more diverse group of individuals into the teaching profession. The RIFTHP requests that the sixty-hour field experience be considered a part of their practical residency requirement and not an addendum.

We ask the Council to carefully consider these proposed changes and the Rhode Island Federation of Teachers and Health Professionals suggestions as a way of making the certification changes more in line with regulations that would be fair for both potential and current teachers and districts.

You can view each petition signer and the comments they left you below.

Thank you,

Kenneth Fontaine

**2. Ellen Dressler** (*ZIP code: 02893-2160*)

These changes place extreme requirements on teachers without your logistical and financial support. Your changes appear punitive and not supportive. Where are the direct supports for our students?

**3. Allan Lester** (*ZIP code: 02703*)

**4. Amanda MacDonald** (*ZIP code: 02920-6954*)

**5. Andrea Harrington** (*ZIP code: 02906*)

**6. Amy Aiello** (*ZIP code: 02882*)

**7. Aarav Sundaresh** (*ZIP code: 02906*)

**8. Aaron Lenart** (*ZIP code: 01569*)

**9. Amanda Bagley** (*ZIP code: 02893*)

**10. Allison Battis** (*ZIP code: 02888*)

**11. Amy Bayha** (*ZIP code: 02889*)

**12. Amy Dufault Thompson** (*ZIP code: 02865*)

**13. Andrew Belanger** (*ZIP code: 02893*)

**14. Alysa Berbey** (*ZIP code: 02921*)

**15. Amanda Lyons** (*ZIP code: 02857*)

**16. Andrea Mancini** (*ZIP code: 02904*)

**17. Amy Cafaro** (*ZIP code: 02827*)

**18. Anne Comorosky** (*ZIP code: 02893*)

**19. Mikaila Arthur** (*ZIP code: 02906*)

**20. Anthony DeCiantis** (*ZIP code: 02912*)

**21. Alyssa Brennan** (*ZIP code: 02889*)

**22. Amy DiPaolo** (*ZIP code: 02893*)

**23. Amy Dolan** (*ZIP code: 02886*)

**24. adrianna sammartino-ionkoff** (*ZIP code: 02919*)

**25. An anonymous signer** (*ZIP code: 02906*)

**26. Amanda Duhoski** (*ZIP code: 02886*)

**27. Alyson Dupre** (*ZIP code: 02816*)

**28. Andrea Edwards** (*ZIP code: 02859*)

This is unrealistic and is far more difficult than any other recertification process for any other profession.

**29. Allison Luchka** (*ZIP code: 02828*)

**30. Christian DeFrancesco** (*ZIP code: 02829*)

**31. Amy Sattel** (*ZIP code: 02889*)

**32. Amy Fra,er** (*ZIP code: 02909*)

I am particularly concerned with the enormous number of professional development hours and the reduced requirements for subs. Although we have a serious need for subs, our students will suffer educationally if the teachers are not better prepared.

**33. Aimee Frias** (*ZIP code: 02832*)

**34. Anna Grady** (*ZIP code: 02860*)

**35. Aimee Hayes** (*ZIP code: 02920*)

**36. Austin Hevey** (*ZIP code: 02919*)

**37. Allyson Holihen** (*ZIP code: 02893*)

**38. Amelia Izzì** (*ZIP code: 02893*)

**39. Alvin DeBose** (*ZIP code: 02904*)

**40. Elizabeth Morrisette** (*ZIP code: 02886*)

**41. Anthony Marocco** (ZIP code: 02920)

**42. Alisa Sanderson** (ZIP code: 02917)

**43. Amanda Klaiber** (ZIP code: 02771)

**44. Alison Lagor** (ZIP code: 02893)

**45. Alana Neri** (ZIP code: 02921)

**46. Alana Davis** (ZIP code: 02889)

I agree with many of these concerns!

**47. Alaysha Snowman** (ZIP code: 02828)

**48. al brizio** (ZIP code: 02892)

My medical doctor has to attend one conference a year to practice medicine. What your asking teachers to do only keep good people out of the profession.

**49. Alyssa Bonner** (ZIP code: 02882)

**50. Alcidia Silva** (ZIP code: 02861)

**51. Alicia Moran** (ZIP code: 02857)

These proposals are complete nonsense

**52. Alicia Lekos** (ZIP code: 02818)

**53. Alexandra Rodriguez** (ZIP code: 02908)

It is unfair to all of a sudden change the requirements for teacher certification and require teachers who already don't make enough money, to pay for classes, workshops, trainings, etc. Our school district doesn't even offer enough workshops to be able complete 30 hours.

**54. Alicia Hession** (ZIP code: 02703)

**55. Alicia Sullivan** (ZIP code: 02865)

**56. Alicia Secone** (ZIP code: 02816)

**57. Alicia Caito** (ZIP code: 02919)

**58. Alicia Rathbun** (ZIP code: 02828)

- 59. Alison Walsh** (*ZIP code: 02860*)
- 60. Alissa Hagerty** (*ZIP code: 02910*)
- 61. Alexandra Aebel** (*ZIP code: 23462*)
- 62. Taylor Hadley** (*ZIP code: 02879*)
- 63. Allen Fitzpatrick** (*ZIP code: 02861*)
- 64. Alexandra Santos** (*ZIP code: 02904*)
- 65. Aimee Loring** (*ZIP code: 02886*)
- 66. Angrlina Lupi** (*ZIP code: 02919*)
- 67. Katherine Alvarez-Huynh** (*ZIP code: 02911*)
- 68. Alyson Daley** (*ZIP code: 02920*)
- 69. Alyssa Shelley** (*ZIP code: 02888*)
- 70. Alyssa Koerner** (*ZIP code: 02865*)
- 71. Amanda Brown** (*ZIP code: 02893*)
- 72. Amanda Kedra** (*ZIP code: 02908*)
- 73. Amanda Murray** (*ZIP code: 02921*)
- 74. Amanda Vetelino** (*ZIP code: 02911*)
- 75. Amanda Nico** (*ZIP code: 02895*)
- 76. Ann marie Anderson** (*ZIP code: 02769*)
- 77. Antonietta Mannix** (*ZIP code: 02893*)
- 78. Amanda Meredith** (*ZIP code: 02889*)
- 79. Ashley Cournoyer** (*ZIP code: 02828*)

**80. Artena Fairbairn** (ZIP code: 02889)

I do NOT support these changes at all!

**81. Alex Fallon** (ZIP code: 02983)

**82. Amy Misbin** (ZIP code: 02920)

Please reconsider this proposal

**83. Abigail Mollicone** (ZIP code: 02921)

**84. Alissa Monaghan** (ZIP code: 02915)

**85. Debra Caputo** (ZIP code: 02911)

**86. Ashley Stone** (ZIP code: 02889)

**87. Jonathan Fitzpatricka** (ZIP code: 02861)

**88. Amy Frisina** (ZIP code: 02904)

**89. Amy Gearing** (ZIP code: 02825)

**90. Amy Wright** (ZIP code: 02876)

150 hours (units) of PD constitutes an unfair burden to educators - especially those in their first years of teaching. This is a timely endeavor both in terms of time and money. Furthermore, it does exceedingly little to guarantee fairness and equity or quality and effectiveness of PD.

**91. Ana Montalvo** (ZIP code: 02910)

**92. Ashley Houle** (ZIP code: 02895)

**93. Shaney Andella** (ZIP code: 02861)

**94. Shaney Andella** (ZIP code: 02861)

**95. Amy Andrade** (ZIP code: 02885)

It is hard enough to find and maintain highly qualified educators, especially in urban areas. Do not make it more difficult for current educators who have already paid for college and continue to attend relevant professional development on their own time . We already had the I-plan which is exactly what you are proposing. It was done away with in lieu of the new evaluation system. No one will enter the field and that will only hurt the students.

**96. Angela Nerney** (ZIP code: 02814)

**97. angela dacosta** (*ZIP code: 02865*)

**98. Angie Hartley** (*ZIP code: 02921*)

Please do not add demands to the role teachers already play.

**99. Ann Marie Scotti** (*ZIP code: 02816*)

**100. Ann Marie La Roche** (*ZIP code: 02809*)

**101. Ann Walkup** (*ZIP code: 02852*)

**102. Anthony Raulino** (*ZIP code: 02919*)

This is a Financial burden and after teaching 28 years I want to go back to taking classes or have time for these hours. I have a family to support nothing is given to me therefore the money I make in teaching is not enough to pay for courses.

Many professions pay for employees to take courses and it is during the work day. This is a money making scheme.

**103. Angela Palazzo** (*ZIP code: 02893*)

**104. Aliosn Pimentel** (*ZIP code: 02703*)

**105. April Powers** (*ZIP code: 02905*)

**106. April Vocke** (*ZIP code: 02914*)

Do not agree with a lot of these proposed changes!!!

**107. Alessia Cirelli** (*ZIP code: 02921*)

Fees are too expensive and the number of PLUs are outrageous.

**108. Linda Ardito** (*ZIP code: 02910*)

**109. Ashley Bailey** (*ZIP code: 02888*)

**110. Anne Marie Riecke** (*ZIP code: 02879*)

**111. Sarah Arnold** (*ZIP code: 02822*)

**112. Ann Quinn** (*ZIP code: 02905*)

**113. Arthur Montanaro** (*ZIP code: 02921*)



**114. AA Ruscito** (ZIP code: 02816)

This proposal will adversely effect me financially and I do not see how 150 hours of professional learning will keep me certified. A more reasonable number of hours should be considered. I worked hard to become a teacher after working in private industry. Those of us who are certified already should be treated like level entral employees. I don't care for this proposal as it is written.

**115. Amy Santurri** (ZIP code: 02893)

**116. Andrya Saran** (ZIP code: 02830)

**117. Sandra Santa Cruz** (ZIP code: 02889-1427)

**118. Amy Sencer** (ZIP code: 02831)

I am strongly opposed to these revisions and I want my voice heard.

**119. Ashley Minassian** (ZIP code: 02911)

**120. Ashly Paris** (ZIP code: 02911)

**121. Audra McPhillips** (ZIP code: 02717)

**122. Audrey Cardany** (ZIP code: 02832)

**123. Audrey Hirsch** (ZIP code: 02874)

**124. amy vaage** (ZIP code: 02806)

**125. Kathleen Verducci** (ZIP code: 02919)

**126. Adrianna Vescera** (ZIP code: 02917)

**127. Amy Wheeler** (ZIP code: 02919)

**128. Ashlee Hudson** (ZIP code: 02896)

**129. Amanda Williams** (ZIP code: 02891)

School districts should be providing us with meaningful professional development. Instead this time is wasted and only applies to specific groups of teachers. Special education is in need of meaningful professional development on science based interventions that are effective. Not something silly like writing IEP goals. These things waste time. However, if the professional development was meaningful, a proposal like this would not even be a consideration.

**130. Maria Azevedo** (ZIP code: 02904)

Maria Azevedo

**131. Arthur Andolfo** (*ZIP code: 02920*)

**132. Bonnie Lawless** (*ZIP code: 02919*)

**133. Cheryl Babiec** (*ZIP code: 02861*)

There needs to be some financial support if this is a required element! People have already had to extend themselves to get ESL endorsements! What about people who already have multiple masters?

Too much ....with few supports in place.

**134. MaryAnn Policelli** (*ZIP code: 02908*)

**135. Christina Banville** (*ZIP code: 02860*)

**136. Barbara Bianco** (*ZIP code: 02920*)

**137. Carla Barbosa** (*ZIP code: 02861*)

**138. Lisa Barrett** (*ZIP code: 02861*)

**139. Marlene Barrientos** (*ZIP code: 02889*)

**140. Andrew Barron** (*ZIP code: 02920*)

So unrealistic. Please come talk to teachers and get a feel of reality.

**141. Beth Anne Goncalves** (*ZIP code: 02879*)

**142. Beth Wheeler** (*ZIP code: 02859*)

**143. Bethany Beauregard** (*ZIP code: 02904*)

**144. Bridget Beliveau** (*ZIP code: 02920*)

I am not in favor of many of these changes. While I feel professional development is important 150 hours seems excessive, also, any teacher with experience will tell you the best PD is the one they have the most control over to choose. Just like students have IEP, our plan to improve should be our own. We are professionals if you trust us with the education of our future, trust us to know what classes and tools would best serve us as educators.

**145. Brendan Carniaux** (*ZIP code: 02818*)

**146. Brooke Casacalenda** (*ZIP code: 02886*)

**147. Barbara-Jean Clarkin** (*ZIP code: 020905*)

**148. BONNITA DARCY** (*ZIP code: 02920*)

A 150 hour requirement is outrageous, unsubstantiated, and unaffordable. 150 hours of PD is going 'over the top' even the National Speech Language and Hearing Association only requires 35 hours of CEU's for a three year time frame. Anyone recommending this needs to re-evaluate why they are making such a recommendation. I usually go above and beyond ASHA requirements for CEU's as a licensed Speech Language Pathologist but 150 hours is just nonsense. You need to ask yourself who is going to foot this expense and look at the time it will take away from the actual teaching of our students.

**149. Brenda Dausco** (*ZIP code: 02816*)

**150. Bonnie Duhamel** (*ZIP code: 02919*)

PLU's should be provided by your district, and applicable to what the district deems necessary for their staff. We should not have to pay, unless we choose to do professional development on our own, for our benefit in the area we work. We use to have to do 15 hours per year, but we had to 'find' things on our own and a lot of times it was to complete the hours. Now our district provides applicable professional development to all staff at the same time, which is beneficial and useful to our job. It is not about 'hours', but about the 'content' and usefulness of it.

**151. Jayne Brassil** (*ZIP code: 02879*)

**152. Christine Hey** (*ZIP code: 02874*)

**153. Ronald Beaupre** (*ZIP code: 02916*)

**154. Patricia Beaupre** (*ZIP code: 02916*)

These new regulations are totally absurd! Are you trying to drive all of us dedicated teachers out of this profession that we love???

**155. Scott Beauregard** (*ZIP code: 02864*)

**156. Becca Olivo** (*ZIP code: 02865*)

**157. Kelly Beckford** (*ZIP code: 02904*)

**158. Rebecca young** (*ZIP code: 06377*)

**159. Kelly Conlon** (*ZIP code: 02864*)

**160. Candace Bellringer** (*ZIP code: 02889*)

**161. Michael Bennett** (*ZIP code: 02920*)

**162. Deborah Bergeron** (*ZIP code: 02769*)

**163. Bethany Correia** (ZIP code: 02816)

These changes will have a significant, negative impact on every current and future educator in our state.

We need to begin to value our educators and treat them as professionals. Continuing to burden educators with demands and financial burdens, while paying non-professional wages will deter people from entering the field. This is not the way to move our educational system forward. It would be time better spent for the Council for Elementary and Secondary Education to work on a plan to improve the infrastructure of the states educational system.

**164. Elizabeth Keough** (ZIP code: 02864)

**165. Elizabeth Kulaga** (ZIP code: 02864)

This creates a hardship for teachers already working extra hours daily, many with second jobs.

**166. Beth Schwartz** (ZIP code: 02920)

**167. Bethany Aspinwall** (ZIP code: 02806)

**168. Beverly Smith** (ZIP code: 02886)

**169. Beverly Zartarian** (ZIP code: 02886)

**170. Rebecca Zacharie** (ZIP code: 02861)

**171. Brenda Fera** (ZIP code: 02893)

**172. Barbara Gardner** (ZIP code: 02864)

**173. Beth White** (ZIP code: 02917)

**174. Brandon Hawk** (ZIP code: 02919)

**175. Brian lafrate** (ZIP code: 02919)

**176. Bianka Medeiros** (ZIP code: 02916)

**177. Kathleen Bibeault** (ZIP code: 02769)

**178. William Jr Millette** (ZIP code: 02816)

I do not support the proposed changes to the RIDE teacher certification process. I do not question the need for a certification process to be in place but the requirements need to be cognizant of the high demand on a teachers time already in place. I do like what appears to be an option for teachers to do coursework, as I am a strong advocate of continuing education but the state should consider offering free, or at least significantly reduced tuition, in one of our state schools. We do this for our high school grads, why not consider this suggestion for your tested and committed professionals in the classroom.

Additionally, you need to be aware of the fact that many teachers have earned credits well beyond their initial college degrees and that options for those of us who have been either aggressive in our pursuit of education and/or have been teaching for many years, have few options left to us.

**179. William Woods** (*ZIP code: 02771*)

**180. William Mahoney** (*ZIP code: 02889*)

**181. Amy Moore** (*ZIP code: 02889*)

**182. steven bishop** (*ZIP code: 02893*)

**183. Brooke Jackson** (*ZIP code: 02816*)

**184. Brenda Johnson** (*ZIP code: 02893*)

**185. Brittany Kissinger** (*ZIP code: 02911*)

**186. Betsy Lavey** (*ZIP code: 02910*)

**187. Bethany Cardarelli** (*ZIP code: 02888*)

**188. Brenda Leite** (*ZIP code: 02825*)

**189. Breonna Lenart** (*ZIP code: 02896*)

**190. Bridget Garrity** (*ZIP code: 02916*)

**191. Bridget McMahon** (*ZIP code: 02919*)

**192. Brettney Melo** (*ZIP code: 02915*)

**193. Bobbie jo Carnevale** (*ZIP code: 02917*)

**194. Katherine Wilson** (*ZIP code: 02839*)

**195. Bob Cash** (*ZIP code: 02861*)

**196. Neal Bogosian** (*ZIP code: 02916*)

Rather than a concerted push to ensure teachers are 'lifelong learners', why not place this focus instead on our students? As a result of the recent push spanning the last two decades, we are now geared, as educators, to instead 'teach to the test', a practice which is devoid of so many life tools and virtues - and the children see through this by sheer implementation. Being an educator should already

be synonymous with being a lifelong learner; this is and should be screened at the hiring/Human Resource level, trusting those institutions from which we received our coursework and certification. However, the Board of Education now is in the practice of 'forcing' mandates upon its teachers. I do not believe this is right; I also know that it does nothing to bring additional joy to what once was defined as the 'joy of teaching', when one entered the profession. Bottom line - these changes, and some of those implemented in the last 20 years - are all needless and excessive. Very little is gleaned from any of this. It is viewed by most as 'forced busy work'. What happened to reliance upon our Human Resource professionals for simply screening candidates, and trusting that good, noble people who value wisdom, education and children, are hired at the state and district level? Thank you.

**197. AnneMaire Silveira** (ZIP code: 02882)

ACTION is needed ASAP!!!! Our children are at stake !!!!!

**198. Bonnie Morency-Lima** (ZIP code: 02809)

**199. Kimberly Yeaw** (ZIP code: 02831)

I agree with the changes proposed in this petition.

**200. Leonard Kaminski** (ZIP code: 02816)

**201. Heidi Bouris** (ZIP code: 02860)

**202. Ashley Bouthillier** (ZIP code: 02860)

**203. Brian Pena** (ZIP code: 02910)

**204. Brian Palazzo** (ZIP code: 02893)

**205. Beth Queenan** (ZIP code: 02861)

**206. Barbara Quinlan** (ZIP code: 02860)

Maybe you should require more training for people coming up with these regulations.

**207. Brenda Reid** (ZIP code: 02860)

**208. Tera Brady** (ZIP code: 02806)

**209. Lesley Brague** (ZIP code: 02828)

**210. Gina Arpin** (ZIP code: 02886)

**211. Brenda Resendes** (ZIP code: 02889)

**212. Brian Allen** (ZIP code: 02859)

**213. Brianna O'Connor** (ZIP code: 02892)

**214. Brianne Silvestri** (ZIP code: 02874)

**215. Brianne Dooley** (ZIP code: 02861)

**216. Christine Brierly** (ZIP code: 02769)

**217. May Briggs** (ZIP code: 02896)

We have been burdened with large loans for our education as under graduates and graduate students. Why would you force young teachers who are beginning their careers to continue paying high prices for continued education. May be that would explain the loss of interest in the teaching profession. Could it be the burden of learning and in some cases relearning the pedagogy of the past with a new name.

**218. Wade Briggs** (ZIP code: 02864)

**219. Brittany Lombardi** (ZIP code: 02864)

**220. Brittany Sweeney** (ZIP code: 02920)

**221. Brianna Lennon** (ZIP code: 02920)

**222. Karen Brochu** (ZIP code: 02861-2130)

Not everyone is meant to be a teacher! And could you make my job any more difficult. You have already sucked all of the fun out of it. Please, just make my colleagues and I more miserable.

**223. Erica Brodeur** (ZIP code: 01756)

I feel these proposed revisions require teachers to complete an unfair and unrealistic amount of professional development hours.

**224. Jennifer Surmeian** (ZIP code: 02865)

I oppose the proposed revisions to the RI regulations governing educator certification.

**225. Molly McRoberts** (ZIP code: 02871)

**226. Sarah Evans** (ZIP code: 02910)

I am opposed to RIDE's new certification proposal for teachers.

**227. Barbara Schreckinger** (ZIP code: 02917)

**228. Bonnie Singleton** (ZIP code: 02816)

RIDE, not the district, should have the authority to revoke teacher certification.

**229. Paula Joel** (ZIP code: 02910)

I have a Lifetime Educator Certification!

Begin your regulation changes with the educators who are starting their teaching career. I am a HIGHLY EFFECTIVE teacher who has always provided my profession with a plethora of my own time, money and continued education and research!!

I go above and beyond each and every day!! I am on many in-school committees (volunteer); attend many professional conferences throughout the country when TIME and MONEY allows, and have dedicated and committed myself to my noble career!!

On another note, when I look at my pay stubs from the years 2000 and 2018, the net pay is eerily similar. I live from paycheck to paycheck - but continue to contribute an enormous amount of personal money to enhance my curriculum and classroom, so that my students have what they need to be successful, 21st Century learners!!

I greatly oppose and object to these changes.

**230. Barbara Stover** (ZIP code: 02915)

**231. Brian Flynn** (ZIP code: 02864)

**232. Dana Campbell-Buckley** (ZIP code: 02825)

**233. Kristen Butler** (ZIP code: 02861)

**234. Rhonda Marro** (ZIP code: 02889)

I ask that you listen to our concerns and dial back some of these regulations .

**235. Barbara Voccola** (ZIP code: 02920)

**236. Carol Iovino** (ZIP code: 02886)

**237. Caitlin Regan** (ZIP code: 02920)

**238. David Caito** (ZIP code: 02860)

Teachers teaching in other non certified areas is crazy. You chose to teach in your subject area because you have a passion for that subject. This is a back door way to eliminate staff. As far as the 150 hours when is a teacher going to have the time between prepping and correcting to do this. If they want this each district should provide this during PD days. Teachers pay enough out of their pockets for their classrooms that are not compensated back.

**239. Michael Calabro** (ZIP code: 02864)

**240. Cathy Alber** (ZIP code: 02917)

**241. Kristen Inman** (ZIP code: 02886)

**242. Chris Allen** (ZIP code: 02813)



**243. James Field** (*ZIP code: 02814*)

**244. Candy Chamberlain** (*ZIP code: 02860*)

**245. Susan Sanborn** (*ZIP code: 02857*)

**246. carin martinez** (*ZIP code: 02864*)

**247. Carleen Lopez** (*ZIP code: 02940*)

**248. Patricia Carlson** (*ZIP code: 02852*)

**249. Carly Balasco** (*ZIP code: 02920*)

**250. Carmen Faria** (*ZIP code: 02865*)

**251. Arlene Carmosino** (*ZIP code: 02920*)

**252. Carol DuffyDeady** (*ZIP code: 02859*)

**253. Carolyn Carnevale** (*ZIP code: 02919*)

**254. Karen Carpenter** (*ZIP code: 02910*)

**255. Carrie White-Toomey** (*ZIP code: 02886*)

**256. Caroline Jutras** (*ZIP code: 02874*)

**257. Anna Herbert** (*ZIP code: 02864*)

**258. Colleen Casperson** (*ZIP code: 02861*)

**259. Shelli Castro** (*ZIP code: 02916*)

**260. Cathy Parisi** (*ZIP code: 02816*)

The changes appear to be based on reducing requirements which is in opposition to certification of highly qualified teachers while also allowing weak alternative methods to teaching which again questions the certification of highly qualified teachers.

**261. Catherine Lopes** (*ZIP code: 02885*)

**262. Christine Barrett** (*ZIP code: 02852*)

**263. Courtney Cooney** (*ZIP code: 02895*)

**264. Mary A Bergeron** (*ZIP code: 02893*)

**265. CHRISTINE BONAS** (*ZIP code: 02893*)

**266. Cathy Boutin** (*ZIP code: 02919*)

**267. carol buffery** (*ZIP code: 02888*)

**268. Corey Capirchio** (*ZIP code: 02921*)

**269. Carla Mueller** (*ZIP code: 02888*)

150 hours is excessive and unjust, since we are required to pay for these PD opportunities. It will cost thousands of dollars for us to take graduate level courses plus the fee we already pay to renew our certification.

**270. Christina McCormack** (*ZIP code: 02703*)

**271. Diane Frenze** (*ZIP code: 02857*)

**272. Cecilia M Bernardo** (*ZIP code: 02915*)

**273. Christine Dowding** (*ZIP code: 02888*)

**274. Judith Centracchio** (*ZIP code: 02919*)

**275. Christine Ferranti** (*ZIP code: 02921*)

**276. columbia fleming** (*ZIP code: 02904*)

**277. Christina Frisone** (*ZIP code: 02893*)

**278. Colleen Gendron** (*ZIP code: 02896*)

Spending this tremendous amount of time at professional development will take teachers out of the classroom which is where they need to be to improve learning of their students.

**279. Carrie Graham** (*ZIP code: 06354*)

**280. catherine hanley** (*ZIP code: 02920*)

**281. Michelle Shireman** (*ZIP code: 02886*)

**282. Christine Hardin** (*ZIP code: 02816*)

The I Plan was put into place years ago and failed. All of the hard work the teachers did for this recertification process was done for nothing. Let us do our job. We earned our degrees, now let us teach.

**283. Charlee Mcelroy** (*ZIP code: 02889*)

Opposed

**284. Charlene Lataille** (*ZIP code: 02831*)

**285. Julia Charpentier** (*ZIP code: 02916*)

**286. Otelinda Charpentier** (*ZIP code: 02860*)

**287. Kim Chartier** (*ZIP code: 02896*)

**288. Scott Chartier** (*ZIP code: 02896*)

**289. Catherine Chatowsky** (*ZIP code: 02860*)

**290. Shannyn Nelson** (*ZIP code: 02771*)

**291. Cheri Cerio** (*ZIP code: 02919*)

**292. Lawrence Bucci** (*ZIP code: 02871*)

**293. Cynthia DiBlasi** (*ZIP code: 02919*)

**294. Christopher Burke** (*ZIP code: 02852*)

**295. Christopher Lapointe** (*ZIP code: 02874*)

More dollars into the pockets of Universities and Conference organizers/presenters and out of the pockets of educators! Financial boon for the theorists, drain on the practitioners.

**296. Christine Marasco** (*ZIP code: 02911*)

**297. Christine O'Brien** (*ZIP code: 02920*)

**298. Christa L'Heureux** (*ZIP code: 02921*)

**299. Christina DiPrete** (*ZIP code: 02904*)

**300. Christina Paesano-Gliottone** (*ZIP code: 02917*)

I object to the proposed revisions for teacher certification.

**301. Christine Auxier** (ZIP code: 02911)

We already have a teacher shortage. Adding all these requirements for teachers and would be teachers will result in less people going into teaching making the shortage even worse.

**302. Christine Medeiros** (ZIP code: 02771)

These changes will not help teachers become better teachers, they will simply add to teacher stress and burn out! Teaching is one of the hardest professions, please just let us do our jobs!

**303. Christine Poland** (ZIP code: 02919)

These proposed changes would be a burden to teachers. We already spend our own money to have any new resources and supplies in our classrooms. To have to spend our hard earned money on that and an extraordinary amount of professional development hours is unfair and takes away from taking care of our own families. I have worked hard to get where I am at today as a teacher and have attended relevant professional developments that have helped me be a better teacher of the whole child. These proposed requirements would surely cause teacher burnout.

**304. Christine Zielinski** (ZIP code: 02886)

**305. Christine Pierce** (ZIP code: 02879)

Where would we find the time for these PLU's? I walk in the door at 730 every day and leave around 500. Then I do work at home. In an evaluation year, I spend countless hours documenting all of the requirements for that. I am highly qualified and have been in each evaluation cycle. Why should I have to do more to prove it? There isn't enough time in a week to do what I need to do for kids. Forcing me to find and pay for and take classes will eat into the time I spend outside my school day working for kids. What is the point of that? This is the kind of regulation that drives people away from teaching. How can you justify reducing the requirements for subs or TFA people while making it more difficult for professional teachers to maintain their certification? Why do we get treated this way? It makes me sick.

**306. Christi Vinciguerra** (ZIP code: 02889)

**307. Christopher Palumbo** (ZIP code: 02919)

**308. Christopher Gamache** (ZIP code: 02839)

I believe that 30 hours of professional development is excessive and costly if RIDE or the individual districts are not providing enough opportunities for each teacher.

**309. Christopher Corsini** (ZIP code: 02911)

**310. Charlene Williams** (ZIP code: 02889)

**311. Cynthia Robles** (ZIP code: 02909)

**312. Carla Mesiti** (ZIP code: 02919)

Totally against!!

**313. Cory Iavarone** (*ZIP code: 02921*)

**314. Carrie Kerins** (*ZIP code: 02838*)

Absolutely ridiculous. No other professional is required to jump through so many hoops—especially on their own dime. Disgusting that teachers are so widely disrespected.

**315. Claudia Borthof** (*ZIP code: 02886*)

**316. Claudia Jackvony** (*ZIP code: 02920*)

**317. Catherine Howard** (*ZIP code: 02906*)

**318. Catherine Lonardo** (*ZIP code: 02921*)

**319. Carmelina Macera** (*ZIP code: 02921*)

**320. Caroline Maggiacomo** (*ZIP code: 02920*)

**321. Cheryl Marfeo** (*ZIP code: 02828*)

**322. Cailyn Mather** (*ZIP code: 02852*)

**323. Corinne McKamey** (*ZIP code: 02906*)

The proposed regulations are problematic should not be considered in a single vote.

**324. Elizabeth McWilliams** (*ZIP code: 02863*)

I oppose the new regulations for all the reasons stated in this petition. In addition, the regulations do not consider classroom teachers who have multiple degrees (I have 3-BS, MS, EdD) and who have over 25 years experience, but because of the pension reform are nowhere near retiring. We should be asked to teach and share with other educators rather than being forced to take yet another irrelevant workshop or pay for another expensive college course we don't need or that we could teach ourselves. I will not spend another cent on my education.

**325. christina mitchell** (*ZIP code: 02904*)

**326. Michelle Holt** (*ZIP code: 02780*)

**327. Colleen Ouellette** (*ZIP code: 02893*)

**328. Chloe Robitaille** (*ZIP code: 02852*)

**329. Carmen Ruggieri** (*ZIP code: 02910*)

For years we have adhered to changes from credit requirements, multiple changes in the evaluation, failed I plans. There are constant attacks on our professionalism, ability to actually instruct in lieu of consistent “The new and better” “The new and better” state testing changes, old schools that lack appropriate supplies, and spending our own money and time bringing quality educational practices into the classroom. Even with all of the stated above, our officials continue to add more things to our plate without even meeting with teachers and asking for their input. Instead of adding more professional development why doesn’t someone come in and actually look at the effectiveness of what professional development we’re already doing. All of this craziness is sending prospective teachers running.

**330. Richard Grenier** (*ZIP code: 02893*)

**331. Barbara LaBree** (*ZIP code: 02861*)

**332. Dino Campopiano** (*ZIP code: 02919*)

**333. Nicole Batalon** (*ZIP code: 02864*)

**334. Kathryn Vellucci** (*ZIP code: 02864*)

**335. Colleen Loughlin** (*ZIP code: 02816*)

**336. Colleen Moran** (*ZIP code: 02893*)

**337. Colleen Ricci** (*ZIP code: 02910*)

**338. Colleen Scott-Smith** (*ZIP code: 02921*)

**339. Chris Colson** (*ZIP code: 02861*)

Why not include teachers in the process.

**340. Heather Lindsay** (*ZIP code: 02816*)

**341. Concetta Piekos** (*ZIP code: 02879*)

**342. Connie Manzi** (*ZIP code: 02920*)

**343. Alicia Cook** (*ZIP code: 02920*)

The cost of PD will be a financial burden for me and my family.

**344. Cathleen Cordeiro** (*ZIP code: 02827*)

**345. Sarah Courtemanche** (*ZIP code: 02861*)

**346. Courtney Estrella** (*ZIP code: 02914*)

**347. Catherine Passett** (*ZIP code: 02910*)

**348. Christian Burnham** (*ZIP code: 02910*)  
No!

**349. Cynthia JonesPeltier** (*ZIP code: 02893*)

**350. Christina Pimentel** (*ZIP code: 02893*)

**351. Carol Vescera** (*ZIP code: 02893*)

**352. David Creamer** (*ZIP code: 02860*)  
David E. Creamer

**353. Cristen Rekrut** (*ZIP code: 02921*)

**354. Christopher Reynolds** (*ZIP code: 02920*)

Please feel to contact me and I will be happy to meet with you regarding this. Please stop trying to put unnecessary demands on teachers.

**355. Cristina Grasso** (*ZIP code: 02919*)

**356. Christopher Richard** (*ZIP code: 02816*)

More work without compensation. Other professions are example :Police  
My time is too valuable to take a silly PD that has no relevance to my student body make up. Step into the trenches and see how much we do already with out being compensated.

**357. Elizabeth Gonsalves** (*ZIP code: 02703-4720*)

**358. Carolyn Saillant** (*ZIP code: 02921*)

**359. Catherine Sharkey** (*ZIP code: 02886*)

**360. Christine Shaw** (*ZIP code: 02920*)

**361. Charlene Smith** (*ZIP code: 02893*)

**362. Carolyn Steward** (*ZIP code: 02889-2413*)

**363. Christopher Swiczewicz** (*ZIP code: 02889*)

**364. Chris Torem** (ZIP code: 02893)

**365. Kathy Melillo** (ZIP code: 02920)

**366. Kari-Ann Cute** (ZIP code: 02861)

**367. Caitlyn Valletta** (ZIP code: 02816)

**368. Cynthia Wahl** (ZIP code: 02893)

**369. christopher wren** (ZIP code: 02818)

**370. Cynthia Alexandre** (ZIP code: 02904)

**371. cynthia shea** (ZIP code: 02860)

**372. Cynthia Clark** (ZIP code: 02907)

**373. Cynthia Hayden** (ZIP code: 02904)

We currently do not have enough teachers. These changes will help the situation.

Though I do agree with professional development I do not think this is a very practical way for helping teachers keep current in the field of education. Again, this action will not help attract nor keep teachers. The reality is wages do not increase sufficiently to meet the needs of the usual health insurance/pension increased deductions. Teachers often make less each year and adding 30 hours of PD is unfair. I do agree if the PD is required the state or districts should provide what is needed. Education is unfortunately looked upon as a business and as a business would not require a worker to on their own time pay to learn a new computer program needed to do their job.

I am happy to see the changes to certification renewal. I never understood with all the variable attached to a child doing well fell only on teacher performance. I felt that if after three years a building did not do well then the principal should also lose their cert. The same for the district. If the district failed three years in a row the superintendent should be held accountable and lose their cert. Lastly, if as a state we failed to make progress for three years then a new commissioner would be installed. They too losing their cert. I say this sincerely because it never made sense to me to hold ONLY teachers responsible when it takes so many more for student success. It also concerned me that the student and parent were not held accountable. That is a shame.

Changes are not bad they just need to be done well and have more thought and input as to what is really best for teaching our children.

**374. Cynthia OBrien** (ZIP code: 02852)

**375. Donald Larence** (ZIP code: 02916)

**376. Dina Cerra** (ZIP code: 02828)

**377. Daria Baccari** (ZIP code: 02911)



**378. CHRISTOPHER SPARKS** (*ZIP code: 02905*)

**379. Deborah Krous** (*ZIP code: 02885*)

**380. Terez Daley** (*ZIP code: 02861*)

This proposal is very problematic in regards to each teacher's responsibilities, time away from school activities, time away from families, not to mention the increase in stress and the monies needed to comply with these changes!

**381. Darlene Amalfitano** (*ZIP code: 02816*)

**382. Martha D'Amico** (*ZIP code: 02863*)

This is unfair and treating us less like professionals and more like baby sitters. Why would you lessen the requirements for subs? That is ludicrous. Do you just want anyone in your child's classroom? School nurses are valued members of our school communities. Our children deserve a full time certified nurse in each school. We can't afford 30 hours and we also have families and other jobs. You are treating us poorly. Shame on you. Less people want to be teachers than 25 years ago. This should not be a surprise to anyone.

**383. Dana Papitto** (*ZIP code: 02920*)

**384. Dana Murphy** (*ZIP code: 02921*)

**385. David Anania** (*ZIP code: 02889*)

**386. Daniel Connaughton** (*ZIP code: 02831*)

Providence teacher.

**387. Daniel Krista** (*ZIP code: 02919*)

**388. Danielle Bishop** (*ZIP code: 02893*)

**389. Daniela Valeriani-Hazard** (*ZIP code: 02865*)

**390. Desiree Antonelli** (*ZIP code: 02908*)

**391. Daniel Silva** (*ZIP code: 02864*)

**392. Dianne Araby** (*ZIP code: 02910*)

**393. Darcy Mollo** (*ZIP code: 02888*)

I am against the proposed changes that RIDE is attempting to put through.

**394. Dianne Arzoomanian** (*ZIP code: 02857*)

**395. Deborah Toyota** (ZIP code: 02920)

**396. christen davenport** (ZIP code: 02827)

**397. David DeTora** (ZIP code: 02919)

**398. David Durigan** (ZIP code: 02921)

**399. Dawn DiPetrillo** (ZIP code: 02917)

RIDE already implemented something similar in the past, known as the I Plan, but they ended it part way through because it was a failure. Why implement a system that already proved to be ineffective?

**400. Dawn Smith** (ZIP code: 02919)

**401. Debby Bayne** (ZIP code: 02893)

**402. Darlene Bickham** (ZIP code: 02908)

I do not approve of the new RIDE changes.

**403. Domenic Bonaminio** (ZIP code: 02904)

Why are you coming up with new ways to over stress educators. You are greatly discouraging students from enrolling in education programs everywhere. If you haven't noticed, school systems everywhere lack newly- graduated teachers. We are already evaluated to the max and lost a great portion of our pension. Aside from all of the homework that we grade and the extra curricular unpaid activities we do for our students you now want to complicate things further. This truly is becoming a thankless, unappreciated job.

**404. Dave Boyajian** (ZIP code: 02888)

**405. Deborah Brennan** (ZIP code: 02893)

**406. Deborah Bryan** (ZIP code: 02840)

**407. Danielle Campbell** (ZIP code: 02893)

**408. Diane Capirchio** (ZIP code: 02910)

**409. darren cipriano** (ZIP code: 02865)

**410. Diane Clift** (ZIP code: 02886)

The proposed changes to teacher certification are detrimental to students.

**411. Deana Cook** (ZIP code: 02852)

**412. Darlene DaSilva** (ZIP code: 02904)

I object to the proposed revisions.

**413. Diane Deraimo** (ZIP code: 02919)

**414. Deana Desjarlais** (ZIP code: 02828)

The number of PLU's required on a teacher's personal time is problematic. Teachers are already working hours at home and on weekends to keep up with the many requirements heaped on them. It is clearly unfair to ask teachers to be financially responsible for course work mandated. These concerns are the tip of the iceberg.

**415. Stephanie Simone** (ZIP code: 02882)

**416. Donna Durigan** (ZIP code: 02921)

The people who are actually teaching students every day should have some input in certification requirements. I would guarantee most if not all of the people making these decisions have never taught in a classroom. Teachers need to take classes that will enhance their teaching not just fulfill a requirement. School nurses should be educated and certified in order to best serve all students, including those with special physical and psychological needs.

**417. Dean D'Andrea** (ZIP code: 02882)

**418. Deanna Flynn** (ZIP code: 02816)

**419. Deborah Svitil** (ZIP code: 02865)

**420. Deb Stravato** (ZIP code: 02920)

**421. Deb Gallucci** (ZIP code: 02818)

**422. Deborah Mitchell** (ZIP code: 02919)

These changes only confirm my suspicions, that there are people who believe that the trouble with education today lies solely with educators, who must forever jump through even more hoops to satisfy those in charge. I'm not surprised at all that teachers are becoming more and more scarce. I certainly wouldn't want to do it again.

**423. Deborah Petrarca** (ZIP code: 02886)

What other profession has to pay there own out of pocket expenses and jump through these onerous requirements to maintain professional certification. Teachers are already underpaid and overworked and that is only the first criticism of this poorly thought out plan.

This is just as stupid as the last portfolio plan you had that required teachers to "keep a binder" of various activities for 5 years. Now teachers will be required to store all PLU's electronically and manually for a five year period with no system to do so in place!

Re-think! You are about to create a huge and unfair mess for teachers, districts and yourselves

**424. Debra Filliatreault** (ZIP code: 02896)

**425. Debra Viau** (*ZIP code: 02920*)

**426. Debra D'Amico** (*ZIP code: 02919*)

**427. Ligna Sanchez** (*ZIP code: 02907*)

**428. Melinda DeCorte** (*ZIP code: 02904*)

**429. Deidra Rossi** (*ZIP code: 02816*)

**430. Richard Dekonski** (*ZIP code: 02911*)

**431. Michelle DeMello** (*ZIP code: 02800*)

This is absolutely ridiculous!

**432. Dena DiSano** (*ZIP code: 02879*)

**433. Denise Parrillo** (*ZIP code: 02857*)

**434. Sharon Denning** (*ZIP code: 02763*)

I am not in favor of these changes. The 30 hours of PLU's on top of the extra hours we already donate is over the top and unnecessary. I urge you to rethink some of these proposed changes.

**435. Derek LaBrie** (*ZIP code: 02908*)

**436. Kristen Falcone** (*ZIP code: 02917*)

**437. Donna Fallon** (*ZIP code: 02828*)

**438. Deborah Farrar** (*ZIP code: 02917*)

**439. Dionna Gajdowski** (*ZIP code: 02919*)

**440. deborah gannon** (*ZIP code: 02892*)

**441. Derrick Garforth** (*ZIP code: 02909*)

**442. David Fisher** (*ZIP code: 02910*)

**443. Dawn Giarrusso** (*ZIP code: 02920*)

**444. Donna Harmon** (*ZIP code: 02893*)

**445. Diane Hill** (*ZIP code: 02910*)

**446. Diana Wade** (*ZIP code: 02888*)

**447. Diana Lachance** (*ZIP code: 02920*)

this undermines the professional integrity of teachers and teaching at all levels from preservice years to service years. District responsibility for providing PD aligned with their goals being removed is absurd. We are financially supporting the colleges and universities once again with this old packaged as new PD plan- basically 3 courses!

**448. Diane Ciccarone** (*ZIP code: 02865*)

**449. Diane Henderson** (*ZIP code: 02886*)

I am opposed to the proposed changes as outlined . They appear to place an unwieldy burden on the classroom teachers, both veteran and emerging. The amount of PD is unrealistic , and the cost of extending the practical classroom experience to one year will have a negative financial impact on new teachers. Please listen to the teachers who are on the front lines, and reconsider these changes.

**450. Diane Flores** (*ZIP code: 02904*)

**451. Dianne McLaughlin** (*ZIP code: 02919*)

**452. Megan DiFabio** (*ZIP code: 02921*)

**453. Emily Dillon** (*ZIP code: 02882*)

Give teachers sick days!!!!!!

**454. Mary Anne Dinerman** (*ZIP code: 02920*)

**455. Diane McGinn** (*ZIP code: 02908*)

Keep politics out of healthcare.

**456. An anonymous signer** (*ZIP code: 02889*)

**457. John Esposito** (*ZIP code: 02920*)

**458. David Johnson** (*ZIP code: 02893*)

**459. Deborah Johnson** (*ZIP code: 02886*)

**460. Jo-Ann Fiore** (*ZIP code: 02917*)

**461. David King** (*ZIP code: 02812*)

**462. Dawn Lancellotti** (ZIP code: 02920)

I object to the proposed revisions.

**463. Deana Lavoie** (ZIP code: 02919)

**464. Denise Dottor** (ZIP code: 02921)

**465. Donna Langille** (ZIP code: 02916)

**466. David McCaffrey** (ZIP code: 02892)

**467. Denise Manzi** (ZIP code: 02919)

**468. Dina Audette** (ZIP code: 02904)

There is no funding plus the school department is offering limited PDs so how are teachers suppose to manage/ afford these new regulations?

**469. Dina Audette** (ZIP code: 02904)

These regulations are arbitrary and not grounded in any facts. There is no proof that the districts will pick the best PDs for teachers to improve for their professional expertise. In addition, where does the financial burden fall??? If the district is going to decide what I have to take are they going to pay?? The preparation program for teachers is being polluted with people from different areas with different requirements. Streamline so EVERYONE has the same requirements in the field.

**470. Diana Calise** (ZIP code: 02893)

**471. Denise McCarthy** (ZIP code: 02816)

**472. Deborah McDade** (ZIP code: 02921)

**473. Dan McKenna** (ZIP code: 02893)

**474. Dawn Harty** (ZIP code: 02920)

**475. Diana Mollicone** (ZIP code: 02929)

**476. Dave Monte** (ZIP code: 02889)

**477. Donna Rainone** (ZIP code: 02904)

I am Opposed to Nurse-Teacher Certification changes proposal. October 9, 2018.

School Nurse teachers prepare schools to be a safe environment for children. They provide community continuity of health bridging home to school care. Educate parents, teachers and students daily providing knowledge based standards of care. School Nurse Teachers continuously update their knowledge to support practice. We are educated in Epidemiology and are vigilant for our communities, providing surveillance on a day to day basis. Many School nurses also maintain memberships to

professional organizations such as RISNTA, NASN, and RISNA.

**478. Dan Villiard** (*ZIP code: 02864*)

**479. Dominique Pistone** (*ZIP code: 02860*)

If you want greater professional development than pay for it. This includes full funding for completing graduate courses with a B or higher.

**480. Michaela Colapietro** (*ZIP code: 02920*)

**481. Donna Aragon-hanley** (*ZIP code: 02915*)

**482. Donna Carter** (*ZIP code: 02921*)

When compared recertification of professionals, the proposed changes to teacher certification is astringent. In addition, the AMA (for doctors), the BAR Assn (for attorneys) and the Board of Realtors provide professional development opportunities that meet the needs of recertification. This proposal leaves teachers scrambling to not only find PD, but to figure out if it is going to be accepted as part of the minimum requirement. Why isn't RIDE and the districts working together to provide pre-approved opportunities for teachers?

**483. Donna Freeman** (*ZIP code: 02909*)

**484. Donna Rundlett** (*ZIP code: 02864*)

**485. Donna Doutre** (*ZIP code: 02919*)

**486. Donna McPhee** (*ZIP code: 02886*)

**487. Donna Vendetti** (*ZIP code: 02882*)

**488. Dora Velasquez** (*ZIP code: 01904*)

**489. Dori La Bella** (*ZIP code: 02888*)

**490. Dorothy D'Andrea** (*ZIP code: 02888*)

**491. Patrick Dow** (*ZIP code: 02861*)

**492. Deborah Perrotta** (*ZIP code: 02921-2735*)

**493. Diane Petrarca** (*ZIP code: 02893*)

**494. Janet Desrosiers** (*ZIP code: 02777*)

**495. Dyana Richmond** (*ZIP code: 02893*)

**496. Dana Riebe** (*ZIP code: 02816*)

**497. konstantina sampalis** (*ZIP code: 02921*)

**498. Deborah Sargent** (*ZIP code: 02910*)

**499. Dolores Smith** (*ZIP code: 02921*)

**500. Debra Smyth** (*ZIP code: 02814*)

**501. Diane Tourangeau** (*ZIP code: 02893*)

**502. Karen Dube** (*ZIP code: 02864*)

**503. Christeen Duffy** (*ZIP code: 02861*)

**504. Hannah Duffy** (*ZIP code: 02864*)

**505. Dulce Robinson** (*ZIP code: 02920*)

**506. Bethany Dunphy** (*ZIP code: 02771*)

**507. Edward Dunphy** (*ZIP code: 02771*)

**508. Destiny Watts adams** (*ZIP code: 02907*)

We have enough on our plate please do not make our jobs even more difficult.

**509. Diane Chaplin** (*ZIP code: 02888*)

**510. Dylan Tyrrell** (*ZIP code: 02709*)

**511. Andrea Lafleur** (*ZIP code: 02859*)

**512. Carol Dzialo** (*ZIP code: 02861*)

**513. Emma Burke** (*ZIP code: 02882*)

**514. Erin Houle Wilbur** (*ZIP code: 02919*)

**515. Elizabeth Mclellan** (*ZIP code: 02852*)



This would not provide appropriately certified teachers to all of Rhode Island students. It would not allow for teachers to spend time on committees for the schools.

**516. Kenneth Simone** (*ZIP code: 02882*)

**517. Michelle Bressler** (*ZIP code: 02852*)

As a teacher-librarian, my greatest concern is for preparing for my students and supporting the teachers at my school. The idea of taking courses that will take time away from this is alarming. Time will be taken from the reason I am there. I seek professional development on my own, my district provides PD to support the initiatives for the students we serve, and I am a member of professional organizations and read voraciously. I wish to be treated as a professional and a professional is always seeking to better herself and seek specific solutions to meet the needs of the students I see. Taking courses to meet the needs of a state organization is not supporting my students.

**518. Elise Bordieri** (*ZIP code: 02816*)

I object to the proposed revisions the RI Regulations governing educator certification.

**519. Eric Walker** (*ZIP code: 02882*)

I object to the new changes to the Rhode Island teacher certification.

**520. Erica Caligiuri** (*ZIP code: 02893*)

**521. Erica Meyer** (*ZIP code: 02888*)

**522. Michael Economos** (*ZIP code: 02896*)

**523. Erin Giuliano** (*ZIP code: 02822*)

**524. Elise Cormier** (*ZIP code: 02857*)

**525. eileen damico** (*ZIP code: 02910*)

**526. Elena D'Arezzo** (*ZIP code: 02919*)

**527. Elena Davidson** (*ZIP code: 02831*)

**528. Edward Davis** (*ZIP code: 02809*)

Instead of proposing ways to circumvent proper training for future teachers we should be focusing on getting the state colleges to recruit provide pathways to certifications in areas where there are shortages. Furthermore, these recertification laws will discourage young adults from entering the profession.

**529. Stepehen Faccenda** (*ZIP code: 02920*)

**530. Emily Johnson** (*ZIP code: 02921*)

These proposed certification changes will negatively affect teachers and students in many ways. Most especially those that fast track those who have not had proper pre service experiences. I know I would not want my child taught by someone who doesnt understand the HOW of teaching. I have seen what classrooms who have teachers with no experience look like, and it's not pretty. Even if they know the content, the lack of a of strategies for teaching and learning and especially classroom management does a disservice to the students in the room. The new PD requirements ask teachers to put a great deal of additional money and time into credit hours that may or may not be relevant to their content. In my case I would also be sending money outside of the state as the RI colleges really do not offer much for teachers in a convenient time frame outside of courses I have already taken for my masters. I am not against additional training (and personally do more a year now than in the proposal) but completely believe that training should be relevant, timely, and done for the betterment of the students in my classroom, not just to hit a certain benchmark number of hours.

**531. Ed Pistocco** (*ZIP code: 02919*)

**532. Ed Payne** (*ZIP code: 02828*)

**533. Erin Ferraro** (*ZIP code: 02839*)

**534. Eugene Gallo** (*ZIP code: 02893*)

**535. Erin Gallogly** (*ZIP code: 02860*)

**536. Liz Gencarelli** (*ZIP code: 02920*)

**537. Erin Guadagno** (*ZIP code: 02919*)

**538. Erin Hayes** (*ZIP code: 02905*)

**539. Eileen Nugent** (*ZIP code: 02878*)

**540. Eileen Szymkowicz** (*ZIP code: 02816*)

**541. Edward Inman** (*ZIP code: 02816*)

**542. Elena Habershaw** (*ZIP code: 02905*)

**543. Cristina Elderkin** (*ZIP code: 02861*)

**544. Elizabeth Fasteson** (*ZIP code: 02771*)

**545. Elizabeth Hudzynski** (*ZIP code: 02861*)

**546. elizabeth lavallee** (*ZIP code: 02906*)

**547. Elizabeth Taylor** (*ZIP code: 02857*)

**548. Elizabeth Vazquez** (*ZIP code: 02903*)

Your new regs for teacher certification and recertification are absurd. Teachers cannot be expected to fulfill 150 hours of PD. The economic hardship for teachers and/or district would certainly drive away teachers to the profession here in RI. This adds insult to injury when RI teachers are the most dedicated, hardworking teachers in the country.

**549. ELizabeth Gilkenson** (*ZIP code: 02919*)

**550. Elizabeth Ucci-Bousquet** (*ZIP code: 02816*)

**551. Eliz D'Abbraccio** (*ZIP code: 02906*)

**552. Ellen House** (*ZIP code: 02906*)

The evaluation process requires continued professional development for teachers. It is also an extremely time consuming process. I question the need for these many of these changes to certification especially considering the great increase in expense and time required for teachers to meet them.

**553. Ellen Nanni-Vargas** (*ZIP code: 02906*)

**554. Ellen Basso** (*ZIP code: 02818*)

**555. Eleanor Hull** (*ZIP code: 02889*)

**556. Ellen M Holm** (*ZIP code: 02816*)

I fully support, RIFTHP and also request the Council fully consider the proposed recommendations to the revisions to the RI Regulations Governing Educator Certification. It would be a shame to water down the very essence of the qualities that make teachers professionals or lesson the quality of education that students need.

**557. Elsa Hunziker** (*ZIP code: 02852*)

**558. Elsa Mailloux** (*ZIP code: 02904*)

**559. Emily Mallozzi** (*ZIP code: 02831*)

**560. Erin Harnedy** (*ZIP code: 02889*)

**561. Emily Eggleston** (*ZIP code: 02760*)

I oppose these mandates and would like to see educator input on the proposed changes.

**562. Erin Miga** (ZIP code: 02920)

**563. Emilia Ruggiero** (ZIP code: 02920)

**564. Emilie Cunningham-Joost** (ZIP code: 02832)

**565. Emilie Mendillo** (ZIP code: 02763)

**566. Emily Araujo** (ZIP code: 02893)

**567. Emily Nuri** (ZIP code: 02860)

**568. Emily Oliveira** (ZIP code: 02703)

**569. Emily Burton** (ZIP code: 02905)

I am shocked that some of these provisions are being considered. I support a requirement of professional development for certification renewal but 150 hours over 5 years is a huge burden both financially and in terms of time to a population that has little of either resource. As an SLP I already spend hundreds of dollars each year on PD to maintain my licensure (30 hours over 3 years)- if I had to spend more I might need to consider moving to a different setting than a school. Schools already have difficulty finding and retaining SLPs because we have other opportunities that are more lucrative. If this change goes into effect I think this problem will only be exacerbated.

**570. Erin Hathaway** (ZIP code: 02886-2037)

**571. Erica Monfils** (ZIP code: 02889)

**572. Erika Morales** (ZIP code: 02816)

**573. Melissa Pare-Rogers** (ZIP code: 02889)

**574. Emily Raymond** (ZIP code: 02911)

**575. Emily McKenna** (ZIP code: 02864)

**576. John DAmico** (ZIP code: 02893)

This is unreasonable and it will further impact a teachers bottom line. I have four children - one in college and 2 next fall. My family can not afford this!

**577. Ellen Quantmeyer** (ZIP code: 02919)

**578. Eric Silva** (ZIP code: 02864)

**579. Erica Henderson** (ZIP code: 02852)

**580. Eric Lopez** (*ZIP code: 02860*)

**581. Erin Branca** (*ZIP code: 02852*)

**582. Erin Fahey** (*ZIP code: 02704*)

**583. Erin McCaughey** (*ZIP code: 02886*)

**584. Erin Mulry** (*ZIP code: 02906-2324*)

I have been teaching 10 years and am still paying off \$89,000 in student debt. I paid my dues at the beginning of my career by spending a few years in the LongTerm Sub Pool, where my interest just racked up under my tiny substitute teacher paycheck, then three years ago I completed my third Cert, in ESL, which I paid for out of pocket.

The Public Service Loan Forgiveness Program does not help me. I have applied and it will not apply for at least another 8 years. Meanwhile my debt increases every year! The burden of educational debt is extremely anxiety producing.

I love school, I love taking courses, but if I cannot afford them on my teaching salary, then I am between a rock and a hard place.

3.) the proposed changes shift both the logistical and financial responsibility away from the both RIDE and the District and onto the backs of the classroom teacher. The proposal fails to require that the districts provide PLUs that are sustained and aligned to district initiatives.

**585. Erin O'Brien** (*ZIP code: 02920*)

**586. Erin Kulaga** (*ZIP code: 02861*)

This is too much.

**587. Erin Manwaring** (*ZIP code: 02920*)

**588. Erin Ferraro** (*ZIP code: 02839*)

**589. Erin Winslow** (*ZIP code: 02889*)

**590. Elena Ryan** (*ZIP code: 02886*)

**591. Edward Saravo** (*ZIP code: 02917*)

**592. Esther Aguirre** (*ZIP code: 02909*)

**593. Estrella Rego** (*ZIP code: 02906*)

This will be detrimental to the teaching profession. Please reconsider these proposed revisions, as they will NOT benefit students in any way!

**594. Sarah Stevens** (*ZIP code: 02920*)

**595. Kimberly Eudy** (ZIP code: 02904)

**596. Evelyn Sherry** (ZIP code: 01534-1046)

**597. Erin Woulfe** (ZIP code: 02886)

These regulations are unreasonable as RIDE is taking no responsibility for leadership and placing all the work in the hands of overwhelmed educators

**598. Angelica Spirito** (ZIP code: 02919)

**599. Diane Melillo** (ZIP code: ,02920)

**600. Michelle Faford** (ZIP code: 02839)

**601. Kenia Fat** (ZIP code: 02777)

**602. Nick Mendillo** (ZIP code: 02914)

**603. Fred Mossberg** (ZIP code: 02889)

What a sad commentary on the state of our profession these proposed regulations demonstrate. Shame on you, RIDE!

**604. Fatima Whitaker** (ZIP code: 02892)

**605. Felicia Chionchio** (ZIP code: 02920)

Isn't the evaluation process enough? Not to mention our districts have put into place professional development that is required.

**606. Suzanne Feist** (ZIP code: 02904)

**607. Barbara Fell** (ZIP code: 02825)

**608. Diane Ferreira** (ZIP code: 02860)

**609. DILCIA PERDOMO** (ZIP code: 02909)

**610. Joanne Diggle** (ZIP code: 02896)

**611. Robert Findlay** (ZIP code: 02904)

**612. Timothy Fitzpatrick** (ZIP code: 02861)

**613. Amy Fitzpatrick** (ZIP code: 02861)

**614. Shawna Southern** (ZIP code: 02893)

I do not support this proposed legislation!

**615. David Flaherty** (ZIP code: 02921)

A rejection of this proposal needs to occur.

**616. Francine Paradis** (ZIP code: 02861)

As a highly qualified teacher, I strongly oppose the change to allow teaching outside the area of an educator's certification. I also find the recommendations for PLUs to be convoluted, unfair and lacking the necessary flexibility for educators to target their continuing professional development toward the varying needs of the students in their classrooms.

**617. Rhonda Perrotta** (ZIP code: 02921)

**618. Felisha Lussier** (ZIP code: 02817)

**619. Jacqueline Fougere** (ZIP code: 02889)

**620. Keri Fournier** (ZIP code: 02814)

These changes will create further financial hardships for educators. As it stands many educators take home less money, and that is an understatement when you consider all of us that had pension changes. Seriously, enough is enough!

**621. Julie Fox** (ZIP code: 02861)

**622. Felicia Paige** (ZIP code: 02920)

**623. FELICIA PAIGE** (ZIP code: 02920)

**624. Framcoise Knight** (ZIP code: 02860)

**625. Francesca Hazard** (ZIP code: 02865)

**626. Michaela Frattarelli** (ZIP code: 02809)

Changes to certifications should be reasonable, fair and equitable.

**627. Jamie Fratus** (ZIP code: 02889)

**628. Betsy Von Spreckelsen** (ZIP code: 02864)

**629. Tammy Ferguson** (ZIP code: 02818)

**630. Friedrika Robinson** (ZIP code: 02906)

**631. Julie Specht** (*ZIP code: 02865*)

**632. Peter SanGiovanni** (*ZIP code: 02888*)

**633. Lorraine Fusco** (*ZIP code: 02920*)

We can barely manage our workload now, we do not have time to take more professional development.

**634. George Malian** (*ZIP code: 02896*)

This is ridiculous and utterly absurd! I pay my dues with blood, sweat, and tears every day! I don't need to prove myself expertise to anyone. It is instilled in each and every student I have taught and continue to teach

**635. Gail Wall** (*ZIP code: 02910*)

**636. Gail Gutierrez** (*ZIP code: 02917*)

**637. Jacqueline Gallishaw** (*ZIP code: 02771*)

**638. Miriam Gamache** (*ZIP code: 02908*)

**639. Terri Hebert** (*ZIP code: 02889*)

**640. Cliff Cushman, Jr** (*ZIP code: 02852*)

**641. Lisa Garcia** (*ZIP code: 02852*)

I oppose the proposed recertification/certification changes. As a teacher who has been teaching for 23 years, I find it very difficult to find relevant, quality professional development that is either worth the money or worth my time.

**642. Ryan Garno** (*ZIP code: 02817*)

**643. Gary DiRaimo** (*ZIP code: 02921*)

**644. Eric Asselin** (*ZIP code: 02893*)

How in the world are educators ( especially those in their first few years) going to be able to afford this. How are people going to be able to support a family and find time to complete these. Once again, another plan to screw teachers based on standardized tests that do NOTHING!!!

**645. Gavin Ward** (*ZIP code: 02809*)

**646. Gina Bailey** (*ZIP code: 02921*)

**647. Gloria Budz** (*ZIP code: 02889*)



Try walking in our shoes for a year and see how you feel and think about things by the end of it.

**648. Gail Cafferty** (*ZIP code: 02920*)

**649. Guna Dove** (*ZIP code: 02816*)

**650. Gail DeSimone-Tella** (*ZIP code: 02904*)

**651. Gerard Dion** (*ZIP code: 02857*)

These proposed regulations would drastically increase the amount of professional development and constitute an onerous burden that would be placed on teachers. These new proposed changes are disproportionate compared to what professionals in other fields have for professional development requirements.

**652. Bernadetta Petrone** (*ZIP code: 02920*)

**653. Kerrie Medeiros** (*ZIP code: 02860*)

**654. Geralyn Bergeron** (*ZIP code: 02874-2367*)

I object to proposed changes to the certification process.

**655. Gabrielle Harwood** (*ZIP code: 02919*)

**656. Gisele Humble** (*ZIP code: 02827*)

**657. Giana McAuley** (*ZIP code: 02921*)

**658. Ronda DePamphilis** (*ZIP code: 02917*)

**659. Craig Giarrusso** (*ZIP code: 02860*)

**660. Gina Soares** (*ZIP code: 02911*)

**661. Matt Gingras** (*ZIP code: 02910*)

**662. Gioia DiSanto** (*ZIP code: 02920*)

**663. Glenn Shaffer** (*ZIP code: 06239*)

This is just one more obstacle you are placing in front of teachers. This requirement seems excessive to me.

**664. Greta Lalli** (*ZIP code: 02889*)

**665. Gloria Rossiter-Masi** (ZIP code: 02889)

Another attack on the caliber of teachers as professionals. People without degrees in education should not be substituting, they are not familiar with student needs.

**666. Garrett McWeeney** (ZIP code: 02921)

As a young teacher, this cannot pass, it will cripple my finances.

**667. Grant Meehen** (ZIP code: 02861)

**668. Gina Melino** (ZIP code: 02920)

**669. Monica Orsi** (ZIP code: 02893)

**670. Gerald Murphy** (ZIP code: 02816)

**671. Whitney Goduto** (ZIP code: 02911)

This many hours of required PLU's limits an educator's already limited time for planning and prepping so that we actually are able to DO our job in the classroom to educate students. Many educators have limited funds and will NOT be able to afford the financial burden of making payments for classes in order to attend 10 hours of sustained courses that may ONLY be offered through local colleges. In fact, many of us work second jobs in order to supplement our personal finances. Adding this many hours then makes it impossible for those needing a second job to have one, and further causing them more financial burden. While your ultimate goal may be to get more "business" for local college and universities' teaching programs, you may find yourself, in fact, losing talented and dedicated teachers currently in the field due to these unrealistic expectations. It is terrible that people who truly love teaching and are effective at what they do may be driven away from the field due to excessive and impossible demands.

**672. Lizbeth Larkin** (ZIP code: 02882)

30 hours per year of professional development is an insurmountable amount. Teachers embrace professional learning but this requirement will become a stressor both in time, finding valuable offerings as well as a financial hardship.

Attorneys are required to do ten as are other professionals. Why would it be any different for teachers.

Also, non certified people should not be teaching 20 % of any course.

**673. Brian St Louis** (ZIP code: 02852)

**674. Alberto Gomes** (ZIP code: 02861)

**675. Gretchen Gomes** (ZIP code: 02864)

**676. Jill Gould** (ZIP code: 02865)

**677. George Patton** (ZIP code: 02893)

**678. Grace Payan** (*ZIP code: 02893*)

**679. Grace Norton** (*ZIP code: 02814*)

**680. Grace Osediacz** (*ZIP code: 0200*)

**681. Greg Barker** (*ZIP code: 02888*)

**682. Mary Ackerman** (*ZIP code: 02910*)

**683. Gina Richards** (*ZIP code: 02816*)

Hear our voices as we already go above and beyond our certification.

**684. Nicole Miller** (*ZIP code: 02889*)

**685. Gregory Russo** (*ZIP code: 02919*)

Are they serious? Who would enter the field of education? Teach in areas not certified in ? What happened to highly qualified - or I forgot that was the I plan - what happened to that ???

Student teaching for a year without pay while paying college tuition?

Sounds like the Secretary of Education is out to ruin public education !!!

SAD !!!

**686. John Guertin** (*ZIP code: 02896*)

First my pension was decimated and years added to my career. Now RIDE wants 150 hours of additional unpaid work-another piece of my life. No consideration for the fallout. Teachers are angry, bitter and becoming apathetic. Exactly the opposite of what our children need. I can't get out of this state fast enough.

**687. Lindsey Guglietta** (*ZIP code: 02816*)

**688. Rosina Guise** (*ZIP code: 02850*)

**689. James Macartney** (*ZIP code: 02919*)

**690. Briana Gustaitis** (*ZIP code: 02879*)

**691. Gunnar Johnson** (*ZIP code: 03110*)

Teachers deserve sick days

**692. Lisa Hadley** (*ZIP code: 02879*)

**693. Melissa Hafey** (*ZIP code: 02919*)

**694. Michele Hanley** (*ZIP code: 02860*)

**695. Hannah Loeb** (*ZIP code: 02915*)

**696. paula harrington** (*ZIP code: 02920*)

**697. Deborah Harrold** (*ZIP code: 02860*)

**698. Kirsten Hart** (*ZIP code: 02818*)

I am a national board certified, highly qualified teacher and I work my butt off for my students every day and on my own time over the summer. I love my job. Your proposed changes make me feel like you don't consider me to be a professional and you don't trust me to do my job. You are making it unnecessarily difficult for teachers. Surely you can think of a better way to achieve your desired goals.

**699. Hollie Montanaro** (*ZIP code: 02910*)

**700. Hilda Bucci** (*ZIP code: 02871*)

**701. Heather McCaughey** (*ZIP code: 02888*)

**702. Heather Simons** (*ZIP code: 02857*)

**703. Heather Ferreira** (*ZIP code: 02828*)

**704. Heather Rose** (*ZIP code: 02920*)

**705. Heather Polo** (*ZIP code: 02818*)

**706. Kimberly Heon** (*ZIP code: 02865*)

Change email

**707. Amy Herlihy** (*ZIP code: 02806*)

**708. Suzanne Hermiz** (*ZIP code: 02860*)

**709. Debra Heroux** (*ZIP code: 02896*)

**710. Gina Ranucci** (*ZIP code: 02919*)

**711. Scott Moffat** (*ZIP code: 02864*)

**712. Henry Maine** (*ZIP code: 02905*)

These proposed regulations are an unfair burden to both the educators and the school districts.

**713. Haley Myette** (*ZIP code: 02889*)

**714. Hollie Montanaro** (ZIP code: 02910)

**715. Adam Gilbert** (ZIP code: 02920)

**716. Maureen Salzillo** (ZIP code: 02919)

These new proposed regulations are too burdensome especially for veteran teachers who have masters degrees and over 25 years teaching experience. Personally I facilitate district special education trainings after school and department meetings. These new obligations would prevent me from doing my job.

**717. Holland Landy** (ZIP code: 02909)

**718. Holly Bedrosian** (ZIP code: 02919)

**719. Hope Johnson** (ZIP code: 02907)

**720. Heather Roberti** (ZIP code: 02893)

**721. Harry Ryan, Jr.** (ZIP code: 02892)

**722. Holly Scripsack** (ZIP code: 02910)

These proposed changes are burdensome and expensive. I want to use most of my energy to teach the 100 students I am with every day. 30 hours a year is unreasonable. How can the district provide that all areas be covered or why should a teacher have to pay for these extra courses? What other field makes their employees pay for their own training like this? While these regulations require more education, some of the regulations take away required education, as for substitutes, nurse teachers, Teach for America teachers.

**723. Harriet Sukaskas** (ZIP code: 02919)

**724. Heather Tyler** (ZIP code: 02816)

**725. Ericka Howard** (ZIP code: 02889)

**726. Kate Hunt** (ZIP code: 02831)

**727. Haley Webster** (ZIP code: 02908)

**728. Hillary Zajdek** (ZIP code: 02893)

**729. Heather Zanfagna-Gagnon** (ZIP code: 02886)

**730. Terez Daley** (ZIP code: 02771)

**731. Claudia Penza** (ZIP code: 02852)

**732. Melanie Integlia** (ZIP code: 02760)

These changes are unfair to educators.

**733. James Kennedy** (ZIP code: 02886)

**734. Hollie Irving** (ZIP code: 02893)

**735. Debra Isabel** (ZIP code: 02860)

**736. Isabelle Russo** (ZIP code: 02919)

**737. Irene Tellier** (ZIP code: 02914)

These changes will significantly impact my private, non-work time as well as my financial ability to provide for my family.

**738. Michael Reese** (ZIP code: 02888)

**739. Ingrid Izzì** (ZIP code: 02825)

**740. Jacquelyn Lawton** (ZIP code: 02825)

**741. Joe Clapprood** (ZIP code: 02919)

I am concerned that these regulations are be developed and pushed on teachers. If the goal is to better the system we must be included in conversations about what we feel is helpful in our learning and devolpment

**742. Kristen Field** (ZIP code: 02905)

**743. Jason Achilli** (ZIP code: 02919)

**744. Patricia Mellor** (ZIP code: 02818)

**745. jackie kent** (ZIP code: 02910)

**746. Jackie Elmer** (ZIP code: 02874)

**747. Mary Small** (ZIP code: 02771)

**748. Jake Smith** (ZIP code: 02726)

**749. Jessica McCaughey** (ZIP code: 02920)

**750. jamie blake** (*ZIP code: 02920*)

**751. James Levanos** (*ZIP code: 02906*)

**752. James Kelly** (*ZIP code: 02920*)

Several of these proposed changes seem unnecessarily onerous and arbitrary, while others debase the professional aspects of teaching.

**753. Jamie Ruiz** (*ZIP code: 06070*)

**754. Laurie Janczar** (*ZIP code: 02860*)

**755. Jane Aronne. Rohan** (*ZIP code: 02908*)

**756. Jane Thomas** (*ZIP code: 02921*)

**757. Janet Ward** (*ZIP code: 02888*)

This done with total lack of respect and appreciation for teachers. The same people who educated the people suggesting these absurd changes. RIDE is undermining educational standards and educators in Rhode island.

**758. janet ward** (*ZIP code: 02888*)

I am worried and scared that these proposed changes will be instrumental to dismantling the educational system in Rhode Island and replace it with a splintered low level educational system.

**759. Jana Laplante** (*ZIP code: 02895*)

**760. Lauren Janton** (*ZIP code: 02886*)

Let's start focusing on the actual issues with education instead of continually blaming teachers.

**761. Joseph Areson** (*ZIP code: 02917*)

**762. Jason Dubuc** (*ZIP code: 02864*)

**763. Jessica Aspeel** (*ZIP code: 02919*)

**764. Rafael Javier** (*ZIP code: 02888*)

**765. Jane Whelan** (*ZIP code: 02760*)

**766. Jayne McKivergan** (*ZIP code: 02914*)

**767. Jeffrey Ayotte** (*ZIP code: 02917*)

I am in full agreement with the objections to these proposed revisions to the Rhode Island

Regulations Governing Educator Certification.

**768. Ann Bannon** (*ZIP code: 02889*)

**769. Janessa Bettencourt** (*ZIP code: 02889*)

**770. Joanmarie Blessington** (*ZIP code: 02893*)

As a twenty plus year classroom teacher, I am appalled at these prospective changes. I give my ALL to my students in and outside of the classroom on a daily basis and I resent these stipulations that are being proposed. Nay, nay, nay!

**771. Julie Brodeur** (*ZIP code: 02816*)

**772. John Tammelleo** (*ZIP code: 02919*)

**773. Jacqueline DiPasquale** (*ZIP code: 02919*)

**774. Jennifer Butera** (*ZIP code: 02852*)

**775. Joseph Caccia** (*ZIP code: 02888*)

These new requirements for recertification will place an immense burden on districts but more importantly on teachers. Most districts do not provide the pd necessary to renew certificates under these new requirements which will leave teachers having to pick up the burden out of pocket.

**776. Chrissy Amado** (*ZIP code: 02904*)

**777. Jean Capitumini** (*ZIP code: 02911*)

**778. Jennifer Christiansen** (*ZIP code: 02703*)

**779. Jennifer Cook** (*ZIP code: 02831*)

There are many things that concern me. The amount of PD required is too many hours. It seems we are going right back to the days of having I-plans and taking PD just to take PD so you get your hours. Also, the year long student teacher residency as well as the 60 hours is quite a burden on the student that is in college. Most students are trying to work to make ends meet and asking them to fulfill this requirement seems a bit much. It's an extra amount of tuition as well as more hours with less income.

**780. Jennifer DeCotis** (*ZIP code: 02864*)

**781. Jill DeFusco** (*ZIP code: 02857*)

**782. Alane Del Deo** (*ZIP code: 02878*)

I cant afford to pay for my own professional development AND spare the time to attend!!!



**783. Jamie DelSignore** (ZIP code: 02857)

**784. Jeffrey DeSilva** (ZIP code: 02886)

**785. Jon Devolve** (ZIP code: 02878)

Fix this and listen to teachers for once!

**786. Jeanine DiPadua** (ZIP code: 02816)

**787. Jeanne Maggiacomo** (ZIP code: 02908)

**788. Jeanne Petit** (ZIP code: 02889)

**789. Jeanne Beeley** (ZIP code: 02919)

Those in administrative positions have no idea what the teachers on the "front lines" have to deal with on a daily basis.

**790. Justine Carufel** (ZIP code: 02806)

**791. Jeffrey Toth** (ZIP code: 02888)

As a parent of a high school student in a public school in Rhode Island I find these proposed changes detrimental to his academic well-being. Forcing teachers to teach in the areas that they are not experts in certainly puts my child at a disadvantage.

**792. Jodi Elak Spaziano** (ZIP code: 02893)

The proposed changes will not lead to better teachers 30 plu/ year at OUR expense is unrealistic

**793. Janet Martel** (ZIP code: 02822)

**794. Jennifer Pavao** (ZIP code: 02919)

**795. Jennifer Taliani** (ZIP code: 02874)

These proposed new regulations are most unfair to our STUDENTS.

**796. Jennifer Aguiat** (ZIP code: 02914)

I am finishing my 2nd masters degree and have kids in college. My family cannot handle another financial burden.

**797. Jennifer Lemay** (ZIP code: 02914)

**798. Jen Dolan** (ZIP code: 02889)

**799. Jenifer Lemire** (ZIP code: 02904)

**800. Jennifer Larkin** (ZIP code: 02818)

**801. Jennifer Zarrella** (ZIP code: 02920)

**802. Jenna Livingston** (ZIP code: 02814)

**803. Jenna Labush** (ZIP code: 02889)

**804. Jennifer Bouchard** (ZIP code: 02920)

Most of us teachers already do 30 hours of professional learning. If it is formalized and monitored your probably going to find yourself getting teachers that sign up for unhelpful PD just to "get their hours". And, how can you eliminate a school nurse? There are so many medical needs these kids have in our school systems. In a regular education class at least a quarter of them have some need that requires medical attention and expertise throughout the year. Also, how are we going from such a push from highly qualified teachers to using non-certified personnel to teach when we have shortages? Is this really going to help student achievement? Are all of these decisions research based? Is there evidence to back these ideas up? I would think we owe our students more than this, don't you?

**805. Jenna Woynar** (ZIP code: 02861)

**806. Jenna Caccia** (ZIP code: 02915)

**807. Jennifer Nardelli** (ZIP code: 02921)

**808. Jennifer Murgo** (ZIP code: 02818)

**809. Jennifer Graham** (ZIP code: 02920)

**810. Jennifer Higgins-Cole** (ZIP code: 02861)

**811. Jennifer Kittila** (ZIP code: 02889)

**812. Jennifer Cutting** (ZIP code: 02892)

**813. Jennifer Turcotte** (ZIP code: 02828)

**814. Janet Enos** (ZIP code: 02920)

I find it offensive that after 20+ years of experience you are now trying to make 30 hours per year mandatory for my certification. On top of that, I am expected to find my own ways and money for completing the hours? It's despicable and will fight against it. You should all be ashamed. this is why there is a teacher shortage. You treat them like dirt and no one wants to go into the profession.....it's a travesty.

**815. Jennifer Hudson** (ZIP code: 02885)

**816. Jen Prestage** (*ZIP code: 02920*)

**817. Alma Egan** (*ZIP code: 02818*)

My daughter is a teacher. Every year she spends a significant amount of time and money obtaining continuing education. If RIDE wants to change the regulations then it has the responsibility to work with the school districts to provide ongoing education.

**818. Jessica Russillo** (*ZIP code: 02911*)

**819. Jessica Sylvester** (*ZIP code: 02917*)

This is not a cost effective way for teachers. I have 20 years left renewing 4 times and I took 3 classes to get majority of hours done that is at least \$4000 plus money for renewal form. That is at least 20,000 absolutely ridiculous!!! There is already a shortage no one will want to teach!

Jessica Sylvester

**820. Jessica Oliva** (*ZIP code: 02879*)

**821. Jessica Greenberg** (*ZIP code: 02982*)

**822. Ellen Jette** (*ZIP code: 02861*)

**823. Julie Arruda** (*ZIP code: 02919*)

**824. Julie Mennella** (*ZIP code: 02904*)

**825. Julie Trimble** (*ZIP code: 02921*)

**826. Jennifer Ferencko** (*ZIP code: 02852*)

**827. Jill Fisher** (*ZIP code: 02816*)

**828. John Galoski** (*ZIP code: 02886*)

**829. John Giovanelli** (*ZIP code: 02893*)

**830. Joel Gluck** (*ZIP code: 02886*)

**831. James Grammas** (*ZIP code: 02921*)

**832. Jennifer Guilmette** (*ZIP code: 02832*)

**833. Jennifer Hartell** (*ZIP code: 02817*)

**834. Jill Royer** (*ZIP code: 02879*)

**835. Jill Petrarca** (*ZIP code: 02886*)

**836. Jill Troiani** (*ZIP code: 02816*)

**837. Jacqueline Ingalls** (*ZIP code: 02886*)

**838. Robert Maher** (*ZIP code: 02888*)

**839. Justin Jackvony** (*ZIP code: 02911*)

**840. Jennifer Pierce** (*ZIP code: 02889*)

Doesn't all of the hours of work for our evaluations count for anything??? We are overworked and underpaid and now the stress of this!? Just more busy work as I see it!

**841. Jennifer Duff** (*ZIP code: 02861*)

**842. James Diko** (*ZIP code: 02852*)

**843. Jillian Keating** (*ZIP code: 02886*)

**844. Julie Peters** (*ZIP code: 02888*)

**845. Jessica Knobel** (*ZIP code: 02828*)

**846. Mrs. Jean Knott** (*ZIP code: 02919*)

**847. Josh Lach** (*ZIP code: 02864*)

**848. Jamie Berman** (*ZIP code: 02920*)

**849. Jessica Bertsch** (*ZIP code: 02703*)

**850. Jessica Cooke** (*ZIP code: 02864*)

**851. Jodi Lemoie-Dow** (*ZIP code: 02861*)

**852. Jill LePage** (*ZIP code: 02893*)

**853. Janice Montanaro** (*ZIP code: 02921*)

**854. Jo-Ann Mangiarelli** (*ZIP code: 06234*)

**855. Jennifer Tedeschi** (*ZIP code: 02818*)

**856. Jason Marchwtti** (*ZIP code: 02865*)

**857. Jodi Manca** (*ZIP code: 02852*)

**858. Jessica Mattia** (*ZIP code: 02896*)

**859. Judith Maurano** (*ZIP code: 02919*)

**860. Jillian Ayala** (*ZIP code: 02879*)

**861. Joyce McGuire** (*ZIP code: 02921*)

**862. Julie McLemore** (*ZIP code: 02908*)

**863. Jo Anna Dupre** (*ZIP code: 02861*)

**864. Jennifer Degraide** (*ZIP code: 02893*)

**865. jo-ann enander** (*ZIP code: 02838*)

I do not support the proposed changes!

**866. Janice Mesoletto** (*ZIP code: 02920*)

**867. Jennie Guertin** (*ZIP code: 02915*)

**868. Maryann Costello** (*ZIP code: 02886*)

**869. JoAnne Pontifice** (*ZIP code: 02771*)

Please consider that young teachers cannot afford this measure, and older teachers will simply retire which will thus create a huge void in the teaching profession. This will negatively impact all the children of Rhode Island.

**870. Jennifer Waterman** (*ZIP code: 02832*)

**871. Jean Strauss** (*ZIP code: 02889*)

**872. Judith Naftygiel** (*ZIP code: 02885*)

**873. Janet Breidenbach** (*ZIP code: 02817*)

**874. Jo-Ann Fiore** (*ZIP code: 02917*)

**875. Joan Wright** (*ZIP code: 02816*)

**876. Joanne Geruso** (*ZIP code: 02882*)

**877. Joanne Muto** (*ZIP code: 02886*)

**878. Joanne Spaziano** (*ZIP code: 02910*)

Teachers need a full semester of student teaching with students to develop skills to deal with discipline and classroom management. Department of Ed needs to strike the new regulations allowing alternate certification teachers allowing them to have only 6 weeks of summer preparation in the classroom.

**879. Joanne Weinstein** (*ZIP code: 02921*)

**880. Jodi Mokillo** (*ZIP code: 02017*)

**881. Joseph Cavaco** (*ZIP code: 02909*)

**882. Joe Clark** (*ZIP code: 02860*)

**883. Michele Gervais-Zabinski** (*ZIP code: 02769*)

**884. John Thompson** (*ZIP code: 02817*)

**885. John Gostanian** (*ZIP code: 02857*)

**886. john laboissonniere** (*ZIP code: 02860*)

**887. Johnathan Lenzi** (*ZIP code: 02886*)

**888. An anonymous signer** (*ZIP code: 02911*)

**889. JOHN WILKICKI** (*ZIP code: 02893*)

**890. Jonathan Cox** (*ZIP code: 02905*)

**891. Joni Kenyon** (*ZIP code: 02879*)

**892. Jonathan Lautieri** (*ZIP code: 02886*)

**893. Jonni Goddard** (*ZIP code: 02814*)

**894. John Onysko** (*ZIP code: 02905*)

**895. Jorge Torres** (*ZIP code: 02864*)

**896. Joseph Blair** (*ZIP code: 02921*)

**897. Joanne Kearns** (*ZIP code: 02874*)

**898. Jessica Ouellette** (*ZIP code: 02893*)

**899. Jane Brell** (*ZIP code: 02905*)

Unfair financial burden on teachers! Many are struggling to pay off college loans while raising families. School systems should offer the classes, and the number of hours should be kept reasonable given the demands on teachers.

**900. Joy Cervone** (*ZIP code: 02828*)

**901. Joanne Pannone** (*ZIP code: 02919*)

**902. Jon Passarelli** (*ZIP code: 02857*)

**903. Julie Passafaro** (*ZIP code: 02888*)

**904. Jennifer Paul** (*ZIP code: 02888*)

**905. Deborah Hornung** (*ZIP code: 02818*)

**906. Jessica Quaranto** (*ZIP code: 02893*)

**907. James Royal** (*ZIP code: 02921*)

**908. joe renzi** (*ZIP code: 02893*)

**909. Jena Rossignol** (*ZIP code: 02909*)

I am not happy or in agreement with the proposed plans!

**910. Julie Rossi** (*ZIP code: 02921-1000*)

**911. Jean McGarry** (*ZIP code: 02889*)

**912. Jared Santurri** (*ZIP code: 02910*)

**913. Kendra St.Hilaire** (*ZIP code: 02916*)

**914. John Zolli** (*ZIP code: 02910*)

This is a tricky way to get teachers to take college courses which is unnecessary. A doctor only has to take 40 CE's every two years. What a complete crock of bull.

**915. John Santangelo** (*ZIP code: 02893*)

**916. Jennifer Sousa** (*ZIP code: 02825*)

I am very upset at the level of extreme with the proposed regulations. As a highly qualified and highly effective teacher I am very concerned how this will impact my future in the profession. I feel as though there needs to be improvements and goals set, it would be helpful to be realistic about the requirements. Many excellent highly effective teachers will be negatively impacted by the proposed regulations. Additionally, the cost associated with the proposed mandate of 150 PLU's is a burden on teachers.

**917. Janeen Stone** (*ZIP code: 02919*)

**918. James Suchodolski** (*ZIP code: 02864*)

**919. Joe Testa** (*ZIP code: 02921*)

**920. Jaime Thomas** (*ZIP code: 02889*)

**921. John Toth** (*ZIP code: 02861*)

Sec. 1.9--- Not sure I would want my urologist doing my heart surgery 20% of the time.

**922. Jeffery Travison** (*ZIP code: 02816*)

**923. Judith Ristigian** (*ZIP code: 02909*)

**924. Judith Gamma McCarthy** (*ZIP code: 02917*)

**925. Julie Forte** (*ZIP code: 02917*)

**926. Julia Carnevale** (*ZIP code: 02919*)

**927. Julie Motta** (*ZIP code: 02865*)

**928. Julie Manzi** (*ZIP code: 02920*)

**929. Julie Dean** (*ZIP code: 02*)

**930. Julie Gendron** (*ZIP code: 02905*)

**931. Julie Negri** (*ZIP code: 02817*)



**932. Julie Petrarca** (*ZIP code: 02816*)

There's already a shortage of people interested in education field of employ. Let's make it more discouraging for them to go in!?!?!  
Also, nothing like increasing test scores by having teachers teach in areas they are not certified in.  
Great ideas!!!!

NOT!!

**933. Julie Baker** (*ZIP code: 02920*)

The proposal as it relates to professions development will present a hardship for me and my family. Many of us are taking care of children, aging parents, etc. and the time away from them outside of the school day as well as the financial responsibility of taking a college level course will present a heavy burden on many teachers.

**934. Jennifer Giuliano** (*ZIP code: 02905*)

**935. Jason Wilkinson** (*ZIP code: 02828*)

**936. Jo-Ann Wunschel** (*ZIP code: 02861*)

**937. Jane Vincelette** (*ZIP code: 02874*)

**938. Jennifer McKinnon** (*ZIP code: 02864*)

It seems so inconsistent to expect rigorous professional development of teachers but then remove any certification for school nurse teachers who hold a unique yet necessary role in the education system. Nothing like demeaning the role of a certified school nurse teacher.

**939. Katelyn Veyera** (*ZIP code: 02889*)

**940. Kerri Fortin** (*ZIP code: 02919*)

**941. Kaitlyn Vickers** (*ZIP code: 02889*)

**942. Katie Lucas** (*ZIP code: 02806-3715*)

**943. Lynne Pierce** (*ZIP code: 02813*)

**944. Kerri Mooney** (*ZIP code: 02861*)

I don't think the commissioner is thinking of teachers with the changes trying to be made for certification! Please think of us that this effects!

**945. Kathleen Kando** (*ZIP code: 02915*)

I also oppose the proposed changes to the School Nurse Certification. It lowers the bar significantly for the qualifications of the RN acting as a school nurse and does not require any courses in school nursing for the Registered School Nurse position.

**946. Kristen Andreozzi** (ZIP code: 02919)

**947. Christopher Kane** (ZIP code: 02903)

**948. Kara Lorenz** (ZIP code: 02914)

**949. Tracey Kareemo** (ZIP code: 02860)

Thirty hours per year for every teacher is arbitrary and unnecessary  
75% sustained requirement is unreasonable. If a district determines that it is a priority for its staff members to develop a specific skill or body of knowledge, then the regulations should require that it should be the district's responsibility to provide it for all employees.

**950. karen mather** (ZIP code: 02852)

**951. Karen Silva** (ZIP code: 02769)

The proposed changes to the certification regulations are ridiculous. At 52 years old with a Masters Degree + 30 and less than 10 years until I plan to retire, I should not be required to take college courses to renew my teaching certification. All of a sudden, why am I no longer considered to be "highly qualified " for my job after 28 years?

**952. Karen Conley** (ZIP code: 02889)

**953. Karen Igoe** (ZIP code: 02806)

**954. Karen Lamarre** (ZIP code: 02921)

Not only is this not funded, but seems age discrimination is an issue with a two tiered system that favors the (youngest) least-qualified teachers. Ridiculous, no other profession is targeted like this.

**955. Karen Livsey** (ZIP code: 02893)

Come visit our classrooms for a day... experience the intensity of what is to be a classroom teacher for as little as 15 minutes of one day and appreciate the magnitude of the responsibility that has been placed upon us. Non-teach time? Lunch? Life after school? They don't exist. Professional development is now my middle name and my latest and only "hobby." 25 emails between 7:00 a.m. and 11:45 a.m. is the norm, each containing 'must read now' information to address at the same time that we rollerskate around a locked cinder block of space, providing individualized and rigorous instruction for 25 students who have not come to school prepared to learn.

Before making yet even more time and monetary demands upon us, come walk in our shoes for a bit, and witness the unprecedented level of ongoing learning, training and professional development that is happening in the trenches. Make this better for all of us, not harder. If you don't, you'll soon find that all the really good teachers have gone in search of something more personally rewarding to do -if that's possible - than teach.

**956. Karen Rasnick** (ZIP code: 02806)

**957. Karen Trahan** (ZIP code: 02919)

**958. Karima Robinson** (ZIP code: 02907)

**959. Karin Hayden** (ZIP code: 02865)

These changes are irresponsible and certainly don't recognize that we are professionals striving to deliver quality education and support services.

As Certified School Nurse Teacher I am particularly alarmed by 1.2A43. School Nursing is a specialty in itself.

**960. Katelin Henriksen** (ZIP code: 02916)

**961. Kathleen Torregrossa** (ZIP code: 02831)

Beyond the fact that 30 hours of PD equates to asking teachers to work 1 additional week per year for free or actually having to pay course fees to work, most districts do not ask this of their teachers now. Admittedly, RIDE did not average the number of hours districts currently require and instead posed a number higher than any district in the state currently mandates. Many districts do not have the infrastructure to manage this unfunded regulation, nor the capacity to offer this amount of PD.

**962. Katarzyna Field** (ZIP code: 02814)

**963. Catherine Blish** (ZIP code: 02916)

**964. Katelin** (ZIP code: 02771)

**965. Katelyn Prosnitz** (ZIP code: 02865)

**966. Kathleen Johnston** (ZIP code: 02920)

**967. Kathleen Uva** (ZIP code: 02864)

**968. Kathleen Moroso** (ZIP code: 02920)

I am strongly opposed to this new change.

**969. Kate Marrese** (ZIP code: 02905)

**970. Kathleen Clarkin** (ZIP code: 02921)

**971. Kathleen Palazzo** (ZIP code: 02893)

**972. Kathleen Boyajian** (ZIP code: 02889)

The requirements are outrageous. What other profession does this. I am all for professional development, but 150 hours. Where is this coming from? There has to be a compromise.

**973. Kathleen Cook** (ZIP code: 02910)

**974. Kathleen Polacek** (ZIP code: 02859)

**975. Katie Shannon** (ZIP code: 02920)

Unfair regulations upon certification of hours, in comparison to other service providers in the state. Given the fact of educated professionals have taken high-stakes testing for certification and continued education practices. Master degrees should correlate to life-time certificate.

**976. Katherine Carbone** (ZIP code: 02888)

**977. Katie Karikas** (ZIP code: 02914)

**978. Kathleen Reeve** (ZIP code: 02865)

**979. Kerri Yekelchik** (ZIP code: 02857)

**980. Mike Kayata** (ZIP code: 02861)

**981. Keri-Ann Baldassare** (ZIP code: 02889)

**982. Karen Casperson** (ZIP code: 02882)

These proposed requirements are completely unreasonable.

**983. An anonymous signer** (ZIP code: 02896)

**984. Karen McAninch** (ZIP code: 02906)

**985. Karleen Schweizer** (ZIP code: 02886)

**986. Kevin Conway** (ZIP code: 02888)

The Council on Elementary and Secondary Education are so out of touch on what teachers do day in and day out.

**987. Kelley Cerbo** (ZIP code: 02919)

**988. Kathryn Chester** (ZIP code: 02879)

These proposals are preposterous and make a mockery of our hard work and certification. I am anxious to hear what the proposed benefits are to students and the community when I attend a meeting this week.

**989. Kelli Cirello** (ZIP code: 02816)

A household with 2 teachers and 2 kids under 5 years old can not afford to be teachers...

Both on step 7, he also has a second job on nights and weekends to pay for child care. There simply would not be enough time in the day to take grad courses. We also can not afford to pay for classes or workshops.

We have already cut out all extras including cable. We have a 3 bed 1 bath house in a average neighborhood. We also own a duplex that provides us with some extra income. Daycare cost \$500 a week for 2 kids - that is \$2000 a month!  
Please don't force me to leave my dream job!

**990. Kathryn Cirezi** (*ZIP code: 02888*)

**991. Cassie Dombroski** (*ZIP code: 02861*)

**992. Kevin Collard** (*ZIP code: 02864*)

**993. Katelyn Corriveau** (*ZIP code: 02816*)

**994. Kelly Cote** (*ZIP code: 02852*)

**995. Kristen DelBonis** (*ZIP code: 02921*)

**996. Kaitlin Deming** (*ZIP code: 02889*)

**997. Kevin DiOrio** (*ZIP code: 02886*)

Teachers continue to be disrespected and these regulations are unreasonable and puts MORE costs on the backs of teachers!!!

**998. Karen DiSandro** (*ZIP code: 02919*)

I'm against these changes to certification

**999. Katherine Doorley** (*ZIP code: 02886*)

**1000. Katherine Sealsk** (*ZIP code: 0271*)

**1001. Kathleen Bergeron** (*ZIP code: 02920*)

As an educator of 13 years, it is difficult enough to find enough time to plan lessons, correct papers, and fulfill my other professional duties. All of this requires me to spend my personal time, outside of the school day, to do so. I also am very active in student activities which consumes a good amount of extra time outside of the school day, all while taking care of my family. Professional learning is important, but the idea of an extra 30 hours per year of arbitrary PLU's is daunting, especially when there is the additional requirement of 75% being sustained activities. Who knows what other kind of stipulations there will be to make completing these 30 hours even more difficult. Not to mention the task of keeping records of all of this, on top of the records I have to keep for my 200+ students each year.

Are there even enough relevant (key word) opportunities for PL available to teachers of every subject area where the training/PL will not become redundant over 150 hours (or even more if this actually sticks around over 5 years)? Has anyone actually checked? Not to mention that any cost of participating in PL activities is a burden to teachers.

Teachers already put in countless hours of their own time, taking away from family and personal time, to complete the day to day responsibilities of an educator. Instead of supporting educators, RIDE is imposing this burden upon them, and passing the buck to districts to manage it all. There are so many glaring problems in this proposal that makes me wonder if any actual educators (with significant time spent in classrooms) were involved in putting it together. Not to mention that it all seems that history is repeating itself: this sounds an awful lot like the I-plan, which disappeared before the 5 year cycle was even complete. Have we not learned from past mistakes?

When I started teaching it was all about making sure every teacher was "highly qualified," and now we are looking to "allow" teachers to teach 20% in an area that they are not certified to teach. How on earth is that a positive thing for our students?! Perhaps there was some kind of good intention behind this, but it sounds to me like a way to put teachers in front of kids who are not qualified to teach the subject matter, in an effort to cut costs, thereby sacrificing the quality of education we are offering our students.

And while we're at it, let's decide not to hire certified school nurse teachers to work with our children and teach them about things like hygiene and puberty. Because apparently nurses don't need to be trained to teach kids, but yet, in this same proposal, it's deemed necessary to substantially increase the amount of time teacher candidates need to spend training before they can teach kids. So is training people to teach necessary or isn't it? You can't have it both ways.

We all want to provide a high-quality education to the students of RI. However there does not seem to be a direct impact of the proposed revisions upon the quality of our teachers. In fact, several could possibly negatively impact our students like in the points mentioned above, as well as the fact that teachers will need to take time from somewhere to complete 30 hours each year. Will it come from the time educators spend offering extra help or extracurricular activities to kids after school? Is that sacrifice really worth an arbitrary 30 hours of PLUs a year? Is that really what education is all about?

**1002. Leslie Keenaghan** (*ZIP code: 0286*)

**1003. Karen Forleo** (*ZIP code: 02817*)

**1004. Nancy Kelley** (*ZIP code: 02860*)

**1005. Kellie Moreau** (*ZIP code: 02921*)

**1006. Kellie Larsen** (*ZIP code: 02919*)

**1007. Kelly Johnson** (*ZIP code: 02879*)  
No!!

**1008. Kelly Pereira** (*ZIP code: 02916*)

**1009. Kathy Kelly** (*ZIP code: 02919*)

**1010. Kelly Baker** (*ZIP code: 02861*)

**1011. An anonymous signer** (ZIP code: 02864)

**1012. Ken Castellone** (ZIP code: 02893)

I am against these certification changes because they place another financial burden on teachers instead of providing course and/pd opportunities free. The additional time burden also hurts teacher performance instead of increasing effectiveness as a shift of personal/family obligations necessary to maintain life balance will, without a doubt, force teachers to make a change in priorities that will

**1013. Mary Mason** (ZIP code: 02892)

Concerns:

- extraordinary amount of hours proposed
- financial burden of attaining hours should district not provide appropriate PD

**1014. Melissa Valletta** (ZIP code: 02827)

**1015. Kerri Ercolano** (ZIP code: 02911)

**1016. Kerri Furtado** (ZIP code: 02911)

I have been teaching for 22 years. I take professional development classes when they are available through my school district. However, if this is required and teachers have to pay out of pocket for credits I will not be able to afford to keep my certificate.

**1017. Kerri Lapierre** (ZIP code: 02904)

**1018. Kerry Nardolillo** (ZIP code: 02889)

**1019. Kerry Needham** (ZIP code: 02703)

**1020. Katherine Taylor** (ZIP code: 02771)

**1021. Kevin Simpson** (ZIP code: 02895)

**1022. Kevin Bartt** (ZIP code: 02908)

This is a horrible idea!

**1023. Rachel Scott** (ZIP code: 02864)

**1024. Kevin Hitt** (ZIP code: 02816)

**1025. Kelly Hosney** (ZIP code: 02864)

**1026. Kenneth Fontaine** (ZIP code: 02908)

**1027. Kerri Ford** (ZIP code: 02893)

**1028. Kerri Fortin** (*ZIP code: 02919*)

**1029. KAREN Garnett** (*ZIP code: 02818*)

**1030. Kristin Giorgio** (*ZIP code: 02888*)

**1031. Kelsey Gonsalves** (*ZIP code: 02914*)

**1032. Kerri Greco** (*ZIP code: 02888*)

The expectations for public school teachers is unreasonable enough. There has to be a better system that can be put into place.

**1033. Karen Harrington** (*ZIP code: 02806*)

**1034. Kelly Hersey** (*ZIP code: 02889-1101*)

The de-professionalization of allowing non-certified teachers to teach in areas without the appropriate certification does not allow the delivery of high quality instruction within each content area. The 150-hour requirement of PLU is an excessive requirement of certified professionals. These new very stringent requirements will negatively affect every teacher in the state of RI.

**1035. Kate Patnaude** (*ZIP code: 02911*)

**1036. Karen Humes** (*ZIP code: 02879*)

We pay much more than any other profession out of pocket. Our hours and days are spent much more than our working hours. No other profession has to do that much professional development

**1037. Maureen Dyer** (*ZIP code: 02865*)

**1038. james egan** (*ZIP code: 02908*)

**1039. Kimberly Brennan** (*ZIP code: 02892*)

**1040. Kimberly Alves** (*ZIP code: 02864*)

**1041. Kimberly Deranamie** (*ZIP code: 02915*)

**1042. Kimberly Scivola** (*ZIP code: 02919*)

**1043. Kimberky Vuono** (*ZIP code: 02873*)

I can't afford to pay for college classes

**1044. Kim Casacalenda** (*ZIP code: 02886*)

**1045. Kim Dekonski** (*ZIP code: 02911*)



Teachers do not get enough credit. People think we work a quick 7 hour day, however they don't take into consideration that most teachers arrive early and stay late. We correct papers and do planning after school and on weekends. We also spend most of your own money on supplies for our classrooms and students. We have several different personalities to deal with everyday and don't receive any overtime for coming early or staying late.

**1046. Kimberley Gaunt** (*ZIP code: 02919*)

It is very Concerning that becoming a teacher, and staying a highly qualified teacher is being made more difficult. Especially due to the current teacher shortage.

**1047. Kimberly McAssey** (*ZIP code: 02917*)

**1048. Roberta King** (*ZIP code: 02860*)

**1049. Alexander Lucini** (*ZIP code: 02919*)

The changes punish veteran teachers while, lower the bar for pre-service individuals (who are not yet teachers). This is another unfunded mandate from RIDE with no practical classroom application. Much like the unacceptable ELL regulation proposal, RIDE insists on taking policy choices from political advisers and not from experienced educators. It's truly a shame that our state agency is so lost in understanding the daily experiences of individuals who make a difference in the lives of children. After years of being re-certified by cutting a check only, RIDE plans to determine what professional development is best for me through a an arbitrary requirement, which means lessons learned from my evaluation or my personal growth take a backseat to policy regulation at the Shepard building.

**1050. Kelly Inman** (*ZIP code: 02893*)

**1051. Kirsten Sorensen** (*ZIP code: 02809*)

**1052. Kristen Jaswell** (*ZIP code: 02893*)

**1053. Karen Esposito** (*ZIP code: 02917*)

**1054. Kimberly Kirtlink** (*ZIP code: 02917*)

**1055. Karen Alexander** (*ZIP code: 02916*)

**1056. Kristen Clark** (*ZIP code: 02893*)

**1057. Karen Letendre** (*ZIP code: 06239*)

**1058. Karen Lewis** (*ZIP code: 02893*)

**1059. Kristen Feeley** (*ZIP code: 02914*)

**1060. Kerry Trotta** (*ZIP code: 02893*)

**1061. Kelley Livsey** (*ZIP code: 02882*)

**1062. Kerrie Place** (*ZIP code: 02874*)

**1063. Kerilynn Viccione** (*ZIP code: 02921*)

**1064. Kendra Pires** (*ZIP code: 02864*)

**1065. Kathleen Mainor** (*ZIP code: 02853*)

I oppose these new certification requirements because of the undue financial burden on teachers. I also would like to know where ride came up with 30 hours, on what research is this beast? I feel that when students are making a decision about whether or not they will enter the teaching profession that this may have a negative impact.

**1066. Kaitlyn Major** (*ZIP code: 02886*)

**1067. Kathryn Mancuso** (*ZIP code: 02920*)

**1068. Karen Marocco** (*ZIP code: 02920*)

**1069. Kerry Martinelli** (*ZIP code: 02852*)

**1070. Karen Banas** (*ZIP code: 02860*)

**1071. Karen Bradshaw** (*ZIP code: 02771*)

**1072. Kerri Ruggieri** (*ZIP code: 02817*)

**1073. Kathleen McDonough** (*ZIP code: 02882*)

**1074. Karen Dodd** (*ZIP code: 02893*)

**1075. Kristen Mitchell** (*ZIP code: 02920*)

**1076. Karen Moniz** (*ZIP code: 02893*)

**1077. Kelly Montalbano** (*ZIP code: 02919*)

**1078. Kerri Rogers** (*ZIP code: 02818*)

**1079. Kristen Skodras** (*ZIP code: 02831*)

**1080. Mary Myette** (*ZIP code: 02910*)

**1081. Kathleen Naughton** (*ZIP code: 03853*)

**1082. Kimberly Ochs** (*ZIP code: 02893*)

**1083. Kerry Pomfret** (*ZIP code: 02816*)

**1084. Karen Pezzullo** (*ZIP code: 02911*)

**1085. Keo Phrathep** (*ZIP code: 02919*)

**1086. Kathryn Politelli** (*ZIP code: 02921*)

**1087. Kelly Pringle** (*ZIP code: 02861*)

**1088. Alyssa Kraft** (*ZIP code: 02771*)

**1089. Kenneth Rassler** (*ZIP code: 02893*)

**1090. Kyle Deschene** (*ZIP code: 02852*)

**1091. kerry rekrut** (*ZIP code: 02771*)

**1092. Ida Arslanian** (*ZIP code: 02920*)

**1093. Kristie Butler** (*ZIP code: 02921-1311*)

There are so many inequities in these new regulations that I do not know where to begin. It is not right to increase the PLU requirement to 150 and put the sole financial burden on the teachers; plus, the stipulation that each topic must be studied for a minimum of 10 hours. This caveat adds yet another challenge to finding acceptable workshops to earn the necessary PLUs. It is also unfair and confusing why RIDE would make it more difficult and expensive for a traditional route student to become a teacher, while in turn, lowering requirements for non-traditional people entering the profession. They will lack the proper educational background and field experience, yet this proposal seems to only be concerned with lowering the standard for them. RIDE should be more focused on getting teachers in charter schools and private schools all certified and trained, rather than placing more burdens on currently certified teachers in public schools. As I read these revisions, I struggle to understand why the rules for education and educators are not the same in all institutions across RI. Charter schools and private schools make their own rules up and only public schools abide by all the RIDE regulations. These revisions should be focused on getting higher quality educators equally across the state, but instead they seem to continue the inequity.

**1094. Jeffrey Parenteau** (*ZIP code: 02817*)

These proposed certification changes show that RIDE is clearly not familiar with the challenges that RI teachers face. They also are contradictory. I need 30 hours of PD a year to maintain my

certification, but can teach outside my certification with no PD? If these changes are adopted, it will be the downfall of public education in RI.

**1095. Ann Pinault** (*ZIP code: 02861*)

**1096. Kristen Shanley** (*ZIP code: 02919*)

**1097. Kristen Barry** (*ZIP code: 02895*)

I oppose these revisions!

**1098. Kristen Bissitt** (*ZIP code: 02828*)

**1099. Kristen Mooney** (*ZIP code: 02861*)

**1100. Kristen Waycott** (*ZIP code: 02865*)

Does a dentist whose patients get cavities get held to such standards? These requirements are certainly making me re-think my choice of becoming a teacher! I already put so much time and energy into making sure my lessons are engaging, appropriate, and encompass the many diverse backgrounds of my students. I can do my best, but I can not open the students head and pour in the knowledge!! Have you seen the many behavior issues students have currently? This is a disservice to many of the other students in the classroom and takes my time away from teaching to address the behavior and to ensure all students are safe and feel safe.

I also agree that professional development is important! But this seems so over the top.

**1101. Kristin Costello farrell** (*ZIP code: 02816*)

**1102. Kristin Palumbo** (*ZIP code: 02920*)

**1103. Kristin Hall** (*ZIP code: 02893*)

**1104. Karen Riss** (*ZIP code: 02919*)

**1105. Kristin Ryan** (*ZIP code: 02886*)

**1106. Kevin St.jacques** (*ZIP code: 02816*)

**1107. Kerry Crosby** (*ZIP code: 02919*)

**1108. Kristen Smith** (*ZIP code: 02835*)

**1109. Kendra Sturdahl** (*ZIP code: 02893*)

**1110. Tracy Peasley** (*ZIP code: 02879*)

**1111. Karen Tremblay** (ZIP code: 02895)

**1112. Kristin Tuttle** (ZIP code: 02818)

**1113. Katie Bedard** (ZIP code: 02889)

**1114. Kimberly Kucal** (ZIP code: 02864)

**1115. Richard Kucal** (ZIP code: 02864)

**1116. Keith Wilk** (ZIP code: 02865)

**1117. Kayla Winemiller** (ZIP code: 02816)

**1118. Kathleen Winslow** (ZIP code: 02893)

**1119. Lonna Razza** (ZIP code: 02888)

**1120. Laurie DeFusco** (ZIP code: 02886)

**1121. Lori Reinerth** (ZIP code: 02915)

It is an unfair burden to expect employees to continually pay for required professional development.

**1122. Linda DeConti** (ZIP code: 02886)

**1123. Sheri Chandler** (ZIP code: 02857)

**1124. Jessica Shaw** (ZIP code: 02914)

I am so frustrated with constantly having to take the blame when something goes wrong, fix problems created by admin, and now find time and money I don't have so I can really be the best educator that I can be.

**1125. Lori morse** (ZIP code: 02886)

**1126. Lydel Hall** (ZIP code: 02861)

**1127. Brooke Potter** (ZIP code: 02852)

As a professional who is required to get 30 CEUs every two years for my license I would like to reiterate the difficulty in finding CEUs that's are appropriate and relevant, the CEUs are costly and often only offered during the school day. This poses possible finically restraints as well as staffing restraints on the school.

**1128. Lori Lancellotti** (ZIP code: 02771)

**1129. Dean Lancellotti** (ZIP code: 02771)

Ridiculousness!!! Who is the rocket scientist that thought this stuff up...I can teach 20% outside of my content area...same idea as the Accountant taking on some of the court appointed lawyers work because they are backed up and can't find anyone to help out!!! I would love to be represented by them!! Not!!! The number of new students entering RI colleges to earn teaching degrees has dropped significantly, those who graduate with teaching degrees are leaving the state. I wonder why? Maybe because the Department of Ed comes up with these moronic ideas! Let's make it even more difficult for teachers to stay certified in the state, that will keep teachers here. Here's a thought... talk to Gina and instead of funding the failed CCRI free college program, add that money back into the pension system to attempt to increase the pot so we can increase the amount in retirement benefits. Guarantee you will see an increase in teachers coming into the state!!! I have way more to say but I am sure I will eventually run out of space allowed to type so I will cut it off here.

**1130. Danielle Langlois** (ZIP code: 02865)

This proposal is unfair for purposes of recertification. A heavy burden will be placed on educators and different districts might approve or not approve the same programs and professional development opportunities. This means an educator in one district could be approved for a PD while a teacher in another district might be denied for the same one. I don't feel it's unreasonable to ask educators to seek professional development. It's unreasonable to not have a consistent plan for everyone to follow to receive the same professional development opportunities.

In addition, children in Rhode Island deserve to have qualified and certified teachers for all areas of their education. I can't image seeing a doctor for breast cancer, who only has experience in dermatology. It wouldn't make sense. Having educators teach in areas they are not certified is just as foolish. We want all our students to be prepared with the appropriate 21st century skills. Giving them an education with non certified teachers won't get us to that goal or allow them to be competitive globally.

**1131. James LaSalle** (ZIP code: 02816)

Isn't the certificate process complicated enough? Don't we use enough of our own money?

**1132. Laura Barron** (ZIP code: 02920)

**1133. Laura Leach** (ZIP code: 02836)

We know what we are doing. Who will provide the money for these classes-because we certainly can't on our salary and it's boring and redundant.

**1134. Laura Lopes** (ZIP code: 02885)

**1135. Lauren Hall** (ZIP code: 02814)

I object to the proposed revisions to the RI regulations governing educator certification. These changes will impact my family financially. I already spend at least \$200 a month on my students and their families for supplies not provided by my district.

**1136. Lauren Samson** (ZIP code: 02816)

**1137. Lauren Garrity** (ZIP code: 02888)

**1138. Laurie Chace** (*ZIP code: 02861*)

**1139. Laurie Simanski** (*ZIP code: 02865*)

**1140. Lauren Lambert** (*ZIP code: 02812*)

**1141. Maria Morin** (*ZIP code: 02919*)

**1142. Lawrence Fappiano** (*ZIP code: 02888*)

**1143. Lesley Lawton** (*ZIP code: 02888*)

**1144. Linda Barbour** (*ZIP code: 02828*)

**1145. Lyn Bernadyn** (*ZIP code: 02816*)

**1146. Lucia Bomster** (*ZIP code: 02909*)

**1147. Luciana Borges** (*ZIP code: 02864*)

**1148. Laurie Randall** (*ZIP code: 02860*)

**1149. Lynne Seidenberg** (*ZIP code: 02886*)

**1150. Linda Cafferty** (*ZIP code: 02911*)

**1151. Laura Carley** (*ZIP code: 02893*)

**1152. Leslie Carter** (*ZIP code: 02893*)

**1153. Lisa Tam Mellor-Casey** (*ZIP code: 02919*)

**1154. Liz Charette** (*ZIP code: 02886*)

**1155. Leilani Coelho** (*ZIP code: 02817*)

**1156. Lisa-Marie Colantonio** (*ZIP code: 02892*)

**1157. Leonora Crook** (*ZIP code: 02893*)

**1158. Lynne Ryan** (*ZIP code: 02837*)

The proposed changes would place a heavy financial burden on teachers.

**1159. Laura Daley** (ZIP code: 02816)

**1160. Loriann D'Alfonso** (ZIP code: 02893)

**1161. Lisa Davis** (ZIP code: 02921)

Maybe the state should pay for any course work since I already spend over \$1500 a year on supplies for my classroom and students.

**1162. Lisa Davis** (ZIP code: 02921)

**1163. Lynn Dion** (ZIP code: 02857)

**1164. Lea Riggin** (ZIP code: 02828)

I can't afford to go back to college at this point in my life. I would not be able to complete 150 of hours to renew my certification.

**1165. Leah Cooke** (ZIP code: 02906)

**1166. Leah Hoffmann** (ZIP code: 02806)

**1167. Taylor Pierce** (ZIP code: 02889)

**1168. Leann Cionci** (ZIP code: 02831)

**1169. Sandy Leclerc** (ZIP code: 02830)

**1170. Lindsey Cotoia** (ZIP code: 02886)

**1171. Mark Williams** (ZIP code: 02888)

This is how a teacher shortage gets worse, not better

**1172. Leigh-Ann Plante** (ZIP code: 02826)

**1173. Nicole Lemire** (ZIP code: 02860)

**1174. Nicole Lemire** (ZIP code: 02860)

**1175. MARIE KAMINSKI** (ZIP code: 02816)

**1176. Thalia Wood** (ZIP code: 02813)

**1177. Lori Leporacci** (ZIP code: 02857)



**1178. Renee Lescault** (ZIP code: 02910)

**1179. Leslie Tirocchi** (ZIP code: 02921)

**1180. Leslie Walton** (ZIP code: 02907)

I support the concerns of RIFTHP!

**1181. Leticia Ohlgren** (ZIP code: 02771)

I am completely against the proposal.

**1182. Jane Lewis** (ZIP code: 02916)

**1183. Alexis Jackson** (ZIP code: 02915)

**1184. Lorraine Faella** (ZIP code: 02921)

**1185. Lisa Flanders** (ZIP code: 02888)

I strongly oppose the revisions to RI teacher certification.

**1186. Lisa Fresolone** (ZIP code: 02904)

**1187. Linda Gaskill** (ZIP code: 02818)

**1188. Lindsey Genovesi** (ZIP code: 02893)

**1189. Leslie Graham** (ZIP code: 02920)

**1190. Linda Greco** (ZIP code: 02920)

**1191. Lisa Hochwarter** (ZIP code: 02861-2908)

Professional development is already ongoing as it is built into the educator evaluation cycle!!!!

**1192. Lori Hogan** (ZIP code: 02921)

**1193. Lynn Holt** (ZIP code: 02910)

**1194. Lisa Hunt** (ZIP code: 02857)

**1195. Steph Mills** (ZIP code: 02910)

**1196. Lijuan Yan** (ZIP code: 02864)

**1197. Jenifer Foulkes** (ZIP code: 02861)

**1198. Lisa Sweet** (*ZIP code: 02865*)

**1199. Linda Carnevale** (*ZIP code: 02886*)

This is ridiculous.

**1200. Linda Johnson** (*ZIP code: 02860*)

**1201. Linda Lomax** (*ZIP code: 02885*)

**1202. Lindsay Shultz** (*ZIP code: 02893*)

**1203. Lindsey Kemp** (*ZIP code: 02889*)

**1204. Lindsay Sullivan-Ryan** (*ZIP code: 02888*)

**1205. Lisa Castelli** (*ZIP code: 02886*)

**1206. Lisa Bianco** (*ZIP code: 02920*)

**1207. Lisa Biswas** (*ZIP code: 02816*)

**1208. Lisa Bucci** (*ZIP code: 02906*)

30 hours a year is about an hour a week - and although you might not think that is much - remember everything else teachers are already doing after school hours. Aside from planning, prepping and evaluating, most teachers are already doing at least one or two activities with students after school each week. This doesn't leave much additional time for an extra night each week to be in a professional development and/or class. Not to mention affects our flexibility to see students at their sporting events, attend school events or have time to take on other school related initiatives. And of course, spend time with our families in our communities. 150 hours in 5 years is simply too many hours and would interfere with the time we have already set aside to spend supporting our students after school.

**1209. Lisa Leitao** (*ZIP code: 02888*)

**1210. Lisa Narcisi Stewart** (*ZIP code: 02806*)

**1211. Lisa Wagoner** (*ZIP code: 02904*)

**1212. Lisa Presbrey** (*ZIP code: 02818*)

**1213. Lisa Sczerbinski** (*ZIP code: 02921*)

**1214. Kara Sauer** (*ZIP code: 02865*)

**1215. Lissa Gamelin** (*ZIP code: 02892*)

**1216. Maria Bouchard** (*ZIP code: 02860*)

**1217. Julie Girouard** (*ZIP code: 02771*)

**1218. Elizabeth Guest** (*ZIP code: 02910*)

**1219. ELIZABETH WARD** (*ZIP code: 02809*)

**1220. Lisa Storti** (*ZIP code: 02825*)

**1221. Laura Falvey** (*ZIP code: 02886*)

These revisions are absurd and unreasonable. This is a fast track to a drastic teacher shortage and makes teacher requirements more rigorous than physician's. As an experienced teacher and an adjunct professor of education I strongly disagree with these changes.

**1222. Lisa Pacitto** (*ZIP code: 02919*)

**1223. Lisa Keogh** (*ZIP code: 02893*)

**1224. Lisa La Rose** (*ZIP code: 02825*)

As an educator with 30 years of teaching experience, I support the changes proposed by RIFT.

**1225. Leah Latimer** (*ZIP code: 02896*)

**1226. Lisa Le Champion** (*ZIP code: 02893*)

Teachers have already completed their college degree, and are already qualified to teach. In addition, we don't have the money or time taken from our families to complete an additional 150 hours!

**1227. Leslie Lefebvre** (*ZIP code: 02910*)

These regulations are grossly unfair to the teaching community. The number of hours to maintain certification is unreasonable. It is difficult enough to keep up with content and ever changing technology. This is why there is a shortage of qualified math and science teachers. RIDE is out of touch with the teachers in the classroom.

**1228. Luisa Maloof** (*ZIP code: 02818*)

**1229. Laurie Lyman** (*ZIP code: 02886*)

Opposition to the proposed revisions to RI regulations governing educator certification

**1230. Lynn Lynch** (*ZIP code: 02921*)

**1231. Lisa Monte** (*ZIP code: 02886*)

**1232. Lindsay Batalon** (*ZIP code: 02888*)

**1233. Lisa-Marie Ricci** (*ZIP code: 02919*)

**1234. Lori Sheridan** (*ZIP code: 02816*)

**1235. Lynn Murray** (*ZIP code: 02920*)

**1236. LoAnn Natale** (*ZIP code: 02857*)

**1237. Lynda Nikodem** (*ZIP code: 02886*)

**1238. Ellen Casey** (*ZIP code: 02852*)

Please treat me like the professional I am.

**1239. Lisa Okolowicz** (*ZIP code: 02921*)

**1240. Amy Donovan** (*ZIP code: 02889*)

**1241. Deanna Abbondanza** (*ZIP code: 02920*)

**1242. Mikayla Lopes** (*ZIP code: 02885*)

**1243. Marybeth McGuire** (*ZIP code: 02886*)

**1244. Lori Fogarty** (*ZIP code: 02889*)

**1245. Lori Beckel** (*ZIP code: 02919*)

**1246. Lorice Daignault** (*ZIP code: 02911*)

Let us concentrate on our job!

**1247. Lorna Lyons** (*ZIP code: 02829*)

I object to the proposed revisions to RI teacher certification process!!

**1248. Lorraine Martin** (*ZIP code: 02818*)

**1249. Louis Dimaio** (*ZIP code: 02919*)

**1250. Maryanna Lapati** (*ZIP code: 02919*)

This is the most absurd thing. Constantly asking educators to dish out more money. It's the only field

that people are constantly being asked to renew certs so often and spend so much money doing so. How realistic is this for the average teacher?!

**1251. Helen Aragon** (*ZIP code: 02893*)

**1252. Lauren Friel** (*ZIP code: 02828*)

**1253. Linda Marandola** (*ZIP code: 02920*)

**1254. piccirilli louis** (*ZIP code: 02893*)

unfair and not productive....

**1255. Leah Ross-Coke** (*ZIP code: 02816*)

What educator has the time or the money to do all those hours of Pd? Why after 15 plus years of teaching do we need more of this. We need time to apply our skills and knowledge, the resources to do so, healthy, safe schools to work in, and fair living wages to cover the expense of all the things we buy out of our pockets.

**1256. Lindsay Rinn** (*ZIP code: 02889*)

**1257. Lisa Rocchio** (*ZIP code: 02920*)

Please do not keep changing the regulations for School Nurse Teachers.

**1258. Lisa-Jean Roy** (*ZIP code: 02921*)

**1259. Lisa Russo-Petrucci** (*ZIP code: 02852*)

**1260. Lindsay Scott** (*ZIP code: 02908*)

**1261. Lisa Sherman** (*ZIP code: 02896*)

**1262. Lee Silverman** (*ZIP code: 02919*)

**1263. Lisa Silvestri** (*ZIP code: 02896*)

**1264. Lyn Stanzione** (*ZIP code: 02860*)

**1265. Lori Tashjian** (*ZIP code: 02882*)

**1266. Laurie Tedeschi** (*ZIP code: 02921*)

**1267. Luanne Simon** (*ZIP code: 02116*)

**1268. Toni Lynch** (ZIP code: 02889)

**1269. Lynda Towhill** (ZIP code: 02893)

**1270. Lynn Tramonti** (ZIP code: 02908)

**1271. Lynne Smith** (ZIP code: 02908)

**1272. Eaton Lynn** (ZIP code: 02889)

**1273. Lynn Karalis** (ZIP code: 02719)

**1274. Lynne Zarcaro** (ZIP code: 02921)

**1275. Laurie Zinno** (ZIP code: 02919)

**1276. Melanie Carson** (ZIP code: 02916)

**1277. Ann Rz** (ZIP code: 02893)

not very thrilled about all this after 29 years of teaching!!

**1278. Cara Madison** (ZIP code: 02777)

**1279. Maria Simeone** (ZIP code: 02919)

I oppose the changes.

**1280. Andrew Maigret** (ZIP code: 02914)

**1281. Marie Holland** (ZIP code: 02916)

Stop the nonsense please

**1282. Elaine Roch** (ZIP code: 02826)

**1283. Melissa Vesey** (ZIP code: 02816)

**1284. Mandy Lyden** (ZIP code: 02886)

At this point your staff can't handle cashing checks for recertification, what makes you think the new plan can be handled.

And the following is unacceptable:

- Requiring 150 hours of Professional Development for a 5 year professional certification renewal ("Valid" PD will be scrutinized via RIDE regulations)

- Allowing districts to force teachers to teach outside of their area of certification

- Allowing districts to hire non-certified persons may teach in "shortage" areas for up to seven years

**1285. Mary Jo Mansolillo** (ZIP code: 02861)

**1286. Michaela Benedetti** (ZIP code: 02888)

**1287. Marcela Astudillo** (ZIP code: 02905)

**1288. marcia sahagian** (ZIP code: 02874)

As a Supervisor of Student Teaching for the past 2 years along with 45 years of public school teaching which included work with both student teachers and practicum students, I am vigorously opposed to various elements of these proposed changes and I am gravely concerned about the one year requirement for student teaching for many reasons.

This portion of the proposal puts an unfair financial burden on students.

If a student wants to teach, they would be better served obtaining an undergraduate degree in another field and then going to Teach for America for the short period required to obtain certification.

As of now the Education Department at URI struggles at times to obtain enough Cooperating teachers within the schools due to the many varied requirements and restrictions as to allowing student teachers within each school system, the use of the state evaluation system and the time of administering the full evaluation, some require interviews, some only allow the teacher to work with student teachers for 2 years and then require a 2-3 year gap etc.

There is a great deal of difference in working for one semester versus a whole year in mentoring and assisting in the development of a student in the field of teaching. Not to mention that the compensation to the public school teacher is very low and would then put an additional burden on the undergraduate budget to cover the costs.

I would hope that in drafting these changes there was actual communication with the people who actually work with these students from the public school administrators to the Cooperating Teachers, to the students who are pursuing their certification in the field of teaching and the professionals who supervise their actual student teaching.

**1289. Joyce Lizotte** (ZIP code: 02864)

**1290. Mari-Ellen Boisclair** (ZIP code: 02919)

**1291. Maria Golotto** (ZIP code: 02919)

**1292. Maria Raspallo** (ZIP code: 02920)

This requires educators to earn 150 of Professional Development but also allows for individuals to substitute with only two years/Associate's Degree. 150 hours is excessive.

**1293. Marianne Grimes Lally** (ZIP code: 02864)

No!!

**1294. Marie Flaherty Drumm** (ZIP code: 02816-7724)

**1295. Marion DiLeonardo** (ZIP code: 02917)

**1296. Marion Pella** (*ZIP code: 33815*)

**1297. Marisa Major** (*ZIP code: 02889*)

**1298. Marissa Miller** (*ZIP code: 02886*)

**1299. Genevieve Cicerone** (*ZIP code: 02889*)

**1300. MARK MATOOK** (*ZIP code: 02861*)

Our pensions were cut and now the Dept of Ed wants teachers to pay for 150 hours of prof development over a 5 year period. Talk about a double standard. If this passes, I will seriously have to think about finding a new position outside of being a public teacher. No wonder why we have a shortage of teachers.

**1301. Marlaina Corpolongo** (*ZIP code: 02921*)

**1302. Meredith Armstrong** (*ZIP code: 0288*)

**1303. Michael Marques** (*ZIP code: 02888-4454*)

**1304. april marquis** (*ZIP code: 02865*)

**1305. Denis Martel** (*ZIP code: 02865*)

**1306. Vera Martins** (*ZIP code: 02865*)

**1307. Stacey Martins** (*ZIP code: 02861*)

**1308. mary conrole** (*ZIP code: 02879*)

Is there any doubt why people are leaving and/or not coming into the profession?

**1309. Mary Koziol** (*ZIP code: 02818*)

**1310. MaryAnn Derderian** (*ZIP code: 02910*)

**1311. MaryAnne McGonnigle** (*ZIP code: 02908*)

**1312. Maryellen Brady** (*ZIP code: 02917*)

**1313. Mary Giblin** (*ZIP code: 02920*)

**1314. Mary Harrison** (*ZIP code: 02919*)



**1315. Mary Catherine Wildenhain** (ZIP code: 02864)

**1316. MI Leclair** (ZIP code: 02882)

**1317. Mary Pesaturo** (ZIP code: 02919)

**1318. Mary Tomaselli** (ZIP code: 02806)

**1319. joe polseno** (ZIP code: 02921)

**1320. Joy Medina** (ZIP code: 02914)

**1321. Cathy Jimenez Long** (ZIP code: 02817)

**1322. Matthew Papino** (ZIP code: 02910)

**1323. Matthew Kerwin** (ZIP code: 02911)

This puts so little value in undergraduate programs, and unprofessionalizes educators. The average cost per educator to renew their certificate will be >\$1k per year...we're already at a teacher shortage, this will certainly drive more out. RIDE is terrible!

**1324. Kristyn Mattos** (ZIP code: 02861)

**1325. Maura Cotoia** (ZIP code: 02882)

The cost alone for footing the bill for these credit hours is unreasonable to ask teachers to bear the burden.

**1326. Maureen Toth** (ZIP code: 02861)

**1327. Mauria Serio** (ZIP code: 02911)

**1328. Melissa Barra** (ZIP code: 02911)

**1329. Michelle Hardy** (ZIP code: 02920)

**1330. Michelle Barrett** (ZIP code: 02886)

**1331. Mark Beveridge** (ZIP code: 02882)

**1332. Mary Beth Young** (ZIP code: 02882)

**1333. Melissa Biuvier** (ZIP code: 02864)

**1334. michelle Brennan** (*ZIP code: 02919*)

**1335. Mary Watson** (*ZIP code: 02806*)

**1336. Kevan McAleer** (*ZIP code: 02818*)

**1337. tara mcaloon** (*ZIP code: 02861*)

**1338. Marie Arbelaez** (*ZIP code: 02771*)

**1339. Michaela Casperson** (*ZIP code: 02882*)

**1340. Cheryle McBurney** (*ZIP code: 02860*)

**1341. Maria Corwin** (*ZIP code: 02905*)

**1342. MaryAnne McGonnigle** (*ZIP code: 02908*)

**1343. Douglas McGunagle** (*ZIP code: 02816*)

**1344. Mark Chakiris** (*ZIP code: 02908*)

**1345. Phyllis Mchale** (*ZIP code: 02915*)

20% of my workload in an area that I'm not certified in? That's not providing a highly qualified teacher to our students.

**1346. Mark Cicerone** (*ZIP code: 02920*)

**1347. Shannon Mclaughlin** (*ZIP code: 02771*)

**1348. Melissa Clifford** (*ZIP code: 02857*)

**1349. Colleen McMichael** (*ZIP code: 02864*)

**1350. Melissa Cote** (*ZIP code: 02920*)

**1351. Mary Cotoia** (*ZIP code: 02817*)

**1352. Melissa Colando** (*ZIP code: 02920*)

**1353. Michelle Casavant** (*ZIP code: 02864*)

**1354. Michelle DeFeo** (ZIP code: 02888)

**1355. Maria DePalma** (ZIP code: 02893)

**1356. Monique Desmarais** (ZIP code: 02865)

**1357. Merredith Diodati** (ZIP code: 02919)

**1358. Melanie Donoian** (ZIP code: 02818)

**1359. Mary Steinkamp** (ZIP code: 02889)

I object to the changes planning to be made to teacher certification!

**1360. Meaghan McGonagle** (ZIP code: 02889)

**1361. Megan Darnowski** (ZIP code: 02914)

**1362. Meghan Comforti** (ZIP code: 02891)

**1363. Margaret Shideler** (ZIP code: 02921)

**1364. Amanda Melfi** (ZIP code: 02857)

I oppose the changes to the certification process.

**1365. Melinda McCann** (ZIP code: 02865)

**1366. Melissa Lautieri** (ZIP code: 02920)

**1367. Melissa Frenette** (ZIP code: 02817)

**1368. Melissa Sarro** (ZIP code: 02920)

**1369. Melissa Southerland** (ZIP code: 02919)

**1370. Melissa Duarte** (ZIP code: 02910)

**1371. Melissa Custer** (ZIP code: 02896)

**1372. Marcia Comorosky** (ZIP code: 02882)

**1373. Merissa Couto** (ZIP code: 02915)

**1374. Diane Messina** (*ZIP code: 02472*)

Rhode Island teachers are obviously dedicated to their profession. If they were not, there would be no teachers who would choose to teach in Rhode Island. They deserve so much more. All teachers should be treated as the professionals that they are.

**1375. Mary Tashjian** (*ZIP code: 02886*)

I strongly oppose the secondary path for School Nurse Teachers. The current certification process adequately prepares school nurses to practice and care for students. School Nursing is a specialty that BS programs do not prepare one for. RI students receive an excellent level of care due to our current certification requirements. A second pathway would only create huge disparities and gross inequality in the level of care that students would receive from one school to another. Which schools would be better served? Those in more affluent communities? Why would RIDE allow poorer communities to suffer? As it stands now, all students are treated equally under the current SNT certification requirements. Would this become a legal challenge from parents if all school nurses did not meet the same standards? Since RIDE is making these changes, parents would then go after the state for inequitable care for lowering the current certification standards. RIDE needs to work with the RI Certified School Nurse Teachers Association before making any changes. Please do not change the current certification requirement for School Nurse Teachers. It would truly be a disservice to RI students.

**1376. Maryellen Tobin** (*ZIP code: 02917*)

**1377. Marshall Howard** (*ZIP code: 02886*)

Teachers need to keep up to date at all times. Times change and so does the knowledge that needs to be taught. Not having them certified means they will not be able to teach the future generation.

**1378. Mike Cookson** (*ZIP code: 02839*)

20% of a teacher's schedule can be outside of their certified content area? This is an insult to the profession and totally unfair to our children! Why don't you go to a doctor for heart surgery who happens to be a foot specialist – they are a doctor by definition and took some general courses about health but not in that specific area?! Absurd!

**1379. Melissa Goudreau** (*ZIP code: 02893*)

**1380. Mark Grover** (*ZIP code: 02893*)

**1381. Meghan Hall** (*ZIP code: 02893*)

**1382. Michaela Halliwell** (*ZIP code: 02865*)

**1383. Michelle Halloran** (*ZIP code: 02865*)

**1384. Mary Hopkind** (*ZIP code: 02920*)

**1385. Mia Godbout** (*ZIP code: 02889*)

**1386. Michael Fitzgerald** (ZIP code: 02919)

**1387. Michael McGee** (ZIP code: 02921)

**1388. Michaela Evans** (ZIP code: 02917)

**1389. Michelle Collette** (ZIP code: 02816)

**1390. Michele Fitzpatrick** (ZIP code: 02861)

**1391. Michele Carbone** (ZIP code: 02921)

**1392. Michelle Durrance** (ZIP code: 02356)

These new regulations are an insult to all our hard working and extremely qualified teachers.

**1393. Michelle Eastman** (ZIP code: 02921)

**1394. Michellw Silvia** (ZIP code: 02904)

**1395. Michelle Smith** (ZIP code: 02816)

**1396. Michelle Peasley** (ZIP code: 02917)

We shouldn't have to pay for the credits that they are make manadatory and they shouldn't have to be college credits !!!!

**1397. Michelle Peasley** (ZIP code: 02917 )

Too many hours and we shouldn't have to pay for them

**1398. Michelle Roth** (ZIP code: 02908)

**1399. Michelle Tamburino** (ZIP code: 02908)

**1400. Kimberly Cotter-Lemus** (ZIP code: 02879)

**1401. Michael DiOrio** (ZIP code: 02920)

**1402. Michael LaLonde** (ZIP code: 02874)

This seems to have less with educational excellence and more with a money grab at the state level .

**1403. Danielle Millard** (ZIP code: 02911)

**1404. Stephanie Misiaszek** (ZIP code: 02864)

**1405. Pamela Cavros** (ZIP code: 02914)

**1406. Lori Califano** (ZIP code: 02920)

Professional Development is extremely important to our career, however The proposed cost that we could incur in completing these hours can inflict an extreme financial burden to many , if not most teachers. Reconsider the mandatory time and cost that you are proposing .

Lori Califano

**1407. Kerry Krista** (ZIP code: 02919)

**1408. Melissa Waters** (ZIP code: 02860)

**1409. Kerry Walker** (ZIP code: 02888)

**1410. Melissa Cornell** (ZIP code: 02919)

**1411. Michael Boyajian Sr** (ZIP code: 02889)

**1412. Maria Jeffrey** (ZIP code: 02921)

Unrealistic

**1413. Martha Gomes** (ZIP code: 02871)

**1414. Maureen LaPorte** (ZIP code: 02904)

**1415. An anonymous signer** (ZIP code: 02816)

**1416. Michael Karikas** (ZIP code: 02914)

**1417. Margaret Lopes** (ZIP code: 02885)

**1418. Matthew King** (ZIP code: 02864)

**1419. Melissa Salvatore** (ZIP code: 02920)

**1420. Maureen Caprio** (ZIP code: 02917)

**1421. Marc Leblanc** (ZIP code: 02818)

**1422. Michael Lautieri** (ZIP code: 02886)

**1423. Mary-Lou Northrop** (ZIP code: 02852)

**1424. Mary Longo** (*ZIP code: 02893*)

**1425. Matthew Lovejoy** (*ZIP code: 02921*)

**1426. Marissa Walker** (*ZIP code: 02905*)

**1427. Michael Magee** (*ZIP code: 02915*)

Where are the educators going to get the money and time for 30 credit hours a year? Especially if educators are encouraged to join or create multiple extracurricular opportunities for students to be engaged with a school community.

**1428. Melissa Magiera** (*ZIP code: 02886*)

**1429. Meghan Mahan** (*ZIP code: 02916*)

**1430. Marianne Ainsworth** (*ZIP code: 02879*)

These changes are absurd! Why don't you throw in there that only unmarried females need apply?

**1431. Martina Marasco** (*ZIP code: 02882*)

**1432. Melanie Martino** (*ZIP code: 02921*)

**1433. Mark Maziarz** (*ZIP code: 02893*)

I am in support of the one-year residency for student teachers, but feel as though the residency should be revised to include all avenues of certification, both traditional and alternative (Teach for America, etc.)

**1434. Monika Bailey** (*ZIP code: 02857*)

**1435. Maria Monti** (*ZIP code: 02893-1974*)

**1436. Melanie Moore** (*ZIP code: 02893*)

**1437. Michele Pistocco** (*ZIP code: 02919*)

As a veteran teacher in RI , I feel stongly that all these new reforms will do is add emotional and financial stress to teachers lives. RI already has great teachers. RI needs to do more to attract young college students into teaching , not drive them away to other careers. This reform will drive even more teachers away!!

**1438. Michaela Murphy** (*ZIP code: 02886*)

**1439. Melissa Lamothe** (*ZIP code: 02889*)

**1440. Matthew Nerney** (*ZIP code: 02914*)

**1441. Melissa O'Keefe** (ZIP code: 02920)

**1442. Melanie Moe** (ZIP code: 02864)

I am against this new proposal. The hours you are requiring teachers for Professional Development hours are an impossibility. 150 hours over 5 years will pose a financial burden on educator's pocketbooks. Our PD is paid out of our pockets and cut into our salary and home expenses. Education classes are very expensive and this excessive expense is going to make paying bills and family expenses more difficult. 150 hours over 5 years are going to take its toll on time we spend developing our curriculum. It is going to make after school commitments more difficult not only with our own families, it is also going to impact the time we can spend with students after school and volunteering at various work related events... not to mention the required after school time mandated in our contracts a difficult impossibility. 150 hours over 5 years is an unfair amount of hours, it will make a happy work and home life an unattainable balance. It's down right cruel to impose these regulations.

**1443. Molly Giblin** (ZIP code: 02852)

**1444. Judith Ryan** (ZIP code: 02905)

**1445. Alyson Bailey** (ZIP code: 02852)

**1446. Kristen Monaco** (ZIP code: 02915)

**1447. Monica Carroccio** (ZIP code: 02828)

**1448. Fred Krapf** (ZIP code: 02908)

**1449. monique santoro** (ZIP code: 02919-5169)

**1450. Cynthia Mould** (ZIP code: 02861)

Unbelievably dodgy.

**1451. Pamela Alviti** (ZIP code: 02919)

**1452. Mary Ann Palmer** (ZIP code: 02920)

The PLU hours proposed for renewal are more than doctors, nurses and veterinarians. This is a very unfair proposal for educators.

**1453. Jane Patton** (ZIP code: 02889)

**1454. Mark Pacheco** (ZIP code: 02916)

**1455. Michelle Petit** (ZIP code: 02893)

**1456. Margaret Lopes** (ZIP code: 02885)



**1457. Megan Lowell** (ZIP code: 02911)

I am a Warwick teacher and feel these changes will have a negative impact. I am most disturbed by the certification changes transitioning from RIDE's responsibility to the districts.

**1458. Melissa Polofsky** (ZIP code: 02919)

**1459. Maria Portugali** (ZIP code: 02806)

**1460. Michelle Silva** (ZIP code: 02914)

**1461. Daniel Dussault** (ZIP code: 02886)

I have not recovered from the I-Plan yet. I did all the work and the Dept. if Ed said "no thank you"

**1462. Matthew Records** (ZIP code: 02818)

30 a year? Proposal must have been created by a non teacher.

**1463. Matthew Healey** (ZIP code: 02893)

**1464. Jeremy Sencer** (ZIP code: 02831)

**1465. Melanie Albuquerque** (ZIP code: 02771)

**1466. Michelle Royal** (ZIP code: 02921)

**1467. Christine Medeiros** (ZIP code: 02915)

**1468. Jessica Palumbo** (ZIP code: 02905)

These professional development requirements are unfair and unnecessary. The 75% "sustained" requirement is also an unreasonable level... I have been certified in a professional capacity in the private sector and the requirements were not this severe/unreasonable to the workers. These regulations place an unfair financial burden on teachers as well.

**1469. Lisa Yaghsizian** (ZIP code: 02921)

**1470. Francine Caliri** (ZIP code: 02921)

**1471. Kelly Colson** (ZIP code: 02861)

**1472. julie connors-costello** (ZIP code: 02886)

**1473. Diane Maruszczak** (ZIP code: 02818)

**1474. Denise Turcotte** (ZIP code: 02919)

**1475. Laurie Whitman** (*ZIP code: 02816*)

**1476. Carole Walsh** (*ZIP code: 02865*)

**1477. Maria Conte** (*ZIP code: 02921*)

**1478. Marissa St Louis** (*ZIP code: 02852*)

**1479. Amanda Chapman** (*ZIP code: 02919*)

**1480. Mary Colman** (*ZIP code: 02882*)

**1481. Talia Delmonico** (*ZIP code: 02919*)

**1482. Michael Seidenberg** (*ZIP code: 02886*)

**1483. Darilyn Gorton** (*ZIP code: 02904*)

This does not meet the needs of all teachers and will result in teachers sitting in more "professional development" meetings that have little to no relevance to their classrooms or students.

We need more highly qualified teachers in our classrooms, not teachers who have no knowledge of the subject matter or skills students need to be taught.

**1484. maureen sheridan** (*ZIP code: 02886*)

**1485. Michael Shunney** (*ZIP code: 02818-2505*)

**1486. Melinda Stachelek** (*ZIP code: 02771*)

**1487. Melissa Storti** (*ZIP code: 02892*)

**1488. Michele Theroux** (*ZIP code: 02920* )

**1489. Catherine Carroll-Chiulli** (*ZIP code: 02905-3414*)

**1490. Patricia Murray** (*ZIP code: 02860*)

**1491. lisa gendreau** (*ZIP code: 02921*)

no

**1492. Melinda Witt Psilopoulos** (*ZIP code: 02921*)

**1493. Michelle Whelan** (*ZIP code: 02904*)

**1494. Danielle Schwegler** (ZIP code: 02896)

Unfair, outrageous and not feasible!

Teachers are being targeted with a financial burden that is unsustainable.

**1495. constance saracino-parsons** (ZIP code: 02909)

**1496. Nadine Simmons** (ZIP code: 02864)

**1497. Nicole Bertrand** (ZIP code: 02886)

**1498. Nancy Winters** (ZIP code: 02905)

**1499. Nancy Grover** (ZIP code: 02893)

**1500. Nancy Grover** (ZIP code: 02893)

**1501. Lisa Napolitano** (ZIP code: 02888)

**1502. Natalia St. Louis** (ZIP code: 02910)

**1503. Natalie Potvin** (ZIP code: 02889)

**1504. Tasha White** (ZIP code: 02857)

**1505. Nathan Simanski** (ZIP code: 02865)

**1506. Nicole Nolin** (ZIP code: 02864)

**1507. Nelson DaSilva** (ZIP code: 02893)

**1508. Norma Davies** (ZIP code: 02910)

**1509. Nicole Neal** (ZIP code: 02861)

**1510. Nicole DiCarlo** (ZIP code: 02893)

**1511. Nancy Dowding** (ZIP code: 02896)

Would appear "destruction of Public Education" is alive and well in RI. How shameful!

**1512. Amy Mullen** (ZIP code: 0287152((/))6)

**1513. Audrey Romanelli** (ZIP code: 02920)

The PLU requirement should be reduced. This is an unnecessary mandate.

**1514. Noelle Alves** (*ZIP code: 02921*)

**1515. Neville Beckford** (*ZIP code: 02904*)

**1516. Nicole Grilli** (*ZIP code: 02920*)

**1517. Nichole Hersey** (*ZIP code: 02908*)

**1518. Nicholas Reed** (*ZIP code: 02906*)

This is absurd!

**1519. Kristen Nichols** (*ZIP code: 02861*)

**1520. Nicole Lee** (*ZIP code: 02858*)

**1521. Nicole Uhrig** (*ZIP code: 02889*)

**1522. Nicole Carroll** (*ZIP code: 02919*)

**1523. Nicole DiCostanzo** (*ZIP code: 02921*)

**1524. Nicolle Greene** (*ZIP code: 02820*)

**1525. Melissa Thibodeau** (*ZIP code: 02879*)

**1526. BARNABY MCLAUGHLIN** (*ZIP code: 02919*)

**1527. Nikhol Bentley** (*ZIP code: 02919*)

**1528. Kayla Fleming** (*ZIP code: 02703*)

**1529. Nina Ciniglio** (*ZIP code: 02908*)

**1530. Nina Jarvis** (*ZIP code: 02828*)

**1531. Linda Greco** (*ZIP code: 02920*)

**1532. Nancy M Kennedy** (*ZIP code: 02857*)

What on earth are you thinking? Seriously, this will NOT improve anything about teaching. You need to stop and think because this will undermine public education.

**1533. Neil Letendre** (*ZIP code: 02865*)

**1534. Nicole Longo** (*ZIP code: 02921*)

**1535. Nancy Lydon** (*ZIP code: 02881*)

**1536. Nicole Nordquist** (*ZIP code: 02885*)

**1537. Nolan Landy** (*ZIP code: 02817*)

**1538. Christine Under Baggage** (*ZIP code: 02905*)

**1539. Nicole Barboza** (*ZIP code: 02919*)

**1540. Nancy Richardson** (*ZIP code: 02910*)

**1541. Nancy Sherrill** (*ZIP code: 02889*)

**1542. Nicole Sousa** (*ZIP code: 02893*)

**1543. Nancy La Rue** (*ZIP code: 02816*)  
Nancy La Rue

**1544. Ilesha Senna** (*ZIP code: 02910*)

**1545. Nancy Vitulli** (*ZIP code: 02910*)

**1546. Erica Henderson** (*ZIP code: 02852*)

**1547. Natasha Zito** (*ZIP code: 02921*)

**1548. Brian Bourbon** (*ZIP code: 02888*)  
Please reconsider this.  
Thank you.  
Brian

**1549. Alissa OBrien** (*ZIP code: 02038*)  
This is an extreme time consuming, expensive solution to re-certification.

**1550. Colette OBrien** (*ZIP code: 02093*)  
I object.

**1551. peter laurie** (*ZIP code: 02882*)

**1552. Olu Jones** (*ZIP code: 02907*)

**1553. Dawn Olander** (ZIP code: 02861)

**1554. Jodie Olivo** (ZIP code: 02904)

**1555. Joe Splendorio** (ZIP code: 02919)

**1556. Diana Ibarra-Sdoeung** (ZIP code: 02895)

**1557. Ololade Williams** (ZIP code: 02983)

**1558. Paulette Larence** (ZIP code: 02916)

**1559. Lori Pacheco** (ZIP code: 02861)

**1560. Patrick Nugent** (ZIP code: 02865)

**1561. Pamela Dwyer** (ZIP code: 02889)

I am concerned with the equity between districts who cannot provide PD for teachers. I have been teaching for 30 years and continue to keep myself educated due to reading.

**1562. Susan Parillo** (ZIP code: 02919)

The proposed changes place a financial burden on the teacher. The new regulations are ridiculous. I would suggest a collaboration with teachers who design meaningful requirements for certification.

**1563. Patricia Flaherty** (ZIP code: 02919)

**1564. Pat Burton** (ZIP code: 02888)

I find this disgraceful. As teachers we put in countless hours and money of our own into our classrooms, students and PD. Unlike other positions that pay their employees to further their education. Enough is enough, we deserve better treatment and respect!

**1565. Patricia Shanley** (ZIP code: 02886)

**1566. Patricia Bergantini** (ZIP code: 02909)

These proposed changes are ridiculous! These proposals have the dubious distinction of both de-professionalizing teaching and making the certification process unnecessarily difficult simultaneously!

**1567. Patricis Conti** (ZIP code: 02908)

**1568. Patricia Landy** (ZIP code: 02886)

Totally against the changes

**1569. Patricia Roberts** (ZIP code: 02860)

**1570. Patricia Geary** (ZIP code: 02889)

This is the worst set of regulations. Only thing the State is interested in is hijacking our educational system with frivolous ineffective regulations!!!

**1571. Patrick Casey** (ZIP code: 02919)

**1572. Paul Mendo** (ZIP code: 02806)

This proposal will directly affect quality instruction and education in my district

**1573. Paula Creamer** (ZIP code: 02882)

**1574. Paul Bovenzi** (ZIP code: 02852)

**1575. Pauline Pinto** (ZIP code: 02886)

**1576. Patricia Bentley** (ZIP code: 02893)

**1577. pam kershaw** (ZIP code: 02893)

**1578. Patricia Burgess** (ZIP code: 02888)

**1579. Paula Polseno** (ZIP code: 02920)

The changes for recertification will cost individual teachers \$1,000's of dollars due to the necessary college courses needed. Educators should not be responsible for these costs.

**1580. Pamela C. Forant** (ZIP code: 02917)

**1581. Sean Forant** (ZIP code: 02917)

**1582. Patti Cuttle** (ZIP code: 02816)

**1583. Patricia D'Alfonso** (ZIP code: 02852)

**1584. Patti DelVecchio** (ZIP code: 02816)

**1585. Paul D'Ercole** (ZIP code: 02920)

These changes will place an undue burden on teachers time and finances. Many of us stay at school longer hours than the contractual day and have families as well. Fitting in 150 hours of course work where 75% needs to be chunked to a similar topic is also burdensome. Stop trying to punish teachers to prove you are being tough because we are paid by tax dollars. Do you wonder why we can't find substitutes, have a hard times filling positions and why people are no longer interested in education as a profession. These types of policies would be the answer.

**1586. Dacia Werchadlo** (ZIP code: 02921)

**1587. Margaret Guilmette** (*ZIP code: 02919*)

**1588. Andrea Pendleton** (*ZIP code: 02806*)

This bill is completely unfair and will limit the amount of quality instruction educators can devote to their students. Now educators will be forced to take classes and additional pd.

**1589. Fred Cimini** (*ZIP code: 02806*)

This will put a burden on teachers already providing quality instruction

**1590. Giuseppe Lancellotta** (*ZIP code: 02893*)

Let's keep teachers as professionals, not as professional babysitters being forced to teach content that is not theirs! What happened to "Highly Qualified" teachers?

**1591. Jacquelyn Pereira** (*ZIP code: 02806*)

**1592. Paula Davy** (*ZIP code: 02864*)

**1593. Elizabeth Perreault** (*ZIP code: 02920*)

**1594. Patricia Pezza** (*ZIP code: 02920*)

**1595. Patricia Gregory** (*ZIP code: 02893*)

**1596. Paula Hardman** (*ZIP code: 02919-4025*)

**1597. Jill Robbins** (*ZIP code: 02861*)

**1598. Ann Pinault** (*ZIP code: 02861*)

**1599. J Smith** (*ZIP code: 02905*)

**1600. Alesondra Pino** (*ZIP code: 02830*)

**1601. Patricia Jaspers** (*ZIP code: 02818*)

**1602. Judith Oneill** (*ZIP code: 02861*)

**1603. Paula OHara** (*ZIP code: 02888*)

**1604. Dr. Patricia Jubinska** (*ZIP code: 02893*)

**1605. Kimberley Montour** (*ZIP code: 02806*)



**1606. David Planka** (ZIP code: 02919)

This has nothing to do with making teachers better , its a money grab. Make it mandatory and we have to pay for it. The proposed changes are over the top and of course they make the school districts responsible for doing the job they should do. Totally unrealistic and ultimately just takes more time away from teachers helping students. Plus its another way to nickle and dime teachers.

**1607. Christopher Plante** (ZIP code: 02865)

Needless interference.

**1608. Susan Plante** (ZIP code: 02865)

**1609. Jenarita Plante** (ZIP code: 02816)

I object to these revisions.

**1610. Tina Jancef** (ZIP code: 02860)

**1611. Susan Plante** (ZIP code: 02865)

**1612. Pamela Lorenzo** (ZIP code: 02908)

**1613. Pamela Fitzsimmons** (ZIP code: 02910)

**1614. Plinio German** (ZIP code: 02909)

**1615. Patricia Mazza** (ZIP code: 02771)

**1616. Patricia Mercurio** (ZIP code: 02818)

**1617. Polly Lehourites** (ZIP code: 02771)

**1618. Ponreay Chek** (ZIP code: 02907)

**1619. Patricia Huntington** (ZIP code: 02905)

**1620. Patricia Ouimette** (ZIP code: 02835)

RIDE needs to help & support teachers instead of coming up with more requirements that demean our profession.

**1621. Pamela Pettis** (ZIP code: 02886)

**1622. Margaret Quinn** (ZIP code: 02889)

**1623. Paula Ranucci** (ZIP code: 92919)

**1624. Patrick Prendergast** (ZIP code: 02814)

**1625. Rudolf Kraus** (ZIP code: 02914)

These proposed regulations are hastily done, without due consideration of the impact on teachers, districts, or higher education institutions.

They need to be re-thought, and support with research, not guesswork.

**1626. Alicia Proulx** (ZIP code: 02893)

**1627. David Proulx** (ZIP code: 02886)

**1628. Gretchen Proulx** (ZIP code: 02905)

These changes do not benefit students, teachers, or potential pre service teachers.

**1629. Michael Diorio** (ZIP code: 02920)

**1630. Patrick Wygant** (ZIP code: 02842)

**1631. Nicole Fontenault** (ZIP code: 02809)

**1632. Suzanne Quinn** (ZIP code: 02921)

Unrealistic, unfunded, most definitely not a single teacher on this "revisions committee" and insulting to veteran teachers!!

**1633. Richard Abruzzini** (ZIP code: 02818)

**1634. Marita Rachiele** (ZIP code: 02831)

**1635. Renee Ahlquist** (ZIP code: 02921)

**1636. Rashelle Medeiros** (ZIP code: 02914)

**1637. Wendy Dubuc** (ZIP code: 02864)

school nurses are the best. Nurses help our children in school. I can know for sure my kids get their medication when needed. And they help your children in more ways then u can imagine. Trust me on that one.

**1638. Rana lafrate** (ZIP code: 02889)

**1639. Robert Andreozzi** (ZIP code: 02919)

**1640. Darla Hannagan** (ZIP code: 02864)

**1641. Bernadette Raposa** (ZIP code: 02920)

What is this going to prove?

If it's not this it will be evaluations all this does is take away valuable teaching time and planning

**1642. K Amerantes** (ZIP code: 02816)

**1643. Raymond Durigan III** (ZIP code: 02909)

**1644. Raymond Dusseault** (ZIP code: 02919)

This new recertification system will be a financial burden to teachers. A minimum of 3 classes will need to be taken at roughly \$1200 per class. Put that together with the \$400 recertification fee that I already pay, that is about \$4000 every recertification cycle. There is a shortage of teachers already and this will drive many away from the profession. There is not enough professional development offered by school districts to accommodate the 150 hours that are being proposed.

Please reconsider.

**1645. Rachel Bousquet** (ZIP code: 02921)

**1646. Renee Brannigan** (ZIP code: 02861)

**1647. Raymond Brigidi** (ZIP code: 02920)

**1648. Rebecca Carmosino** (ZIP code: 02917)

**1649. rayna ciano** (ZIP code: 02919)

**1650. Rachel OLeary** (ZIP code: 02915)

**1651. Robert Daniels** (ZIP code: 02863)

**1652. Rebecca DelGallo** (ZIP code: 02919)

I have many concerns about the proposed changes.

First, the 30 hours that teachers would need to complete will most likely be at their cost. This is a financial burden on teachers.

Why are highly qualified teachers no longer a requirement? I have been teaching for 26 years and this was such an important criteria. Isn't this why all new teachers must pass the Praxis? Allowing teachers to teach without the proper certificate seems quite contradictory to having the most qualified teacher in the classroom. Which is it going to be?

What is Cultural Competence? Without a clear definition of what makes someone Culturally confident, I can see this being a major point of contention.

Increasing the student teaching to one year for teachers training through approved college pathways, while not changing others is insulting. I can speak from personal experience of a current college

student who is in his junior year of education that it is a struggle just to get teachers to take on a 30 hour practicum, let alone a one year student teaching assignment.

**1653. Ronald DeSimone** (*ZIP code: 02921*)

**1654. Rebecca Silverman** (*ZIP code: 02908*)

**1655. Rebecca Resinger** (*ZIP code: 02892*)

**1656. Nathan Rebello** (*ZIP code: 02861*)

These requirements are beyond what should be required of an educator. This would be a huge motivator to move outside the state to teach.

**1657. Ruth Imber** (*ZIP code: 02920*)

**1658. Luca Rebussini** (*ZIP code: 02921*)

**1659. Meghan Hall** (*ZIP code: 02842*)

**1660. David Bergeron** (*ZIP code: 02896*)

**1661. Renee Haggerty** (*ZIP code: 02916*)

**1662. Renee Guertin** (*ZIP code: 02896*)

**1663. Steven Reynolds** (*ZIP code: 02865*)

**1664. Tara Reynolds** (*ZIP code: 02860*)

**1665. Kristin Blake** (*ZIP code: 02921*)

**1666. Amanda Auclair** (*ZIP code: 02852*)

**1667. Richard Marchetti** (*ZIP code: 02911*)

**1668. Richard Denningham** (*ZIP code: 02888*)

**1669. Philip Lachance** (*ZIP code: 02920*)

These changes are onerous for teachers.

**1670. Janet Goes** (ZIP code: 02889)

These changes are ridiculous and render the ri model evaluation process obsolete. It's disrespectful to the profession.

**1671. Rachel Kingsford** (ZIP code: 02888)

**1672. Robyn Peterson** (ZIP code: 02904)

**1673. Linda Corley** (ZIP code: 02888)

**1674. Kristin Murphy** (ZIP code: 02896)

**1675. Ronald Lamoureux** (ZIP code: 02896)

Ridiculous. I'd rather go back to our meaningful requests from a decade ago.

**1676. Robin Myers** (ZIP code: 02917)

**1677. Rita Searight Bellah** (ZIP code: 02888)

Fees are too expensive

The number PLU's are excessive

**1678. Richard Luker** (ZIP code: 02882)

**1679. Rhonda Martines** (ZIP code: 89139)

**1680. Rochelle Messa** (ZIP code: 02893)

**1681. Raffi Minassian** (ZIP code: 02911)

**1682. Bob Hassan** (ZIP code: 02806)

**1683. Robert D'Arezzo** (ZIP code: 02919)

**1684. Robert Clark** (ZIP code: 02914)

**1685. Robin Snow** (ZIP code: 02920)

**1686. Robin Wheeler** (ZIP code: 02911)

**1687. Robyn Gormley-Jackson** (ZIP code: 02828)

**1688. Robyn Sukkar** (ZIP code: 02886)

**1689. Roderick DaSilva** (ZIP code: 02920)

**1690. Janet Daiber** (ZIP code: 02860)

**1691. Heather Rodrigues** (ZIP code: 02864)

**1692. Lisa Rodriques** (ZIP code: 02769)

**1693. Roland Sasseville Jr.** (ZIP code: 02861)

Please reconsider these burdensome regulations. Attracting quality candidates is already a challenge.

**1694. Judy Burns** (ZIP code: 02813)

**1695. rosemary cardoza** (ZIP code: 02816)

**1696. Rosemary Gomes** (ZIP code: 02864)

**1697. Diane Rotondo** (ZIP code: 02860)

**1698. Raymond Perry** (ZIP code: 02825)

**1699. rich Ionardo** (ZIP code: 02921)

**1700. Rena Rossi** (ZIP code: 02921)

**1701. Regina Richards** (ZIP code: 02816)

**1702. Roberta Serby** (ZIP code: 02818)

**1703. Rikki Spelman** (ZIP code: 02893)

It is outrageous to ask teachers to teach outside of their certification area, especially given the parameters RIDE has put on certification in the past. For example, RIDE has been saying for years I am not certified to teach drama, even though I have years of experience and proven able to teach it, yet now they want to force teachers to teach outside of their certification. They have pushed for teachers to be "highly qualified" and prove their excellence in teaching, yet now they are saying that is not important so districts can save money by putting teachers in whatever position they choose. Think about the needs of our children when making decisions about their educators! They need the most qualified teacher for the subject they are learning!

**1704. Rosario Tramontana** (ZIP code: 02892)

**1705. Susan Russo** (ZIP code: 02861)

**1706. Jennifer Foisy** (ZIP code: 02818)

**1707. Richard Willette** (*ZIP code: 02879*)

**1708. Ryan Bailey** (*ZIP code: 02888*)

**1709. Ryan Lombardi** (*ZIP code: 02929*)

**1710. Andrea Ridlon-Jarmie** (*ZIP code: 02888*)

Having non certified school nurse teachers is a safety issue! Not knowing immunization schedules, special education needs and sooo much more would be a travesty!!! Keep our students safe with a certified school nurse teacher!!!!

**1711. Sabrina Arraial** (*ZIP code: 02861*)

**1712. Stephanie Barbieri** (*ZIP code: 02921*)

**1713. Sarah Winsor** (*ZIP code: 02842*)

**1714. Jana Schnell** (*ZIP code: 02920*)

I agree with all objections outlined by RIFT

**1715. Sandra Boisvert** (*ZIP code: 02919*)

NO!!!

**1716. Stacey Sabourin** (*ZIP code: 02864*)

VETO this proposal

**1717. Sarah Amato Benitez** (*ZIP code: 02886*)

**1718. Vasso Sampalis** (*ZIP code: 02921*)

**1719. Sandra Cappelli** (*ZIP code: 02857*)

**1720. Marjorie Santos** (*ZIP code: 02904*)

**1721. Sara Booth** (*ZIP code: 02861*)

**1722. Sarah Rosendale** (*ZIP code: 02852*)

**1723. Sarah Kelly** (*ZIP code: 02905*)

These new regulations are unreasonable.

**1724. Sarah Rochon** (*ZIP code: 02888*)

**1725. Sarah Rochon** (ZIP code: 02888)

**1726. Sandra Archambault** (ZIP code: 02893)

**1727. Sarah Fiorey** (ZIP code: 02906)

**1728. Stefanie Stall** (ZIP code: 02910)

**1729. Adam Satchell** (ZIP code: 02893)

**1730. Jennifer Sawyer** (ZIP code: 02771)

Instead of having teachers who are not certified to teach in areas where there is a shortage of certified candidates, how about paying shortage area certification professionals more? Another suggestion: make the requirements for math and science teachers more reasonable. It does not make sense having mathematics and science secondary education majors take courses in college that go way above and beyond what they would ever teach in high school, considering they can seek out careers in the private sector that pay much more for earning degrees in mathematics, chemistry and physics.

**1731. Sarah Clift** (ZIP code: 02886)

The proposed changes to teacher certification will put undue burdens on districts and their students

**1732. Sarah Pascone** (ZIP code: 02893)

**1733. Sally Cascione** (ZIP code: 02828)

I oppose these revisions. It is unfair to require educators to pay for classes to keep their certifications. We already pay top dollar for our license renewal fees.

**1734. Scott Bailey** (ZIP code: 02921)

**1735. Scott Leonard** (ZIP code: 02921)

**1736. Suzanne Tift** (ZIP code: 02874)

**1737. Steven McLellan** (ZIP code: 02921)

**1738. Sandra Delack** (ZIP code: 02886)

**1739. Stephen Donovan** (ZIP code: 02919)

Certification requirements such as these are undermining the ability and the will of teachers to be excellent educators...it's too much!...these requirements do nothing to support what teachers need to be excellent...the vast majority of teachers are not the problem preventing more schools from being high performing.

**1740. Sean Doyle** (ZIP code: 02827)



Please reject this proposal. Most of the changes de-professionalize teaching and place onerous requirements on teachers and school districts.

**1741. Suzana Scungio** (*ZIP code: 02889*)

**1742. Susan Durand** (*ZIP code: 02857*)

**1743. Jean McCombs** (*ZIP code: 02886*)

**1744. James Mullen** (*ZIP code: 02809*)

**1745. Seamus Hearne** (*ZIP code: 02879*)

**1746. Sean Aldrich** (*ZIP code: 02882*)

**1747. Noreen Farrelly** (*ZIP code: 02874*)

**1748. Harley Mitchell** (*ZIP code: 02896-9307*)

**1749. Susan Evje** (*ZIP code: 02905*)

**1750. sandra farone** (*ZIP code: 02919*)

**1751. Steven Ferreira** (*ZIP code: 02911*)

The fact that districts and RIDE will not be responsible for offering P.D. is unacceptable! This places an enormous logistical and financial responsibility on teachers. If RIDE wants to impose these requirements, then they should have a plan with districts for providing P.D.!

**1752. Carl Scott** (*ZIP code: 02818*)

**1753. Susan Gallucci** (*ZIP code: 02919*)

**1754. Shealyn Gamba** (*ZIP code: 02817*)

**1755. Sara Gaulin** (*ZIP code: 02817*)

**1756. Susan Elmer** (*ZIP code: 02889*)

**1757. Sherry Gemma** (*ZIP code: 02919*)

**1758. Stefanie Gerardi** (*ZIP code: 02910*)

**1759. Siobhan Giorgi** (*ZIP code: 02908*)

**1760. Stephanie Gonsalves** (ZIP code: 02893)

**1761. Sheryl Green** (ZIP code: 02817)

**1762. Shana Girouard** (ZIP code: 02906)

**1763. Lesley Shapiro** (ZIP code: 02865)

These proposed changes have no foundation in the research on teacher effectiveness. In fact, out of field teaching has been shown to decrease effectiveness and lead to higher rates of attrition.

**1764. Sharon Montecalvo** (ZIP code: 02904)

"... shifts the both the logistical and financial responsibility away from both RIDE and the District and onto the backs of the classroom teacher. "

Teachers should not be forced to pay for 150 hours of required training. Certification fees are already very expensive. Just another way to discourage young people from becoming teachers.

**1765. Sharon Montecalvo** (ZIP code: 02904)

A package of sweeping changes to Rhode Island Regulations Governing Educator Certification was approved for public hearing by the Council for Elementary and Secondary Education. These changes will have a significant impact on every current and future educator in our state. The RIFTHP is pleased that teacher evaluations will no longer be associated with certificate renewal. The leaders of the RIFTHP have carefully examined these proposed changes and have numerous concerns.

#### Onerous Annual Professional Development Requirement

- 1.) The RIFTHP believes that thirty hours per year for every teacher is arbitrary and unnecessary and asks that the annual PLU requirement be reduced.
- 2.) The RIFTHP believes that the 75% sustained requirement is unreasonable. If a district determines that it is a priority for its staff members to develop a specific skill or body of knowledge, then the regulations should require that it should be the district's responsibility to provide it for all employees.
- 3.) the proposed changes shift both the logistical and financial responsibility away from the both RIDE and the District and onto the backs of the classroom teacher. The proposal fails to require that the districts provide PLUs that are sustained and aligned to district initiatives.

#### Lack of a Systemic Process or Service Delivery Model

- 1.) The RIFTHP asks that RIDE, not school staff, have authority to approve PLUs.
- 2.) The proposed certification changes lack an appeals process to resolve disputes over district and Superintendent decisions related to PLUs and teacher certification. The RIFTHP asks that an appeals process be included in the regulations.
- 3.) Proposed changes impose a burden on school districts for managing a PLU system. It also imposes a burden on classroom teachers for the manual or electronic storage of records for a five-year period without an appropriate mechanism or platform. The proposed regulations do not require RIDE to provide resources even though RIDE, not the district, is the recipient of teacher certification

fees.

## The De-Professionalization of Teaching

- 1.) A proposed certification change would allow teachers to teach 20% of their work load in an area in which they are not certified. This undermines the very essence of mandatory content specific certification and represents significant erosion of the certification process and the value of students being taught by highly qualified certified professionals. The RIFTHP asks that this provision be deleted.
- 2.) A proposed change would create a sub-category of Registered School Nurse which is a departure from a 1976 legislative mandate that requires districts to employ certified school nurse teachers. The RIFTHP asks that this provision be removed.
- 3.) Currently, Career and Technical Education Teachers must hold a bachelor's degree from an accredited institution. The RIFTHP asks that the BA requirement continue to be required as it would be the only area of certification in which a bachelor's degree is not required.
- 4.) A proposed change proposes an Expert Residency Shortages Preliminary Certificate based on an undefined concept referred to as Cultural Competence. The RIFTHP asks that this vague, undefined concept not be included in the new regulations.
- 5.) Another proposed change would allow individuals with two years of college or an associate degree to serve as substitute teacher. Current regulation requires a minimum of a bachelor's degree. The RIFTHP asks that the bachelor's degree remain a requirement .

## Negative Impact on Pre-Service Candidates

- 1.) Proposed changes would increase the field experience requirement for traditionally prepared teacher candidates to "the equivalent of a one-year practical residency" while continuing to allow Teach For America and other Alternate Route candidates to be certified base on a less rigorous requirement. This will cause a challenge in needing additional placements for student teachers, additional clinical faculty and cooperating teachers and the possibility that fewer schools / cooperating teachers will be willing to take student teachers for an entire year. The RIFTHP recommends that either the one-year residency be reconsidered or that Section 1.8.6 be amended to require one-year residency for alternative route candidates.
- 2.) This same section also maintains a required 60 hours of field experience in addition to the one-year residency. This imposes a significant financial and time burden on students. This proposal would add tuition costs and could be a barrier to attracting a more diverse group of individuals into the teaching profession. The RIFTHP requests that the sixty-hour field experience be considered a part of their practical residency requirement and not an addendum.

We ask the Council to carefully consider these proposed changes and the Rhode Island Federation of Teachers and Health Professionals suggestions as a way of making the certification changes more in line with regulations that would be fair for both potential and current teachers and districts.

## **1766. Sharon Usher (ZIP code: 02861)**

Who will be responsible to provide and pay for PD?? Not the district because they don't give us PD and talk about a financial burden on the teachers! We already pay for enough!

**1767. Sharon Bowen** (ZIP code: 02906)

**1768. Sharon Marcello** (ZIP code: 02920)

**1769. Stephen Pickin** (ZIP code: 02840)

**1770. Shelby Green** (ZIP code: 02910)

**1771. Michelle Gorman** (ZIP code: 02865)

**1772. Sherri Boisvert** (ZIP code: 02919)

Teachers can't afford to pay for this type of burden. This state is really trying to get rid of all current teachers and all students who aspire to be teachers. It is not a profession many lean towards as it is now. Find something better!

**1773. Sherrie-Lynne Belanger** (ZIP code: 02864)

**1774. Sherry Nassi** (ZIP code: 02904)

**1775. Shirley Medici** (ZIP code: 02822)

**1776. Sheryl McGovern** (ZIP code: 02771)

**1777. Doreen Shottek** (ZIP code: 02861)

Please let us teach. So many demands take away from our teaching. Our students are suffering!

**1778. Ami Sinclair** (ZIP code: 02864)

**1779. Pamela Lawson** (ZIP code: 02920)

**1780. Brianna Fontaine** (ZIP code: 02920)

**1781. Stephanie Izzo** (ZIP code: 02920)

**1782. Susan Jay** (ZIP code: 02886)

School nursing is so much more than it was 40 years ago. The severity of medical issues along are staggering, one has to really be at the top of their game in a school with 1000 kids, 40 severe and profound as well as autistic, with not only daily medications, treatments, catheterizations, insulin dependent diabetics, poverty, poor parenting, and the list is endless. That on top of the educational piece learned in the certification process is paramount to great school nursing. Ever wonder why there are few lawsuits from this end? Change the program for school nurses and watch it unfold!

**1783. Sharon Jochmann** (ZIP code: 02920)

**1784. Stephen Rocco** (*ZIP code: 02828*)

**1785. Melissa Horton** (*ZIP code: 02915*)

**1786. helena santos** (*ZIP code: 02885*)

Do not pass the new teacher certification revisions.

**1787. Susan DeAthos** (*ZIP code: 02919*)

**1788. Sheree Koval** (*ZIP code: 02817*)

These revisions are not realistic or practical.

**1789. Shane Lagor** (*ZIP code: 02893*)

**1790. Susan McGrath** (*ZIP code: 02818*)

**1791. Robert Slaughter** (*ZIP code: 02889*)

These proposed changes do nothing to make teaching and learning more effective.

**1792. Daniel Rondeau** (*ZIP code: 02760*)

**1793. An anonymous signer** (*ZIP code: 02888*)

**1794. Steve Markovitz** (*ZIP code: 02906*)

**1795. Maureen Farrell** (*ZIP code: 02905*)

**1796. Sharon Boucher** (*ZIP code: 02888*)

**1797. Sandra Psilopoulos** (*ZIP code: 02825*)

**1798. Sarah Erickson** (*ZIP code: 02906*)

**1799. Sheila Boudreau** (*ZIP code: 02920*)

**1800. Sharon Horton** (*ZIP code: 01748*)

**1801. Susan Root** (*ZIP code: 02815-0125*)

**1802. Siobhan Mumford** (*ZIP code: 02831*)

**1803. suzanne murray** (*ZIP code: 02852*)

**1804. Steven Nardacci** (ZIP code: 02908)

**1805. Sonja Perri** (ZIP code: 02864)

**1806. sonnia Villegas-Gonzalez** (ZIP code: 02914)

**1807. Sonya Yazidjian Laplume** (ZIP code: 02888)

**1808. Karen Sorrentine** (ZIP code: 02916)

This seems to be not attainable and ridiculous!!

**1809. Susan Pangborn** (ZIP code: 02919)

**1810. Susan Patalano** (ZIP code: 02921)

**1811. Patricia Rocha** (ZIP code: 02860)

Did you stop to consider that these are full time jobs that go well beyond the scope of the school day. No additional compensation find it your self and pay for it. Keep track yourself and the districts have to approve it but do not have to do anything? This is ridiculous to make this requirement and have the teacher be the one fully responsible but your district can deny it. Think about it. How much time do other professionals spend doing their jobs on nights and weekends, and yet more is always expected,

**1812. Anna-Maria Urrutia** (ZIP code: 02911)

**1813. Stefanie Pera** (ZIP code: 02920)

**1814. Sarah Perra** (ZIP code: 02910)

This is a terrible idea!

**1815. scott Perry** (ZIP code: 02896)

**1816. Sandra Pescarino** (ZIP code: 02874)

As a teacher with 36 years of teaching experience, I believe the proposed requirement of 30 hours of professional development annually is preposterous. I would be hard pressed to find relevant PD that would enhance teaching in my field. Using the time (30 Hours) to collaborate with other educators in my field and prepare more comprehensive lessons to teach my students would be far more beneficial!

**1817. Shannon Ewing** (ZIP code: 02816)

**1818. Anne Spinelli** (ZIP code: 02864)

**1819. Sarai Pryor** (ZIP code: 02904)

**1820. Steven Breitbach** (*ZIP code: 02825*)

**1821. Sally Rovane** (*ZIP code: 02886*)

I lived through the fiasco of the I plan. It is not sustainable. We are evaluated every 2-3 years on all of our responsibilities. There is not enough PD available to support the district's specific and possibly unattainable goals or directives. How do we hold them accountable for the mishandling of a school district?

**1822. Sandra Sabetta** (*ZIP code: 02921*)

**1823. Shannon San Bento** (*ZIP code: 02035*)

**1824. Stacey Stravato** (*ZIP code: 02886*)

Total objection to these proposed changes

**1825. Sara Sullivan** (*ZIP code: 02816*)

**1826. Stacey DeMello** (*ZIP code: 02720*)

**1827. Stacey Desmarais** (*ZIP code: 02719*)

**1828. Stephanie Librandi** (*ZIP code: 02886*)

**1829. Stephanie Dion** (*ZIP code: 02886*)

**1830. Stephanie Egan** (*ZIP code: 02818*)

Dear Rhode Island Department of Education:

Please reconsider the proposed revisions to educator certification in Rhode Island. Professional development should be provided by districts and approved by RIDE. Additionally, requiring educators to fund 30 hours per year of professional development is unreasonable and a significant negative impact on educators. I am unaware of any profession that requires an employee to find and fund their own professional development and then have it approved by their employer. Educators should be supported by their districts. Again, I request that you reconsider these devastating revisions to educator certification.

Respectfully,  
Stephanie

**1831. Steve DeBlois** (*ZIP code: 02893*)

**1832. Stephen Markarian** (*ZIP code: 02864*)

**1833. Stephen Blessington** (*ZIP code: 02921*)

These proposed regulations will put an unnecessary burden on my income and family! I can not afford

to take classes and go back to school! I am already NBCT and my district provides me with plenty of professional development opportunities already! Totally opposed to the “new” regulations!

**1834. Marissa Marandola** (*ZIP code: 02911*)

**1835. Sandra Tessier** (*ZIP code: 02920*)

**1836. Sandra Tessier** (*ZIP code: 02921*)

**1837. Stephen Jarmie** (*ZIP code: 02888*)

**1838. Steven Spaziano** (*ZIP code: 02893*)

**1839. Christina Keiser** (*ZIP code: 02769*)

I strongly oppose this and ask you to reconsider.

**1840. Susanne Warrener** (*ZIP code: 02857*)

**1841. Susan Sylvester** (*ZIP code: 02889*)

**1842. Susan Cianci** (*ZIP code: 02896*)

**1843. susan zahaykevitz** (*ZIP code: 02914*)

**1844. Susan Coelho** (*ZIP code: 02771*)

**1845. susan masse** (*ZIP code: 02886*)

**1846. Susan Ryder** (*ZIP code: 02916*)

**1847. Susan Alger** (*ZIP code: 02889*)

**1848. Susan Chatelle** (*ZIP code: 02921*)

I am against the extreme burden of the requirements for recertification.

**1849. Susan Doss** (*ZIP code: 02806*)

**1850. Susan Roberts** (*ZIP code: 02917*)

**1851. susie carreiro** (*ZIP code: 02910*)

**1852. Suzanne Foxley** (*ZIP code: 02915*)

No way!!!



**1853. Sandra Vignali** (ZIP code: 02881)

**1854. Sarah Webster** (ZIP code: 02892)

Please reconsider. Teachers are already deficient of time and funds. We are life long learners and do not need to be micromanaged and forced to pay the exorbitant college course tuitions.

**1855. Carla Sweeney** (ZIP code: 02878)

**1856. Jennifer Sweet** (ZIP code: 02817)

**1857. Suzanne Mendonca** (ZIP code: 02889)

**1858. Gary Swider** (ZIP code: 02889)

**1859. Meredith McSwiggan** (ZIP code: 02888)

**1860. Amy Herlihy** (ZIP code: 02806)

**1861. Sharon Gregory** (ZIP code: 02915)

We teachers work hard to educate children. Please stop heaping so much work on our shoulders.

**1862. Sara Zanfagna** (ZIP code: 02886)

**1863. Tracy Enos** (ZIP code: 02909)

**1864. Talia Clossick** (ZIP code: 02917)

**1865. Trisha Marchetti** (ZIP code: 02919)

**1866. Tameekah Blake** (ZIP code: 02907)

**1867. Tammy Anderson** (ZIP code: 02818)

**1868. Patricia Anderson** (ZIP code: 02771)

**1869. Tanya Gaulin** (ZIP code: 02920)

**1870. Tara Barone** (ZIP code: 02920)

**1871. Tara Castro** (ZIP code: 02888)

**1872. Tara Zuen** (ZIP code: 02857)

**1873. Mayra Tavares** (*ZIP code: 02864*)

**1874. Cynthia Taylor** (*ZIP code: 02860*)

**1875. Jennifer McCaughey** (*ZIP code: 02771*)

**1876. Tiffany Braga** (*ZIP code: 02919-2911*)

**1877. Thomas Caduto** (*ZIP code: 02920*)

Thomas Caduto

**1878. Traci Clays** (*ZIP code: 02809*)

**1879. Tricia Colon** (*ZIP code: 02886*)

**1880. Gina Aiello** (*ZIP code: 02886* )

**1881. Hugh Markey** (*ZIP code: 02898*)

**1882. Teri Stifano** (*ZIP code: 02920*)

**1883. Terrence Riordan** (*ZIP code: 02865*)

This is absurd!

**1884. Terrence Smith** (*ZIP code: 02916*)

**1885. Tim Farrell** (*ZIP code: 02816*)

**1886. Terri Florio** (*ZIP code: 02919*)

**1887. Talya Forleo** (*ZIP code: 02921*)

**1888. Tracy Gagnon** (*ZIP code: 02916*)

Unbelievable! I am absolutely not for these proposed changes.

**1889. Thay Chuk** (*ZIP code: 02907*)

**1890. Frank P. Vessella II** (*ZIP code: 02816*)

Teachers should not have to pay out of pocket for educational supplies that have a positive impact students.

**1891. Angela Wynkooo-Berard** (*ZIP code: 02910*)

**1892. Theresa Holahan** (ZIP code: 02921)

**1893. Theresa Holahan** (ZIP code: 02921)

**1894. Tovah Muro** (ZIP code: 02910)

**1895. Lisa Theroux** (ZIP code: 02815)

**1896. Thomas Yeaw** (ZIP code: 02831)

**1897. Thomas Milewski** (ZIP code: 02921)

**1898. Heather Hopkins** (ZIP code: 02838)

**1899. Tara Iacobo** (ZIP code: 02831)

**1900. Arthur Stahl** (ZIP code: 02891)

**1901. Timothy P Dwyer** (ZIP code: 02835-1512)

Please stop asking us to subsidize our jobs with our own money and give us the resources and time to do our jobs well.

**1902. Tim Smith** (ZIP code: 02835)

**1903. Tina Dennis** (ZIP code: 02825)

**1904. Joseph Parrillo** (ZIP code: 02830)

I think this proposal is completely unethical! This would cost me and my family almost \$20,000 over the live of my career. No other profession has to deal with this treatment. We are not offered enough professional development to even touch the amount of hours/credits we would need. This attack on our profession needs to stop. We are professionals. We have always gone to needed and mandated professional development.

We used to take college courses that covered 6-8 credits before renewal.

It costs me \$500 dollars a every new certificate.

RI is losing educators every year because of the negative treatment this state projects toward their educators. The retirement was robbed, the evaluations are so far from practical it's not funny. Now you want to scrutinize veteran experienced teachers 10 year 20 year 30 year teachers would spend almost 5,000 to recertification. Hats just insane. Start treating us equitably like all other professions. We should get supported and have changes that will help us educate the students.

I continued my education after I became a teacher with 155 credits.

I got my masters degree in Administration. I been in one system and one school my whole career. It's like being punished for doing my Job above and beyond.

Please do not go thru with this proposal.

Thank you

Joe Parrillo

**1905. Trisha McBride** (ZIP code: 02771)

**1906. Tracy Kerfoot** (ZIP code: 02920)

**1907. Thomas Kiernan** (ZIP code: 02817)

**1908. Tracy Le Fort** (ZIP code: 02893)

I am voicing my opposition for the proposed changes!

**1909. Taylor Casali** (ZIP code: 02921)

**1910. Traci McGuire** (ZIP code: 02777)

**1911. Theresa Sullivan** (ZIP code: 02921)

**1912. Tara Manion** (ZIP code: 02879)

**1913. Tracy Cushman** (ZIP code: 02852)

I am writing to oppose the proposed changes. As a person with a a master's degree plus 25 additional credits, I feel requiring such extensive additional PLUs is a burden I cannot take on at this time and It is unnecessary.

**1914. Tara D'Urso** (ZIP code: 02919)

**1915. Tammie McNaught** (ZIP code: 02865)

**1916. Thomas Milligan** (ZIP code: 02857-3002)

**1917. Tricia Murphy** (ZIP code: 02816)

**1918. Therese Picard** (ZIP code: 02831 )

**1919. Tricia Murphy** (ZIP code: 02816)

**1920. Theodore Murray** (ZIP code: 02915)

**1921. Tessa Nunes** (ZIP code: 02893)

Not good for teachers. We are professionals who deserves to be respected.

**1922. Toby Liebowitz** (ZIP code: 02915)

I am against the proposed changes for teacher certification.

**1923. RICCO ROYSTER** (ZIP code: 02816)

**1924. Thomas Conlon** (*ZIP code: 02904*)

**1925. Raymond Raboin** (*ZIP code: 02893*)

They're making it more difficult to hold a certificate in Rhode Island in a field that is already dwindling. Education is not a 40 hour a week job. Asking educators to spend more time, not to mention more money out of their pockets to pay for their classes, for their jobs is ridiculous. Did they learn nothing from the I-Plan debacle? We already have professional development requirements in our current contracts. And now you want more? So glad I'm at the end of my career because what's ruining education is policies created by those who are not in the classroom

**1926. Toni Mooney** (*ZIP code: 02889*)

**1927. Valerie Fiano** (*ZIP code: 02921*)

I object to the proposed certification changes and support RIFT's revisions to those changes.

**1928. Antonio Grelle** (*ZIP code: 02816*)

PLEASE heed the advice of the RIFTHP.

**1929. tufan oral** (*ZIP code: 02893*)

**1930. Tracie Bourget** (*ZIP code: 02860*)

**1931. Jennifer Trivison** (*ZIP code: 02886*)

**1932. Traci Bowen** (*ZIP code: 02917*)

**1933. Theresa Vessella** (*ZIP code: 02816*)

Educators should not be financially responsible for PLUs!!!

**1934. Patricia Bouchard** (*ZIP code: 02816*)

**1935. Tara Lautieri** (*ZIP code: 02886*)

**1936. Tammy Russo** (*ZIP code: 02920*)

**1937. Toni Scavitti** (*ZIP code: 02919*)

**1938. Tracy Sousa** (*ZIP code: 02904*)

These proposed changes add an undue burden on teachers. The outside cost for 150 PLU's is a financial burden to stay in the field. What an approved PLU is, is also not defined. Requiring a certified teacher who attained a degree in a specific field to teach 20% of their day in a lyn area they do not have a certification in has a danger of lessening the high quality education that students receive. These proposed changes are unacceptable!

**1939. Kathleen Theriault** (ZIP code: 02920)

**1940. Tara Teolis** (ZIP code: 02919)

**1941. Theresa Thornbury** (ZIP code: 02889)

**1942. Constance Tundis** (ZIP code: 02852)

**1943. Susan MacDonald** (ZIP code: 02771)

**1944. Carol Carpenter** (ZIP code: 02815)

**1945. Renee Richards** (ZIP code: 02816)

Just let us teach!!

**1946. Amy Vadney** (ZIP code: 02817)

**1947. Michael Vadney** (ZIP code: 02817)

**1948. Valerie Kline** (ZIP code: 02906)

The proposed revisions to the RI Regulations governing Educator Certification are slap in the face to every single teacher in this state. We are not only held accountable for all our students successes, but are not being treated as uneducated non-professionals. I have been teaching for twenty seven years and remember when we had to accumulate CECs for certification. It was an extremely expense and time consuming activity. The state then switched to the evaluation process, which is a time consuming process that actually takes away from teaching. Both appear to be a punitive solution to a belief that teachers need to be educated and professionally developed to be a successful teacher. I would like to see how RIDE would feel if everyone in the department were expected to stay professionally developed for five years over and over again.

Not unlike other state/government organization, RIDE is completely out of touch with what actually constitutes excellent teaching. It surely doesn't have anything to do with writing SLO's or taking district/state approved professional development.

**1949. Vanessa Velazquez** (ZIP code: 02909)

**1950. Vanessa Rooney** (ZIP code: 02886)

**1951. Vanna Scully** (ZIP code: 02920)

**1952. Vernon Brown** (ZIP code: 02908)

**1953. Valerie Bruzzi-Krsulic** (ZIP code: 02920)

ENOUGH!!!!

**1954. Victoria Conte** (ZIP code: 02857)

**1955. Vicki Daugelli** (*ZIP code: 02864*)

**1956. Vivian Julier** (*ZIP code: 02889*)

**1957. Vera Candelmo** (*ZIP code: 02818*)

**1958. Vicki Venditelli** (*ZIP code: 02816*)

Please do not make these changes to the teacher certification requirements.

**1959. Carlos Vieira** (*ZIP code: 02861*)

**1960. Daniel Crow** (*ZIP code: 02903*)

Putting an additional financial burden on Educators seems very draconian. Also, allowing non-certified teachers to teach a subject is not the way to ensure a high quality education. Certification is meant to protect the public in that it ensures that their children are taught by a qualified teacher.

**1961. Virginia Slaughter** (*ZIP code: 02917*)

This is overly burdensome and will not result in better quality teachers.

**1962. Krista Taft** (*ZIP code: 02809*)

**1963. Vanessa Sclama** (*ZIP code: 02920*)

**1964. Victoria Prefontaine** (*ZIP code: 02893*)

**1965. Diane Walsh** (*ZIP code: 02865*)

**1966. Christopher Walsh** (*ZIP code: 02896*)

**1967. Wendy Andre** (*ZIP code: 02893*)

**1968. Wendy Arabian** (*ZIP code: 02864*)

**1969. Brenda Warnock** (*ZIP code: 02861*)

**1970. Wendy Riordan** (*ZIP code: 02865*)

**1971. Wendy J'Zen** (*ZIP code: 02861*)

**1972. Marianne Davidson** (*ZIP code: 02908*)

This is a disgrace and nothing but money maker for colleges or getting around collective bargaining by making Prof. dev. Mandatory without being paid! The number of hours is daunting! Obviously no educators involved in this discussion!

**1973. Kathryn Kelley** (*ZIP code: 02920*)

**1974. charlotte wilson** (*ZIP code: 02886*)

**1975. Donna Winn** (*ZIP code: 02895*)

I am not in favor of RIDE's certification proposals.

**1976. Sara Kane** (*ZIP code: 02809*)

**1977. Laura Wishart** (*ZIP code: 02816*)

**1978. Angelina Lupo** (*ZIP code: 02919*)

**1979. Wendy OConnell** (*ZIP code: 02920*)

Give us a break. Do other professionals need to spend money and time on courses?????

**1980. Mary Wolf** (*ZIP code: 02863*)

**1981. Patricia Wong** (*ZIP code: 02760*)

The fact that these proposed regulations would require Rhode Island teachers to personally find, fund, and justify outside professional development along with their other responsibilities, is not what we were hired to do. In addition, being told that we have to teach in an area that we have no expertise in, is a recipe for disaster. Our students deserve to be educated by professional teachers who are certified to teach in a specific area. Otherwise, our student achievement will be compromised, along with graduation rates, and the future of RI education for our students is in peril.

**1982. Amy Sanita** (*ZIP code: 02905*)

**1983. William Nero** (*ZIP code: 02816*)

Yet another change? Will this reduce the cost of certification renewal since it reduces the amount of work to be done by RIDE?

**1984. Wendy Hopkins** (*ZIP code: 02888*)

**1985. Angelica Bianco** (*ZIP code: 02857*)

**1986. Despina Diko** (*ZIP code: 02852*)

**1987. Shaila Cruz** (*ZIP code: 02889*)

**1988. Yenifer Martinez** (*ZIP code: 02907*)

**1989. Maria Zapasnik** (*ZIP code: 02920-7701*)



**1990. Zachary Folsom** (*ZIP code: 02893*)